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COUNTY COUNCIL OF TALBOT COUNTY, MARYLAND

Council Meeting

May 24, 2022; 6:00 p.m.

Council Chambers, Easton, Maryland

COUNCIL MEMBERS:

Chuck F. Callahan

Pete Leshner

Frank Divilio

Laura E. Price

Reported by

Diane Houlihan

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1 TRANSCRIPT OF PROCEEDINGS

2

3 MR. CALLAHAN: Okay. I want to get

4 started here. Welcome everybody. We got some

5 special people here tonight, a lot of special

6 people.

7 So let's go ahead and stand. And Pete is

8 going to do the prayer and then we'll do the

9 Pledge of Allegiance of the Flag.

10 But I still would like to let everybody

11 know, Mr. Pack, we all feel for him today.

12 He's not here tonight. He's, how you have it,

13 he's helping his dad go to rest tonight and the

14 family. So they're up in Baltimore. We want

15 to say a little prayer for them. And maybe, I

16 did it last meeting, a moment of silence for

17 his family. And I'd like to do that right now,

18 please. Thank you.

19 (Moment of Silence, Prayer, and Pledge of

20 Allegiance)

21 MR. CALLAHAN: Okay. Thank you, Vice

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1 President Leshner. I appreciate that. Okay.

2 Let's start with the agenda tonight. We

3 have the May 24th before us. Is there any

4 additions, deletions, or corrections, Council?

5 MR. LESHER: To the agenda?

6 MR. CALLAHAN: Yup. Hearing none, the

7 chair moves that the minutes be accepted as

8 unanimous consent.

9 MS. PRICE: Agenda.

10 MR. CALLAHAN: Agenda. Sorry. Okay.

11 Let's go to the minutes of May 3rd are

12 before us. Do we have any additions,

13 deletions, or corrections to the minutes?

14 Okay. Hearing none, the chair moves that the

15 minutes be accepted as unanimous consent.

16 Okay.

17 Disbursements of May 24th are in front of

18 us. There's no additions, deletions, or

19 corrections to the disbursements? Hearing

20 none, I move that the disbursements be accepted

21 as unanimous consent. Okay.

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1 Now, one of the special people here

2 tonight, okay, is Dr. Kelly Griffith. So we

3 want to bring her on up, please. This is going

4 to be a Certificate of Recognition.

5 DR. GRIFFITH: Thank you.

6 MR. CALLAHAN: Of hard work through the

7 years, 40 years. It's been 40 probably.

8 DR. GRIFFITH: Thirty-nine.

9 MR. CALLAHAN: Thirty-nine. Let's call it

10 40.

11 DR. GRIFFITH: Call it 40. I took one

12 year off.

13 MR. CALLAHAN: Okay, okay. All right.

14 Well, that's good, that's great. Okay.

15 Madam Secretary, could you go ahead and

16 read the recognition into the record, please.

17 I appreciate it.

18 SECRETARY: Certificate of Recognition to

19 Kelly Griffith in recognition of distinguished

20 service to the citizens of Talbot County as

21 superintendent of schools, July 1, 2014, to

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1 June 30, 2022; interim superintendent of

2 schools, July 1, 2013, to June 30, 2014;

3 assistant superintendent for administrative

4 services, 2011 to 2013; director of student

5 programs and school improvement, 2010;

6 principal Easton High School, 2006 to 2010;

7 principal Easton Elementary School, 2000 to

8 2006; principal Chapel District Elementary

9 School, 1996 to 2000; principal Easton Middle

10 School, 1992 to 1996; assistant principal

11 Easton Middle School, 1990 to 1992; and

12 language arts teacher Easton Middle School,

13 1988 to 1990.

14 In appreciation of your devotion and

15 commitment to the children of Talbot County,

16 their parents, and the community at large for

17 more than 34 years as a teacher, principal,

18 administrator, and superintendent for Talbot

19 County Public Schools, we hereby bestow upon

20 you as a token of the esteem and gratitude of

21 our community this Certificate of Recognition.

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<p>1 DR. GRIFFITH: Thank you very much. Makes 2 me feel very old hearing all that. 3 But as you all know, this county and the 4 children and staff in this community have been 5 my true heart and soul in my work. And just 6 really appreciate all of your support 7 throughout those years, very much so. Thank 8 you. 9 MR. CALLAHAN: That's great. 10 Madam Secretary, I appreciate that good 11 job. 12 Is there a motion and second to accept the 13 certificate? 14 MS. PRICE: So moved. 15 MR. LESHEN: Second. 16 MR. CALLAHAN: We got a motion and second. 17 Madam Secretary, could you call the vote. 18 SECRETARY: Mr. Callahan. 19 MR. CALLAHAN: Aye. 20 SECRETARY: Mr. Divilio. 21 MR. DIVILIO: Aye.</p>	<p>1 and we appreciate everything that you've done. 2 We're going to miss you. Of course, a few of 3 us are going, too. So I guess it's a good year 4 to go out of office, right. 5 But thank you for all of your hard work, 6 and your heart really does show in the way you 7 care. 8 DR. GRIFFITH: Thank you. 9 MS. PRICE: So thank you. 10 MR. CALLAHAN: Thank you, Ms. Price. 11 Mr. Divilio. 12 MR. DIVILIO: I guess I'm the only one who 13 has had the pleasure of being in your office 14 when you were the principal. 15 DR. GRIFFITH: I don't know. There might 16 be some people behind me. 17 MR. DIVILIO: But I've -- it's been a 18 unique experience growing up, watching you be a 19 principal in the different schools and then 20 seeing your transition to being superintendent 21 and then working with you. And I really</p>
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<p>1 SECRETARY: Mr. Leshen. 2 MR. LESHEN: Aye. 3 SECRETARY: Ms. Price. 4 MS. PRICE: Aye. 5 MR. CALLAHAN: Now we can talk. 6 DR. GRIFFITH: Okay, okay. 7 MR. CALLAHAN: Now we can talk. Go ahead, 8 Ms. Price. 9 MS. PRICE: It has really been on honor to 10 work with you. The school budget and the push 11 and pull is always difficult. But we recognize 12 how important this funding is, and we always 13 get to a place that everybody can live with and 14 do the best for our kids. 15 You were principal of the school when my 16 two boys were there, which is I think the first 17 time that I really got to know you while you 18 were principal and also, you know, being on the 19 Council and working on the budgets and 20 everything. 21 But it was really great having you there,</p>	<p>1 enjoyed it. 2 It's -- a lot of people say I just moved 3 here, I could be part of the community. Yes, 4 yes, you absolutely can. But there's a lot of 5 history that you have to learn and catch up on 6 quickly. 7 DR. GRIFFITH: That's right. 8 MR. DIVILIO: And so I definitely 9 benefited from knowing you and being able to 10 work with you as a Councilperson and having 11 trust that was already there. 12 I've seen what you've implemented in the 13 schools firsthand with my children, who are now 14 in the schools. 15 DR. GRIFFITH: That's right. 16 MR. DIVILIO: And think about the 17 generations that you've seen go through there. 18 I have a lot of pride for public schools. 19 I know that you do, too. And it does show that 20 you are out there cheering them on, rallying. 21 And you're in the schools. Every day I'm</p>

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1 seeing you be with students. Of course,
 2 knowing you, you send me pictures every now and
 3 then when you stop by and see my kids in school
 4 doing something hopefully that they're supposed
 5 to be doing.
 6 DR. GRIFFITH: I do.
 7 MR. DIVILIO: You are a champion for our
 8 schools.
 9 And it's been a challenge. It's never
 10 been easy. You've never been given an open
 11 checkbook. And there's always things that you
 12 want to try and there's always things that
 13 fail. And this community has challenged you
 14 more often than not in support.
 15 And I'm regretful for that because I've
 16 seen friends and families take their kids out
 17 of public schools thinking that they're going
 18 to get something better, when I know they're
 19 not because I know the teachers, I know what
 20 services are available.
 21 DR. GRIFFITH: Right.

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1 MR. DIVILIO: And I know how well we all
 2 work together even outside the schools to make
 3 sure that the family gets the benefit that they
 4 need, which, in turn, makes this such a
 5 wonderful place to live.
 6 The public school education is the largest
 7 educator in Talbot County, and it's a big
 8 driving force, whether it puts kids into chef
 9 club and going to Johnson and Wales, whether
 10 it's sports, putting them into college sports,
 11 or putting them into Chesapeake College through
 12 dual enrollment.
 13 DR. GRIFFITH: Right.
 14 MR. DIVILIO: We have the great
 15 connections and the ability to raise our own
 16 and bring them back. And you've done that.
 17 And to you, we owe you a huge debt of
 18 gratitude and I thank you for the challenge
 19 that you've put up with and gone through.
 20 You've done it successfully.
 21 DR. GRIFFITH: Thank you so much. That

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1 means a lot. Thank you.
 2 MR. CALLAHAN: Thank you, Mr. Divilio.
 3 Mr. Leshner.
 4 MR. LESHER: Well, I agree with all that.
 5 And Dr. Griffith, you have my gratitude
 6 for the transformation that you've brought to
 7 education in Talbot County. Your commitment
 8 that every child will learn and grow and
 9 succeed is measurable in many ways. In reduced
 10 dropout rate, in the increased graduation rate,
 11 in successes that we see in program after
 12 program in these schools and how you have led
 13 your team to these successes.
 14 You leave a legacy behind you in Talbot
 15 County.
 16 DR. GRIFFITH: Thank you.
 17 MR. LESHER: Thank you for all your work.
 18 DR. GRIFFITH: Thank you very much.
 19 MR. CALLAHAN: Thank you, Mr. Leshner.
 20 I would agree with my colleagues. And
 21 here's a cute little story.

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1 DR. GRIFFITH: Ut-oh.
 2 MR. CALLAHAN: Yup, yup. It's a good one.
 3 DR. GRIFFITH: Okay.
 4 MR. CALLAHAN: So I have two sons, too,
 5 that went there. And they were under your
 6 umbrella. And got a little call years ago.
 7 And you called me. And when you called, I said
 8 uh-oh, here we go. We got good stuff coming
 9 now.
 10 And you said to me. My son Clark plays
 11 hockey. And you said do you think he can play
 12 a full game without getting thrown out. It was
 13 so awesome, it was so awesome.
 14 You might not remember that incident.
 15 DR. GRIFFITH: He kept getting thrown out.
 16 I was like come on.
 17 MR. CALLAHAN: It was hard not to get
 18 thrown out.
 19 But you know, like my colleagues said,
 20 you're such a special person. And the way you
 21 handle yourself with -- it's been enjoyable

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1 working with you for the last eight years up
 2 here.
 3 DR. GRIFFITH: Thank you.
 4 MR. CALLAHAN: It really has. And I
 5 really felt comfortable reaching out to you,
 6 good and bad. Hey, I'm irritated and you're
 7 irritated. And you can have that sort of adult
 8 conversation. And you know, you're very, very
 9 professional when it comes to that. And I
 10 really appreciate that.
 11 DR. GRIFFITH: Thank you very much.
 12 MR. CALLAHAN: I'm sure a lot of people
 13 are going to hate to see you leave. But you've
 14 made many, many friends over 40 years and a lot
 15 of people respect you. And I really appreciate
 16 all your professionalism and everything you've
 17 done for Talbot County in the schools. I
 18 really appreciate it.
 19 DR. GRIFFITH: Thank you very much. Thank
 20 you.
 21 MR. CALLAHAN: So we have something for

Page 15

1 you. We'll come down and present it to you.
 2 DR. GRIFFITH: Okay.
 3 MR. CALLAHAN: Let's all go down here.
 4 DR. GRIFFITH: That's pretty nice.
 5 MR. CALLAHAN: Okay.
 6 DR. GRIFFITH: Is he still playing hockey?
 7 MR. CALLAHAN: (Inaudible.) There we go.
 8 MS. MORRIS: Great. Thank you.
 9 DR. GRIFFITH: She takes 100.
 10 SPEAKER: I got to take it with the big
 11 camera, too. Sorry.
 12 DR. GRIFFITH: Put the flash on.
 13 SPEAKER: Yeah. There we go. Okay.
 14 Thank you.
 15 DR. GRIFFITH: Thank you all very much.
 16 Thank y'all very much. Today is my
 17 husband's 60th birthday.
 18 MR. CALLAHAN: So there you go.
 19 DR. GRIFFITH: We're going out to dinner.
 20 Thank you.
 21 MS. MORRIS: Thank you.

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1 MR. CALLAHAN: Okay. What a special
 2 moment for everybody in the county. That's for
 3 sure. Okay.
 4 Next thing on the agenda is a proclamation
 5 of National Gun Violence Awareness Day. Madam
 6 Secretary, could you go ahead and read the
 7 proclamation into the record, please.
 8 SECRETARY: Proclamation, National Gun
 9 Violence Awareness Day, June 3, 2022.
 10 Whereas, every day more than 110 Americans
 11 are killed by gun violence, in addition to the
 12 more than 200 individuals who are shot and
 13 wounded.
 14 And whereas, Americans are 26 times more
 15 likely to die by gun homicide than individuals
 16 in other high income countries, with an average
 17 of nearly 16,000 homicides occurring in the
 18 United States each year.
 19 And whereas, public safety is local
 20 government's highest responsibility. And
 21 jurisdictions across the nation, including

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1 Talbot County, are working to end the senseless
 2 gun violence with evidence-based solutions.
 3 And whereas, support for the Second
 4 Amendment rights of law abiding citizens goes
 5 hand in hand with keeping guns away from
 6 children and individuals with dangerous
 7 histories.
 8 And whereas, prevention of gun violence is
 9 more important than ever due to the COVID-19
 10 pandemic, which, after more than two years of
 11 increased gun sales, has exacerbated gun
 12 violence, caused an increase in calls to
 13 suicide and domestic violence hotlines, and has
 14 resulted in an increase in community gun
 15 violence.
 16 And whereas, in January 2013, Hadiya
 17 Pendleton was tragically shot and killed at age
 18 15. And on June 3, 2022, to recognize what
 19 would have been her 25th birthday on June 2nd,
 20 individuals across the United States will
 21 recognize National Gun Violence Awareness Day

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1 and wear orange to honor her and other victims
 2 of gun violence and their loved ones.
 3 And whereas, the idea of recognizing this
 4 day was inspired by a group of Hadiya's
 5 friends, who asked their classmates to
 6 commemorate her life by wearing orange, the
 7 color which symbolizes the value of human life
 8 and hunters wear to announce themselves to
 9 other hunters.
 10 And now, therefore, we, the County Council
 11 of Talbot County, hereby declare the first
 12 Friday in June, June 3, 2022, to be National
 13 Gun Violence Awareness Day in Talbot County,
 14 encourage citizens to wear orange to raise
 15 awareness about gun violence, to honor the
 16 lives of its victims and survivors, to renew
 17 our commitment to reduce gun violence by
 18 pledging to do all we can to keep firearms out
 19 of the wrong hands, and to encourage
 20 responsible gun ownership to help keep our
 21 residents safe.

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1 Given under our hands in the great seal of
 2 Talbot County this 24th day of May in the year
 3 of our Lord, 2022.
 4 MR. CALLAHAN: Thank you, Madam Secretary.
 5 Is there a motion and second to approve?
 6 MR. LESHER: So moved.
 7 MR. CALLAHAN: Okay.
 8 MS. PRICE: Second.
 9 MR. CALLAHAN: We got a motion and second
 10 to approve this proclamation. Madam Secretary,
 11 2014 you call the vote, please.
 12 SECRETARY: Mr. Callahan.
 13 MR. CALLAHAN: Aye.
 14 SECRETARY: Mr. Divilio.
 15 MR. DIVILIO: Aye.
 16 SECRETARY: Mr. Leshner.
 17 MR. LESHNER: Aye.
 18 SECRETARY: Ms. Price.
 19 MS. PRICE: Aye.
 20 MR. CALLAHAN: Okay. Is Ms. Mary here?
 21 Would you come on up, please?

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1 MS. MILLER: Right here?
 2 MR. CALLAHAN: Yup. That would be good.
 3 Both of you.
 4 MS. MILLER: Okay. Well, I want to thank
 5 the County Council very much for their
 6 willingness to give us this proclamation for
 7 Talbot County. It's important.
 8 I got in the car today to come here,
 9 turned on the radio, and heard the terrible
 10 news about another school shooting in Texas.
 11 So the fact that my own county is willing
 12 to speak up and say we need to have awareness
 13 of gun violence, is very moving for me and for
 14 the rest of the people, the volunteers in my
 15 organization, Moms Demand Action for Gun Sense
 16 in America.
 17 So we wish to thank you, the Council, very
 18 much for raising awareness to this awful
 19 problem in our country.
 20 MR. CALLAHAN: Thank you.
 21 MR. DIVILIO: What was the name of the

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1 organization?
 2 MS. MILLER: Moms Demand Action for Gun
 3 Sense in America.
 4 It's part of Every Town. It's the
 5 umbrella organization.
 6 And actually, here in this area, we are a
 7 fairly new branch of this organization. We
 8 started about three years ago. And we've been
 9 growing and we are focusing a lot on our Be
 10 Smart program, which I think I told you a
 11 little bit about, Mr. Divilio, in that it is
 12 about gun safety. It's about securing guns
 13 from children so that they don't get their
 14 hands on it and have a terrible accident in the
 15 home. So teaching parents to safely secure
 16 their guns and their ammunition.
 17 MR. CALLAHAN: Great.
 18 MR. DIVILIO: So the first time you had
 19 asked about this, I had told you that I would
 20 be willing to support this if we could bring in
 21 everyone involved in gun safety, which goes all

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1 the way to Albright's Gun Shop and Shore
 2 Sportsman selling gun safes and gun locks,
 3 Talbot (inaudible) and Gun Club, which has at
 4 least ten range safety officers who are
 5 certified to teach gun safety, as well as 4H
 6 programs and archery that goes through that as
 7 well as teaching gun safety as well as hunter
 8 safety.
 9 MR. CALLAHAN: Right.
 10 MR. DIVILIO: Those have been around much
 11 longer.
 12 And when I look at this, I see that after
 13 two years, increased gun sales has exacerbated
 14 gun violence, I totally disagree with that,
 15 that the increased sales is what's changed. I
 16 believe it's a mental health crisis that we
 17 have.
 18 But in my opinion, I think that Talbot
 19 County does a fantastic job teaching kids how
 20 to be safe, how to hunt safely. And it's a
 21 major part of our community here.

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1 And I'm very thankful for those
 2 individuals who put in the time to show
 3 children what a gun is, the dangers of using a
 4 gun, and how to use it properly as a tool it
 5 this was created for.
 6 They've always been on TV since -- and my
 7 children were shooting each other as little
 8 cowboys and Indians before they even saw it on
 9 TV, the same way that I did and I'm sure
 10 generations before me with their fingers.
 11 MS. MILLER: Yeah.
 12 MR. DIVILIO: While I definitely know that
 13 obviously with today, I would never vote on one
 14 thing based off of just one occurrence. And
 15 today is a very unusual situation in my mind.
 16 Thankfully we're not seeing gun violence like
 17 that repeated every single day or even monthly.
 18 But I appreciate anyone who steps up and
 19 wants to make the community safer. And I would
 20 love to see you participate and connect with
 21 any of those organizations. And if you have a

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1 hard time with it, I'll be more than happy to
 2 give you those names and individuals to work
 3 with because I think that together we can
 4 definitely make a difference.
 5 MS. MILLER: Well, this organization
 6 definitely has a mission to partner with gun
 7 owners, with organizations as you just
 8 described. And in fact, we have already
 9 partnered with some other organizations in
 10 Talbot County, such as the Chess MRC, BAAM, and
 11 the Interfaith Shelter.
 12 We would love to get a partnership with
 13 the organizations that you are referring to.
 14 That would be great. Because, as you said, we
 15 have to all work together. This is a public
 16 health crisis, and we need to work together to
 17 keep people safe.
 18 So I'll be in touch to get the contact
 19 information from you how to get in touch with
 20 those organizations.
 21 I also wanted to bring up, at an event

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1 that we were at recently, Sheriff Gamble gave
 2 us, our group, he gave us a whole box of gun
 3 locks so that we could distribute them. And so
 4 we are planning to do that at the Waterfowl
 5 Festival. We're going to have a table there,
 6 and we will be, you know, passing those out to
 7 whoever needs or wants them.
 8 MR. DIVILIO: Excellent.
 9 MR. CALLAHAN: That's great.
 10 Mr. Leshner.
 11 MR. LESHER: I started with my, this
 12 statement on this with my opening prayer here.
 13 It's just tragic that we find ourselves on
 14 this particular day in this particular
 15 situation. And I thank you for your work in
 16 raising the awareness.
 17 MS. MILLER: You're welcome.
 18 MR. CALLAHAN: Ms. Price.
 19 MS. PRICE: I agree with Mr. Divilio in
 20 that partnering with these organizations who
 21 work so hard to, you know, to be safe, you

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1 know, to teach the right way to do things. And
 2 working with, hopefully working with you, who
 3 is out there promoting this message to the
 4 public, they will understand that and that
 5 everybody, you know, working together is always
 6 the best way to keep people safe.
 7 And I appreciate it. It takes people like
 8 you and volunteers out in our community who are
 9 willing to spread that message. So thank you
 10 very much.
 11 MS. MILLER: Thank you.
 12 MR. CALLAHAN: And like my colleagues
 13 said, thanks so much for trying to spread
 14 safety.
 15 I got two sons of my own. And went
 16 through the safety courses throughout most of
 17 my life with them and myself.
 18 And very, very important that people
 19 understand and respect that gun. That's for
 20 sure.
 21 And it really, it really does, like

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1 Mr. Divilio said, it's a mental health issue in
 2 a sense. We all know that. And all we can
 3 hope and pray is that that can be helped and
 4 try to keep that out of somebody's hands that
 5 it doesn't belong in.
 6 MS. MILLER: Right.
 7 MR. CALLAHAN: So that's what we need to
 8 try to fight for.
 9 So I appreciate your help.
 10 MS. MILLER: And that's what our mission
 11 is.
 12 MR. CALLAHAN: Yup.
 13 MS. MILLER: Yes.
 14 MR. CALLAHAN: Yeah. Okay. Mr. Leshner,
 15 you want to hand that out.
 16 SPEAKER: This is for the organization.
 17 They require this.
 18 MR. CALLAHAN: Okay.
 19 SPEAKER: Don't want to break the rules.
 20 MS. MILLER: Yeah.
 21 MS. MORRIS: One more, please. Thank you.

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1 SPEAKER: Thank you.
 2 MS. MILLER: Thank you very much.
 3 MR. LESHER: You're both welcome.
 4 MR. CALLAHAN: Thank you appreciate it.
 5 MS. MILLER: Thank you.
 6 MS. PRICE: Thank you. So much.
 7 MR. CALLAHAN: Okay. Let's move on to an
 8 update for the Talbot County Department of
 9 Social Services and low income household water
 10 assistance program in Talbot County for Child
 11 Advocacy Center.
 12 Linda, you want to come on up, you and
 13 Ms. Blue?
 14 SECRETARY: Mr. Callahan, I believe
 15 Mid-Shore Behavioral Health is first.
 16 MR. CALLAHAN: Oh, they are? They are. I
 17 apologize. Sorry. Yup.
 18 MS. DILLY: We'll go either way.
 19 MR. CALLAHAN: Okay. No problem. Sorry
 20 about that. I appreciate that.
 21 MS. WEBB: Wanted to see your

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1 presentation.
 2 MR. CALLAHAN: Yes. All right. Guys,
 3 come on up. An update from Mid-Shore
 4 Behavioral Health. Okay.
 5 You guys going to introduce yourself?
 6 MS. DILLY: Absolutely. Good evening.
 7 Thank you having us. My name is Katie Dilley.
 8 I'm the executive director at Mid-Shore
 9 Behavioral Health.
 10 And this evening I have the pleasure of
 11 introducing Shannon Joyce to you all. Shannon
 12 is a behavioral health coordinator representing
 13 our aging and older adult population. And
 14 she's also one of the I guess five
 15 preadmissions screening and resident review
 16 specialists for the State of Maryland for the
 17 Eastern Shore region. And she also represents
 18 Talbot County. That's her county of focus.
 19 So I will be doing some highlights and
 20 overview for a regional update. And then
 21 Shannon is going to give you all some Talbot

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1 specific updates this evening.
 2 MR. CALLAHAN: Okay.
 3 MS. DILLY: And we certainly appreciate
 4 the opportunity to present in front of you
 5 during the month of May. May is also Mental
 6 Health Awareness Month. Has been celebrated
 7 since 1949.
 8 So this year's theme for Mental Health
 9 Awareness Month is Together for Mental Health.
 10 Of course, it's very serendipitous that
 11 we're here this evening on this day gathered by
 12 several partners here in the community and a
 13 lot of raising awareness of all the incidents
 14 that are happening.
 15 And certainly to your point earlier,
 16 mental health is a priority in addressing how
 17 we get ahead of gun violence. So certainly
 18 something that we're tuned into.
 19 MR. CALLAHAN: Right.
 20 MS. DILLY: This is also Mid-Shore
 21 Behavioral Health's 30th anniversary year. So

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1 we were incorporated as a non-profit in 1992.
 2 So we're excited to be celebrating our 30th
 3 anniversary.
 4 And we always like to start presentations
 5 just with an overview of our mission and
 6 vision. So the mission of Mid-Shore Behavioral
 7 Health is to continually improve the provision
 8 of behavioral health services for the residents
 9 of Caroline, Dorchester, Kent, Queen Anne's,
 10 and Talbot Counties through effective
 11 coordination of care and collaboration with
 12 consumers, their natural support systems,
 13 providers, and our community at large.
 14 And our vision at Mid-Shore Behavioral
 15 Health is a world behavioral health care
 16 delivery system that is both clinically and
 17 culturally competent and will ensure access,
 18 have a community focus, be cost effective, and
 19 be integrated to serve our community as a
 20 whole.
 21 So one of the things we are hoping to do

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1 this evening as well, and it's included in your
 2 packet that we've offered ahead of time, is
 3 just to get your endorsement and support for
 4 continuing to serve in fiscal 23 as your core
 5 service agency for Talbot County. So hopefully
 6 you all will support that this evening in
 7 addition to receiving our highlights. So we
 8 thank you for that.
 9 So a couple of large projects that we've
 10 worked on. Believe it or not, since COVID-19,
 11 our work has become -- I think we've tripled in
 12 the amount of responsibilities that we've had.
 13 And obviously, the need is certainly there as
 14 mental health and substance use needs and
 15 services are on the rise. So our work has been
 16 really to try to get ahead of that and find
 17 ample resources to bring it to the community.
 18 So we've been working very diligently with
 19 our State and federal partners to do that and
 20 seek new funding for the community. So
 21 hopefully if you have any questions about some

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1 of our new funding streams, we're happy to
 2 offer some clarity on that this evening, too.
 3 So one thing that we've been working on
 4 more intentionally is the last couple of years
 5 we've worked to do our community behavioral
 6 health plan not just as an independent core
 7 service agency, but involving our five health
 8 departments here in the mid-shore region. So
 9 we work with each of the local addictions
 10 authorities to develop the regional plan for
 11 our community behavioral health services.
 12 Of course, the long-term plan with that
 13 sort of intentional planning is to continue to
 14 work on an integrated level together
 15 organizationally and to see if there's a more
 16 formalized structure to what that will look
 17 like in the future.
 18 But for the last two or three years, we've
 19 been doing that in a collaborative known as the
 20 Mid-Shore Planning Collaborative. So it's
 21 something that our Health Departments are in

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1 support of, our health officers, as well as the
 2 Board at Mid-Shore Behavioral Health. So
 3 that's been a great opportunity to be more
 4 intentional with how we're working together.
 5 MR. CALLAHAN: That's good.
 6 MS. DILLY: One of the biggest things that
 7 the State is focusing on, the Behavioral Health
 8 Administration and the Department of Health, is
 9 how we enhance our crisis response system.
 10 And at Mid-Shore Behavioral Health, we
 11 have the pleasure of overseeing the crisis
 12 response system, not just for the five counties
 13 of the mid-shore region, but for all nine
 14 counties on the Eastern Shore.
 15 And that really started with the closure
 16 of Upper Shore back in 2010 with some funds
 17 that came out of that community response
 18 initiative with the dollars from the closure of
 19 that facility.
 20 And since then, we've been able to really
 21 grow a very robust mobile crisis response

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1 system and crisis response system here on the
 2 shore. And we're continuing to seek additional
 3 funding every year to grow that system.
 4 So our focus recently really has been on
 5 the child and adolescent population. So in the
 6 coming fiscal year, we will be launching an
 7 expanded crisis response system to bring more
 8 mobile crisis teams to the region to be meeting
 9 with children and adolescents and our
 10 transitional age youth.
 11 They'll be partnering with Department of
 12 Social Services, our school systems to do more
 13 intentional response system for our young
 14 adults and our adolescents and children, which
 15 is a population that with COVID, we have seen
 16 the uprising with just the needs in the
 17 schools, the utilization of crisis response,
 18 and unfortunately, some incidents of suicide
 19 and additional mental health needs in that
 20 population.
 21 We're also bringing on, we're piloting --

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1 we're the second region in the State to be
 2 piloting what's called a Care Traffic Control
 3 System. And that's an enhanced model that
 4 involves new software to layer on top of the
 5 existing software that our crisis response
 6 teams are using to be able to fast track
 7 individuals that are met with crisis response
 8 into treatment, whether it be locating a bed in
 9 the state or a provider that has availability
 10 real-time to meet their needs.
 11 So that's something in the next year we'll
 12 be bringing on board and having all of our
 13 providers in the region sign on as
 14 collaborators on that system. So it will be
 15 really interesting to see the outcome of that,
 16 especially in parallel with 988, which is the
 17 national suicide line, is going live this
 18 summer in July.
 19 So those two projects will be happening at
 20 the same time. So when we come back next year,
 21 it will be interesting to report out what we're

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1 seeing and how that system is really meeting
 2 the needs of the community a lot more swiftly.
 3 So we're hoping that there's some good outcomes
 4 there.
 5 But it's exciting that this region has
 6 been selected as sort of a second pilot for the
 7 state. So we're excited about that.
 8 MR. CALLAHAN: That's great.
 9 MS. DILLY: We continue to bring in
 10 funding for our population facing opioid
 11 dependency and treatment needs.
 12 So we've been able to maintain eight
 13 crisis beds at the AF Whitsitt Center in Kent
 14 County.
 15 We've expanded our Safe Station
 16 development project to include a new site this
 17 last year in Denton, Maryland. We're hoping to
 18 expand Safe Stations in the coming year in the
 19 region through funding through the Opioid
 20 Operational Command Center.
 21 We have been able to fund two adolescent

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1 clubhouse initiatives working with our youth
 2 that are at risk for substance use, in
 3 particular opioid use. So we have worked with
 4 Minary's Dream Alliance to bring up two of
 5 those clubhouse models here in the region. And
 6 it's been an extremely successful program
 7 that's continuing to grow into the lower shore
 8 in this coming fiscal year. So we're very
 9 excited that we were able to start that up
 10 right here in Talbot County.

11 We have initiated in the last couple of
 12 years a special partnership that's drawn a lot
 13 of State attention around incidents of suicide
 14 on the Bay Bridge. So we have what's now
 15 called the Bay Bridge partnership, which is not
 16 just Eastern Shore partners, but also Anne
 17 Arundel and western shore partners as well as
 18 on the State level and Maryland Department of
 19 Transportation and the police response to work
 20 on addressing how we manage and get ahead of
 21 folks in crisis that do end up on large

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1 infrastructures like the Bay Bridge and other
 2 crisis hotspots in the state and doing a more
 3 cross communication and collaboration on how we
 4 respond to meet the needs, not just of the
 5 individual in crisis, but the families and
 6 support persons that are impacted when
 7 incidents do occur.

8 I don't know if y'all remember a couple of
 9 summers ago there were some very visible
 10 incidents that took a long time to debrief on
 11 the bridge and grew a lot of attention on
 12 social media and the news. And out of that, we
 13 really realized that we have a responsibility
 14 as the core service agency to be working with
 15 the partners that respond to those individuals
 16 and seeing how we can do a better job of
 17 meeting those needs in the moment of crisis,
 18 but also addressing how we can get ahead of
 19 suicide prevention, working upstream to address
 20 trauma and our community awareness around
 21 suicide prevention.

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1 This year we've brought into the region a
 2 farming wellness initiative through a small
 3 grant that we went after right when COVID hit.
 4 And it's taken a long time to get off the
 5 ground, but this last year we brought two
 6 programs into the region that we're targeting
 7 our farming population.

8 And that's a group that really is a lot of
 9 times struggling in silence. So we're trying
 10 to look at new innovative ways to do community
 11 education and partnering activities that really
 12 address stigma around getting help in that
 13 community.

14 And so I think we've done some successful
 15 outreach and made a lot of contacts this year
 16 with families and farmers. So we're hoping to
 17 continue to seek out grant dollars to support
 18 those initiatives.

19 A couple of last things. We've been
 20 working with Channel Marker, particularly at
 21 their new Glebe Road location with doing an

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1 expansion to that facility to include bringing
 2 on eight mental health crisis beds.

3 We have crisis beds that deal with
 4 substance use treatment needs in the immediate.
 5 Now we're looking at our mental health crisis
 6 bed needs here in the mid-shore. We have been
 7 without mental health crisis beds for two years
 8 now. They used to be housed up in Kent County.

9 Channel Marker was enthusiastic about
 10 going after the opportunity to bring those beds
 11 on. It's also going to change up some of their
 12 modality of treatment that they're providing in
 13 all of the services that they already have in
 14 place that are well established. So this will
 15 be a new service for them that they are
 16 finishing up construction as we speak and
 17 hoping to launch those beds this summer.

18 And that will be a nice opportunity to
 19 have diversion from traditional emergency room
 20 utilization to a more focused treatment
 21 environment that really does specialize on

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<p>1 mental health crisis. Because a lot of times</p> <p>2 when we focus on the emergency room, it's not</p> <p>3 always necessarily the best place for them to</p> <p>4 get their needs met in the immediate. So</p> <p>5 that's something we are really excited to bring</p> <p>6 on board, and we're grateful for Channel</p> <p>7 Marker's partnership on this project.</p> <p>8 Lastly, we have a new team member joining</p> <p>9 us in the next couple of weeks that's going to</p> <p>10 be our COVID-19 wellness ambassador working</p> <p>11 specifically with our wellness and recovery</p> <p>12 centers and our mental health and behavioral</p> <p>13 health providers here in the community to</p> <p>14 address any stigma or concerns that clients and</p> <p>15 patients have with either adhering to masking</p> <p>16 and universal precautions to keep themselves</p> <p>17 safe or really working to continue to promote</p> <p>18 vaccine initiatives and work on stigma around</p> <p>19 that and that population because we've seen</p> <p>20 that the vaccine rates are a lot lower for</p> <p>21 folks especially being served in our public</p>	<p>1 little bit. Talbot County, unlike the four</p> <p>2 other mid-shore counties, did trend down just a</p> <p>3 little bit. Not exactly sure what the impact</p> <p>4 of that was necessarily, but I wanted to make</p> <p>5 sure that you had the most up-to-date numbers</p> <p>6 on utilization.</p> <p>7 Now I'll hand it over to Shannon.</p> <p>8 And we'll take any questions when we're</p> <p>9 done.</p> <p>10 MR. CALLAHAN: Okay.</p> <p>11 MS. JOYCE: Good evening. So for Talbot</p> <p>12 County specific, Mid-Shore regularly attends</p> <p>13 and participates in the local Drug and Alcohol</p> <p>14 Abuse Council, Talbot County Goes Purple, Shore</p> <p>15 Regional Health, Opioid Task Force, and EOC</p> <p>16 calls as they're scheduled in response to the</p> <p>17 COVID-19 pandemic.</p> <p>18 Mid-Shore, Katie, has served as the Talbot</p> <p>19 Family Network local management board co-chair</p> <p>20 since July 2020 to present day, and for fiscal</p> <p>21 year 22 is serving as the chair.</p>
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<p>1 behavioral health system.</p> <p>2 So it is a group that the State is really</p> <p>3 focusing on how we meet the needs of that</p> <p>4 group, educate them, and work to support them,</p> <p>5 and at least trying to stay safe as we continue</p> <p>6 to navigate this pandemic.</p> <p>7 The last piece that I have before Shannon</p> <p>8 gives her Talbot specific report out is just</p> <p>9 every year we do get the data for individuals</p> <p>10 served through the public behavioral health</p> <p>11 system here in the county. So those are</p> <p>12 individuals that are receiving Medicaid and</p> <p>13 accessing their mental health or substance use</p> <p>14 treatment services through their Medicaid</p> <p>15 benefit.</p> <p>16 So in fiscal year 21, Talbot County served</p> <p>17 1,589 individuals for mental health services</p> <p>18 through public behavioral health system. And</p> <p>19 for substance use services, we served 707</p> <p>20 individuals here in the county.</p> <p>21 And those numbers actually went down a</p>	<p>1 For Mid-Shore (inaudible) behavioral</p> <p>2 health coordinators supports an active</p> <p>3 leadership role with your local care team for</p> <p>4 the county, has supported multiple youth in the</p> <p>5 county with care planning, and supporting</p> <p>6 intervention arrangements. So having meetings,</p> <p>7 seeing what support is needed. Really boots on</p> <p>8 the ground assisting.</p> <p>9 And then Mid-Shore sponsors and promotes</p> <p>10 NAMI Walks Your Way Maryland, which was</p> <p>11 actually this past weekend and was a virtual</p> <p>12 event so people could attend at their leisure</p> <p>13 and post pictures.</p> <p>14 Mid-Shore has hired a youth outreach</p> <p>15 coordinator with fiscal 21 OCCC funds.</p> <p>16 Mid-Shore's youth outreach coordinator</p> <p>17 partnerships with the Talbot County Public</p> <p>18 Schools and continues to support the</p> <p>19 anti-vaping campaign.</p> <p>20 Katie also serves on the Star Advisory</p> <p>21 Committee.</p>

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1 Mid-Shore participates in the planning
 2 committee and sponsors the Out of Darkness
 3 Suicide Awareness Walk, which usually happens
 4 in the fall, September 25th.
 5 Mid-Shore organized the first in-person
 6 regional Going Purple Together event, which is
 7 again in the fall, September 24th.
 8 Mid-Shore has coordinated and facilitated
 9 Shore Regional Health meetings for high risk
 10 behavioral health consumers who are returning
 11 to their communities.
 12 Mid-Shore supports leadership and
 13 participation in the Talbot County Mental
 14 Health Workgroup. So that actually started in
 15 January. So we're working -- Kate and I are on
 16 that as well as far as it's really a focus on
 17 public school system and what we can do in
 18 response to the COVID-19 pandemic.
 19 MS. DILLY: And that was something that we
 20 had a lot of in-reach from Clay Stamp around I
 21 think in response to some discussions that

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1 happened here at the Council with what the
 2 community here in Talbot County specifically is
 3 doing to address mental health needs.
 4 And we've determined that we're starting
 5 with our youth because that's really where a
 6 lot of the need is. And trying to figure out
 7 through our partnership with our local
 8 stakeholder group, which has been really nice.
 9 We've been meeting routinely. We're looking at
 10 data as well as where the gaps are in services.
 11 I'm hoping to have some nice outcomes that we
 12 can perhaps present to this group for your
 13 endorsement.
 14 MS. JOYCE: And then we also have the
 15 behavioral health assisted living pilot. So
 16 Mid-Shore was actually first in the State. And
 17 other regions are starting to open up their
 18 facilities as well.
 19 So it's individuals with a primary mental
 20 health diagnosis who need assistance with
 21 activities of daily living. So bathing,

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1 getting dressed, eating. So it's going very
 2 well so far.
 3 MS. DILLY: And very successful, yeah.
 4 It's being replicated in multiple other
 5 counties in the State.
 6 MS. JOYCE: And we take referrals from
 7 State hospitals, our key programs, and the
 8 community.
 9 MS. DILLY: We've also included a snapshot
 10 of our fiscal growth over the last several
 11 years and our current fiscal responsibilities.
 12 So if you have questions about any of
 13 those grants, we're happy to address those as
 14 well.
 15 MR. CALLAHAN: Okay. All right. Good
 16 job, guys.
 17 Ms. Price.
 18 MS. PRICE: Do you need a motion to accept
 19 the letter and everything?
 20 MR. CALLAHAN: Yeah.
 21 MS. PRICE: Obviously thank you very much.

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1 I mean there's a lot of information and we
 2 could be here all night discussing all the
 3 wonderful things that you do.
 4 MS. DILLY: Of course. It's just a little
 5 snapshot.
 6 MS. PRICE: We have all that information.
 7 We appreciate everything you do.
 8 And with that, unless you want to take
 9 other comments, make a motion to continue y'all
 10 for the fiscal 23 year.
 11 MR. CALLAHAN: Yup.
 12 MR. DIVILIO: I'll second that.
 13 MS. DILLY: Thank you.
 14 MR. CALLAHAN: Motion and a second. Madam
 15 Secretary, could you call the vote.
 16 SECRETARY: Mr. Callahan.
 17 MR. CALLAHAN: Aye.
 18 SECRETARY: Mr. Divilio.
 19 MR. DIVILIO: Aye.
 20 SECRETARY: Mr. Leshner.
 21 MR. LESHER: Aye.

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<p>1 SECRETARY: Ms. Price.</p> <p>2 MS. PRICE: Aye.</p> <p>3 MR. CALLAHAN: Yup.</p> <p>4 MR. DIVILIO: So if there's somebody at</p> <p>5 home watching this and they know they have a</p> <p>6 loved one that they're concerned with and see</p> <p>7 them maybe spiraling down, what would be the</p> <p>8 best way -- who should they reach out to to get</p> <p>9 assistance?</p> <p>10 MS. DILLY: Well, they can always call our</p> <p>11 office. But of course, we keep traditional</p> <p>12 hours.</p> <p>13 But I would strongly encourage them to</p> <p>14 call our Eastern Shore Operations Center, which</p> <p>15 we like to call the gateway to resources. So</p> <p>16 crisis response. An individual can call a</p> <p>17 hotline and get hooked up with urgent care</p> <p>18 appointments. So we have contracts in all nine</p> <p>19 counties on the Eastern Shore where there are</p> <p>20 availability of appointments just for an</p> <p>21 initial assessment within 48 hours of contact</p>	<p>1 wait and give us call at our office, we are</p> <p>2 also a resource hub. So that's (410)770-4801.</p> <p>3 That's Mid-Shore Behavioral Health.</p> <p>4 We have behavioral health coordinators</p> <p>5 that specialize by age group and need. So</p> <p>6 depending on the nature of what's going on,</p> <p>7 we'll make sure to connect the family or the</p> <p>8 individual with someone who really has got a</p> <p>9 specialized focus on what those needs might be.</p> <p>10 MR. DIVILIO: Thank you.</p> <p>11 MS. DILLY: Sure. Very good question.</p> <p>12 MR. CALLAHAN: You good?</p> <p>13 We appreciate all your help.</p> <p>14 MS. DILLY: Sure.</p> <p>15 MR. CALLAHAN: And we're really blessed to</p> <p>16 have you in Talbot County to help people.</p> <p>17 That's for sure.</p> <p>18 MS. DILLY: Well, thank you. Thank you</p> <p>19 for your support.</p> <p>20 MR. CALLAHAN: Yup. Okay.</p> <p>21 Up next is Talbot County Department of</p>
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<p>1 with the hotline.</p> <p>2 And the hotline, I don't want to get it</p> <p>3 wrong, is 1-888-407-8018. And it's 24 hours a</p> <p>4 day, seven days a week.</p> <p>5 There is the opportunity to, if needed, to</p> <p>6 dispatch mobile crisis, which we now, within</p> <p>7 the last couple of years, have received funding</p> <p>8 to make that a 24-hour system. So we have</p> <p>9 teams available around the clock that could</p> <p>10 come out.</p> <p>11 It's free of charge. Doesn't matter what</p> <p>12 kind of insurance you have. They will come and</p> <p>13 meet with you. And it's all age groups. So</p> <p>14 our young population through our aging</p> <p>15 population, they will respond to any situation.</p> <p>16 And only the person can define what crisis</p> <p>17 is. They don't prescribe that. So if there's</p> <p>18 a need there and that's being solicited, they</p> <p>19 will come and respond.</p> <p>20 And I would strongly recommend that as a</p> <p>21 first stop. Of course, if they would like to</p>	<p>1 Social Services. Thank you, Linda. Come on</p> <p>2 up. Sorry about that.</p> <p>3 MS. WEBB: If that's the worst thing that</p> <p>4 happens to us all day, (inaudible).</p> <p>5 MS. DILLY: Thanks, Linda.</p> <p>6 MR. CALLAHAN: Would you like to tell the</p> <p>7 folks a little bit about you and Ms. Blue, that</p> <p>8 would be great.</p> <p>9 MS. WEBB: Absolutely. Thank you. My</p> <p>10 name is Linda Webb. I am the director of the</p> <p>11 Talbot County Department of Social Services.</p> <p>12 And as you know, I always try to bring the</p> <p>13 expert with me.</p> <p>14 MR. CALLAHAN: There you go.</p> <p>15 MS. WEBB: Tonight's expert is Ms. Juana</p> <p>16 Blue. She's the DSS assistant director for</p> <p>17 family investment.</p> <p>18 And family investment is the part of our</p> <p>19 organization that administers all of the public</p> <p>20 assistance programs like SNAP, temporary cash</p> <p>21 assistance, temporary disability assistance,</p>

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1 emergency assistance to families with children,
 2 etc., etc. And also operates our workforce
 3 development program, which supports individuals
 4 receiving temporary cash assistance or SNAP
 5 benefits to prepare for work, find work, and
 6 stay in jobs.

7 So we have a new program that we wanted to
 8 come and speak with you all about this evening.
 9 It is the low income household water assistance
 10 program. And Ms. Blue will talk about that,
 11 and then we'll do just a very brief update on
 12 the Children's Advocacy Center.

13 MS. BLUE: Good evening, everyone. Thank
 14 you for having us today.

15 It's a pleasure to talk about a new
 16 program, a federally-funded program that's
 17 funded through the end of September of 2023.
 18 This program, as Linda mentioned, is the low
 19 income household water assistance program.

20 And we pay arrearages for any water
 21 systems and water disconnects and wastewater

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1 services.

2 So what does the program provide? It
 3 provides a one-time payment of 100 or up to
 4 \$2,000 in arrearage payments for any water
 5 disconnect or water sewer disconnects.

6 These are paid towards any residential
 7 arrearages and if the arrearages are more than
 8 30 days past due and \$100 or more past due.

9 What we do try to encourage, we do see
 10 some smaller amounts, maybe \$100 or whatever.
 11 And because this is a one-time only payment, we
 12 try to assist them to get other resources to
 13 pay that small amount. And then if they got a
 14 larger amount they are owing, we can definitely
 15 assist them with that.

16 But it's very important for everybody to
 17 know that this is just a one-time payment
 18 regardless of the amount that we pay out.

19 Who is eligible for the LIHWA program, or
 20 LIHWA program as we call it? You have to be a
 21 Maryland resident. You have to be responsible

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1 for the water bill or wastewater bill.

2 However, we do have some households in the
 3 community where the landlord may be the holder
 4 of that bill. However, we do have a
 5 declaration for the landlord saying that that
 6 household is responsible for that bill. And
 7 that way we can pay that bill as well.

8 They must live on that property in which
 9 the water disconnect is requested. And most of
 10 our customers that we're seeing are
 11 categorically eligible, which we'll go to that
 12 next. However, it is an income based program.

13 So I talk about categorically eligible.

14 So the ones who are automatically eligible for
 15 the program are the ones who are receiving
 16 currently some of our services, like energy
 17 assistance, SNAP benefits, SSI benefits, some
 18 veteran benefits and things like that.

19 So no matter if there's one person in the
 20 household or 50 people in the household, if one
 21 of those members receives those benefits, that

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1 household is categorically eligible. So we try
 2 to make it as easy as possible.

3 So how do you apply? Locally we recommend
 4 that you can come into the office to do
 5 applications. The Neighborhood Service
 6 Centered also has applications for this
 7 program. We can also apply online through the
 8 My MD Think portal.

9 As we noted, noticing a lot of our areas
 10 of the community areas that a lot of people
 11 don't have access to Internet or they have
 12 difficulty navigating through the system. So
 13 that's why we do encourage them to come into
 14 the office for that assistance or we can e-mail
 15 them the application.

16 And then what else do we need to know
 17 about the program? What we did receive for the
 18 grant amount for the next two years up to
 19 September 2023 is \$72,133 towards these
 20 arrearages.

21 The program, again, like I said, will end

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1 the end of September. It began February the
 2 1st of 2022.
 3 It is a first come, first served basis.
 4 So where are we now? Right now, we did do
 5 advertisement on our Facebook page, you know.
 6 We've contacted some people. We have a great
 7 partnership with Easton Utilities, who contact
 8 us if they see someone that's in jeopardy of
 9 getting disconnected from their water or
 10 sewage.
 11 We finally got approval to pay Trappe
 12 payments, which I'm very thankful of that
 13 because we had a lot of Trappe residents who
 14 did apply and we could not pay payments for.
 15 And we also can pay Oxford payments of
 16 arrearages.
 17 We are looking for approval from all the
 18 other smaller municipalities, and we're working
 19 on those to see if we can also assist those
 20 customers as well.
 21 And I think that is it.

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1 Our current -- it is slow I would say for
 2 Talbot County right now. We only paid out so
 3 far \$1,800, a little over \$1,800 in payments
 4 because the bill has been so small. We don't
 5 have anyone that's really in a dire need of
 6 those payments right now.
 7 MR. CALLAHAN: Okay.
 8 MS. BLUE: Thanks.
 9 MS. PRICE: Can I ask a question before
 10 you move on to the next topic?
 11 One of the things that we needed to do in
 12 our budget was make about a 50 percent increase
 13 in some of our wastewater treatment plants and
 14 those customers in those areas.
 15 So you said that this is all, you know,
 16 people that are in arrearages and it's a
 17 one-time grant. But we understand that this
 18 can be a burden. You know, our enterprise
 19 funds, Tilghman and various areas like that.
 20 How long has this program been in
 21 existence? Is it something that was approved

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1 by the Maryland legislature? And if so, I
 2 wonder if there's a way to expand the program
 3 for those types of places, you know, in the
 4 counties that have the enterprise funds for the
 5 wastewater?
 6 MS. BLUE: Well, this began in February of
 7 2022. And it is all federal grant monies due
 8 to COVID. So that's where that budget comes
 9 from.
 10 And we've asked, like even could we expand
 11 it to people that have wells and things like
 12 that that need fixed up, something like that.
 13 But they said this is basically just for the
 14 water arrearages program.
 15 MS. PRICE: Because you mentioned
 16 wastewater in here.
 17 MS. BLUE: Yes.
 18 MS. PRICE: So those types of places
 19 wouldn't be eligible if they owed the county a
 20 certain amount of money, those would not be
 21 eligible?

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1 MS. BLUE: If the municipality is approved
 2 for payment from the State, yes, we can pay
 3 those. Yes, we can.
 4 MS. PRICE: Thank you.
 5 MS. WEBB: Any questions before we move
 6 on? Okay.
 7 So I'm just going to do a very brief
 8 update on the Children's Advocacy Center. As
 9 you know from the times that I've been here
 10 before speaking about the CAC, a CAC is a
 11 comprehensive response to child allegations of
 12 child sex abuse, serious physical abuse, or
 13 extreme neglect.
 14 It is a child friendly location that
 15 operates with a multidisciplinary team of
 16 professionals to investigate allegations of
 17 child abuse to provide services to the child
 18 and the non-offending caregivers, both through
 19 the investigation as well as through any other
 20 systems, including the court system, that may
 21 be involved with the aftermath of that child's

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1 abuse.

2 And it is a model of best practice to

3 reduce child trauma by minimizing the number of

4 times that a child is interviewed about those

5 incidents. Whereas, before CACs were created,

6 a child would be interviewed at multiple points

7 along the way by various professionals after an

8 allegation of child abuse or disclosure on the

9 part of the child about child abuse takes

10 place.

11 We have an 18-year partnership with the

12 local hospital, currently University of

13 Maryland Shore Regional Health, in operating

14 the Children's Advocacy Center. In that

15 setting, we do forensic interviews by

16 specially-trained interviewers of children who

17 may have been abused.

18 We operate the five-county mid-shore

19 medical program and provide medical

20 examinations for children who have experienced

21 sexual abuse or serious physical abuse. We

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1 have a family advocate that provides advocacy

2 services for the child and their family to help

3 support them throughout the process and to be

4 available for children even as they grow.

5 We're no longer working with them directly

6 about the sex abuse, but something comes into

7 their lives where they need some financial

8 support or some support of some other type.

9 We provide mental health and other

10 therapies. We've begun providing independent

11 living skills to some of the older young ladies

12 that we're still working with. We do team

13 building activities, both through the

14 multidisciplinary team, as well as for the

15 children and their families to help rebuild

16 those relationships after the trauma of sex

17 abuse. And we provide some financial

18 assistance to those families.

19 So I just wanted to update you on our

20 impact in the community. You'll see that for

21 the current year, our family advocate, and we

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1 have just one, has, through March the 31st,

2 provided 437 sessions with children and

3 families engaged with the Children's Advocacy

4 Center. And we've served 770 -- I can't see

5 that far. Can't see it without the glasses and

6 can't see it with the glasses. It's a rare

7 predicament. 770 children and adults have been

8 served this fiscal year. So from last July

9 through the 31st of March. We've conducted 362

10 forensic interviews in that same period --

11 excuse me. I'm reading the totals. 437

12 sessions with the family advocate, 123 children

13 and adults served, 60 forensic interviews this

14 fiscal year to date, and 13 medical

15 examinations.

16 And you'll see for the last I guess that's

17 four and a half fiscal years since 2018, we've

18 had 1,265 sessions with the family advocate,

19 770 individuals served, 362 forensic

20 interviews, and 95 medical examinations.

21 So this fiscal year to date we've also

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1 provided financial assistance for emergency

2 stabilization to 19 families with 42 children

3 and child care assistance to 23 children from

4 11 families.

5 And what we find is that providing the

6 resources to meet these emergency needs helps

7 families focus on healing from the trauma of

8 child abuse. So if we can help eliminate some

9 of the pressure and anxiety of some of these

10 emergency financial situations, they can focus

11 on what they need to, which is healing.

12 So what's new at the CAC. We reported I

13 think last time that we have a new medical

14 director, and she is completely on boarded now

15 and is seeing patients, working with the sex

16 abuse nurse examiners, and is beginning to help

17 us do some outreach.

18 She's meeting with the multidisciplinary

19 teams in all five mid-shore counties and is

20 really enthusiastic about being on board. And

21 we are as enthusiastic about having her with

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<p>1 us.</p> <p>2 We've provided 63 training opportunities</p> <p>3 this fiscal year to date, that's through March,</p> <p>4 to members of the multidisciplinary team.</p> <p>5 That's across all disciplines. As you know,</p> <p>6 that training is critical to keeping our</p> <p>7 professionals on the cutting edge of the</p> <p>8 science around their particular discipline. So</p> <p>9 it could be law enforcement, medical, forensic</p> <p>10 interviews, Child Protective Services, mental</p> <p>11 health. We provide it across all of the</p> <p>12 disciplines that work with us.</p> <p>13 And I am thrilled to report that we are</p> <p>14 well on our way toward reaccreditation. You</p> <p>15 know that Department of Social Services</p> <p>16 reaccredits every four years. The Children's</p> <p>17 Advocacy Center reaccredits every five years.</p> <p>18 We just happen to land on both of them this</p> <p>19 year. We had our site visit on May the 10th.</p> <p>20 We had two reviewers from the National</p> <p>21 Children's Alliance come and visit us.</p>	<p>1 MS. PRICE: I think you answered my</p> <p>2 question about the wastewater.</p> <p>3 And obviously, the other program is just</p> <p>4 so critical. And when they have to be</p> <p>5 interviewed, to keep that down to a bare</p> <p>6 minimum because they've already been through</p> <p>7 it, they've already been through the abuse.</p> <p>8 And to have to relive it, is very difficult.</p> <p>9 So without your program, it would be much more</p> <p>10 painful for them.</p> <p>11 So we thank you for that.</p> <p>12 MS. WEBB: Thank you.</p> <p>13 MR. LESHHER: My questions were answered as</p> <p>14 well. Thank you.</p> <p>15 MS. WEBB: Thanks.</p> <p>16 MR. CALLAHAN: Mr. Divilio.</p> <p>17 MR. DIVILIO: You know I have a fondness</p> <p>18 for (inaudible) in my heart. And I absolutely</p> <p>19 love it. I feel like you do the Lord's work</p> <p>20 with providing water and taking care of</p> <p>21 children.</p>
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<p>1 They interviewed our staff. They met with</p> <p>2 members of the multidisciplinary team. They</p> <p>3 did a review of our cases, did a tour of the</p> <p>4 Children's Advocacy Center. They were thrilled</p> <p>5 with everything.</p> <p>6 The National Children's Alliance Board</p> <p>7 meets in June. And we've been told that we</p> <p>8 will be recommended for reaccreditation. So we</p> <p>9 look forward to getting that good news from</p> <p>10 them sometime toward the end of June.</p> <p>11 And then finally, here is Ms. Blue's</p> <p>12 contact information as well as mine. If anyone</p> <p>13 is interested in learning more about the Low</p> <p>14 income housing household water assistance</p> <p>15 program, the Children's Advocacy Center, or</p> <p>16 anything, the many things that the Department</p> <p>17 of Social Services does, here is how you can</p> <p>18 get in touch with us or just walk in to DSS.</p> <p>19 MR. CALLAHAN: Thank you, Ms. Webb and</p> <p>20 Ms. Blue.</p> <p>21 Ms. Price.</p>	<p>1 I can't thank you enough for what you do</p> <p>2 in such difficult circumstances to help the</p> <p>3 family as a whole get back to better.</p> <p>4 And any resources that you will ever need,</p> <p>5 I'll be more than happy to rally troops and do</p> <p>6 what we can to help you, because that's by far</p> <p>7 one of the most important issues that's</p> <p>8 affecting Talbot County right now and has been</p> <p>9 for a long time. That is a very troubling one</p> <p>10 to solve, you know. And it's one of the ones</p> <p>11 that you just kind of have to be there for them</p> <p>12 when it does happen.</p> <p>13 Maybe with better mental health studies,</p> <p>14 we'll be able to identify those individuals</p> <p>15 before it happens. But until that time, thank</p> <p>16 you for being there for the families.</p> <p>17 MS. WEBB: Thank you. We have a great</p> <p>18 team.</p> <p>19 MR. CALLAHAN: We thank you, guys.</p> <p>20 Appreciate you coming tonight.</p> <p>21 MS. WEBB: Thanks.</p>

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1 MS. BLUE: Thank you.
 2 MS. WEBB: Have a good evening.
 3 MR. CALLAHAN: You too, now. Okay.
 4 Next up is a presentation of Chapel
 5 District Elementary School feasibility study.
 6 One of my favorite people is coming up here,
 7 Kevin Shafer. He loves coming up, too, and
 8 talking. He loves it.
 9 MR. SHAFER: You know I do.
 10 MR. CALLAHAN: And our buddy Tom King is
 11 here. That's his side kick here. Keeps him
 12 straight.
 13 How you guys doing tonight?
 14 MR. KING: What I always look up to,
 15 Kevin.
 16 MR. CALLAHAN: Yeah. A lot of people do.
 17 MS. PRICE: I was going to say you don't
 18 have much choice in that one.
 19 MR. SHAFER: All right. Thank you,
 20 President Callahan. Good evening, Members of
 21 Council.

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1 So tonight Mr. King and I are here to
 2 request support for the Chapel District
 3 Elementary School feasibility study, a document
 4 that has been submitted to the Council.
 5 Tom served as the consultant responsible
 6 for the document preparation, and he will
 7 provide a summary of the findings. And then he
 8 and I will attempt to answer any questions that
 9 the Council may have.
 10 MR. KING: Yes. Well, in order for a
 11 school construction project to be eligible for
 12 State funding, and as you may know, Talbot
 13 County receives I believe it's approximately
 14 50 percent of your funding from the State, the
 15 Maryland Department of General Services and the
 16 interagency for school construction require
 17 that we do a feasibility study. And that
 18 accomplishes a number of goals.
 19 First, it defines the need and then it
 20 defines a solution.
 21 It's important to note that in the case of

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1 Chapel District Elementary School, the State
 2 seems to feel that it may be eligible in that
 3 portions of it were built in the 1950s, with
 4 additions in the 1990s and most recently in
 5 2000. So it is by definition an aging school.
 6 It does not currently meet requirements
 7 for energy efficiency and modern safety
 8 requirements, of which there are many. Also,
 9 it does not currently meet the requirements for
 10 housing the enrollment.
 11 My study was based on enrollment
 12 projections provided by the State. And I think
 13 that's the key element that we'll get into in a
 14 moment here in the discussion.
 15 The State also requires that we provide
 16 you, the Board, a number of options. And
 17 they're also quite interested in knowing how
 18 the local community will support the effort for
 19 some sort of project at Chapel District
 20 Elementary School. In fact, without that
 21 support, the project is essentially dead in the

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1 eyes of the State. They won't even consider it
 2 unless they hear some recommendation from the
 3 Board.
 4 As part of this process, we met with a
 5 planning committee, representatives of the
 6 community. So this is not entirely derived
 7 from just my input. It is the result of input
 8 we got from the staff and the community.
 9 So we came up with three options. The
 10 first option was to simply modernize the
 11 building. And that means that we would upgrade
 12 the heating and air conditioning systems.
 13 Probably go with a geothermal system.
 14 We would improve the wastewater treatment
 15 facilities. The school is currently served by
 16 an individual well, which is somewhat
 17 inadequate for fire suppression. So we'd
 18 upgrade those systems.
 19 We'd upgrade all the energy aspects of the
 20 building, the efficiency aspects, and also
 21 increase the classroom efficiency.

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1 But we would not build any new
 2 construction, which means that this option does
 3 not totally meet the goals set forth in the
 4 educational specification, but it would be the
 5 least expensive option.
 6 Option two would be to modernize the
 7 building, do all the things I just mentioned,
 8 but also build additional classrooms, which
 9 would accommodate the enrollment projections
 10 over the next ten years.
 11 It's important to note that those
 12 enrollment projections are based on State
 13 information. I have no way of knowing how
 14 those numbers were derived. And your numbers
 15 may be different, your community thinking. And
 16 this is the key element that needs to be
 17 considered I believe in your deliberations,
 18 whether or not the enrollment projections for
 19 Chapel Elementary are what you truly expect to
 20 see happen there, because the State's
 21 enrollment projections are relatively flat over

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1 the next ten years. There's a small increase I
 2 believe with not much in the way of increase.
 3 So it's hard for me to justify more space if we
 4 don't have the enrollment projection that is --
 5 MS. PRICE: Could you give us those two
 6 numbers because they're not in the shorter
 7 presentation? What the State projection is and
 8 what your projection is.
 9 MR. SHAFER: So as far as the enrollment,
 10 Ms. Price?
 11 MS. PRICE: Yes.
 12 MR. SHAFER: So the enrollment numbers
 13 that are currently estimated, if you -- so
 14 there's a document that is provided as a
 15 outside of the presentation. And it's the
 16 total cost of ownership comparison tool at the
 17 top there.
 18 There is -- I'm sorry. It's in the middle
 19 section. 363 is what, if the project were to
 20 be considered right now this year for planning,
 21 363 would be the number that the State would

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1 recognize for enrollment.
 2 MR. KING: And that number goes up
 3 slightly over the ten-year period. I'm looking
 4 for it here in my report. You'd think I'd be
 5 able to find it.
 6 It does increase, but it's not a
 7 significant increase.
 8 MS. PRICE: And real quick, before you
 9 continue, do you have a different projection,
 10 Kevin?
 11 MR. SHAFER: So my projection is not what
 12 would be considered.
 13 So it's a very rigid formula that the
 14 State uses. And so they're going to look at
 15 whatever year that we ask for planning, which
 16 would basically be the design phase. They're
 17 going to look at that seventh-year projection.
 18 And that is something that changes each year.
 19 But as of right now when we're submitting
 20 this, the 2021 facilities master plan is what
 21 we utilize and the State utilizes, those would

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1 be State-approved projections, that through
 2 whatever I said, the 363 --
 3 MR. KING: Kevin, I believe I have the
 4 numbers here that Ms. Price is looking for.
 5 We're currently dealing with 346, and it's
 6 projected out at 363. Isn't that correct?
 7 MR. SHAFER: Yeah. So the current
 8 enrollment is 346 as of right now.
 9 MR. KING: So those are the parameters
 10 that we're dealing with. It's not a
 11 significant increase.
 12 MS. PRICE: The only reason I ask is
 13 there's a humungous development that's going in
 14 in Trappe over a long period of time. It's
 15 2,500 homes.
 16 MR. SHAFER: Yes.
 17 MS. PRICE: And that's not being taken
 18 into consideration at all.
 19 MR. SHAFER: So you're right. You're
 20 exactly right.
 21 And there's a number of other developments

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1 in Easton that are in various stages of
 2 approval. And those developments are also not
 3 included in this number.
 4 And we cannot include them currently, even
 5 right now with the current facilities master
 6 plan, which will be submitted in July. That
 7 will not take into account.
 8 Now, there's a lot of information that
 9 we're providing to the State that talks about
 10 these developments coming forward. But for the
 11 State enrollment projections, we are not able
 12 to include those developments until they're
 13 more realized.
 14 MS. PRICE: I'll let you continue. Makes
 15 it hard to decide how big a school this needs
 16 to be.
 17 MR. KING: So there's an important
 18 distinction to make when we consider options
 19 two and three, which do meet the current
 20 enrollment projections.
 21 Option two would be to modernize the

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1 building and add some classrooms to the
 2 building. There are always compromises and
 3 inconveniences when you're modernizing existing
 4 buildings for staff and so forth. And there
 5 are some inefficiencies involved in that and
 6 additional cost.
 7 Option three would be to build an entirely
 8 new school, which would presumably be a more
 9 efficient building and be more in line with
 10 current construction standards and education
 11 standards.
 12 So option three also would provide the
 13 opportunity to expand the building in the
 14 future if these enrollment projections prove to
 15 be in question or if you want to consider
 16 future additions.
 17 Option two would more or less max out the
 18 building because the problem with Chapel
 19 Elementary is the interior spaces, the fixed
 20 space, support spaces like the administrative
 21 areas, the cafeteria, the media center, they

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1 cannot be expanded. They won't be expanded
 2 under this.
 3 So the school can really not support a
 4 great deal more in the way of student
 5 population. We'd be maxed up essentially if we
 6 go with option two. While it meets all the
 7 standards, there would be no real reasonable
 8 opportunity to add onto it in the future.
 9 Option three would give you probably more
 10 flexibility. Certainly more flexibility to add
 11 onto the building in the future, should that
 12 need arise.
 13 But both option two and option three
 14 contain exactly the same number of square
 15 footage. It's just that option two is a
 16 renovation project and option three is a new,
 17 totally new building.
 18 So if we look at the next slide, that
 19 shows you option two would add six new
 20 classrooms and some support space that is
 21 woefully inadequate in the building, as well as

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1 an expanded health suite and so forth. As well
 2 as other safety features, exterior doors,
 3 exits, upgraded hardware and so forth.
 4 So without getting into all the details,
 5 that does meet the enrollment projection that
 6 is included in your -- based on the State's
 7 guidelines.
 8 Option three. Well, this is -- another
 9 aspect of this is what do we do with the site.
 10 I spent some time up there observing the auto
 11 drop-off, parent drop-off operations as well as
 12 the school buses. And we do have some safety
 13 issues there. Current thinking is that we
 14 don't want to mix buses with automobiles. So
 15 we'd make some refinements in the site
 16 circulation, regardless of which option you
 17 choose, to bring it up to the current safety
 18 standards.
 19 And it somewhat reflects what we did at
 20 Easton Elementary School where we have the
 21 buses totally separate from the automobiles.

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1 And today we have apparently parents that
 2 want the flexibility of bringing their students
 3 to school or using the bus.
 4 Up there if you're there during the parent
 5 drop-off, some of the traffic is backed out onto
 6 the highway. So it's a safety issue. So we'd
 7 be addressing that.
 8 We'd be looking at the wastewater
 9 treatment plant and other infrastructure
 10 issues.
 11 Option three is a very simple diagram of
 12 how a new building would look if it were
 13 constructed to meet the square footage that's
 14 currently mandated under the study.
 15 Go on to the next slide.
 16 This is how the site would be handled. We
 17 would do something similar to what we did at
 18 Easton Elementary. We would leave the school
 19 intact while we build the new building
 20 immediately behind it. And then when the
 21 building is completed, move the students into

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1 the new building and demolish the existing
 2 school. And again, upgrade the automobile
 3 drop-off circulation as well as the bus
 4 circulation and achieve the same goals as we
 5 had in option two.
 6 The one bit of conflict here is you do
 7 have the community park facility there that is
 8 shared with the school system on the site that
 9 would be interrupted as part of this scheme.
 10 So we'd have to make some accommodation for
 11 that.
 12 And lastly, we look at the costs. And
 13 obviously option one, which doesn't meet the
 14 program but it was one we wanted to present to
 15 you, this is the option that does not create
 16 new classroom space. So it keeps the school at
 17 its current size. 15,000,900 (sic.).
 18 Option two, 19 million.
 19 And option three, which is the new
 20 building, 21 million, almost 22 million.
 21 Now, I would have to say that, as you

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1 probably no doubt know, any cost estimating in
 2 this current environment is real funny money in
 3 a sense. This happens to be what I could come
 4 up with right now as of May 2022.
 5 So the only thing I can say is the value
 6 for this in terms of cost is that if the costs
 7 will go up, and they certain will, the relative
 8 differences and the comparisons will remain
 9 somewhat the same. So I would view this chart
 10 as more of a relative study of how these
 11 projects line up but not exactly what the
 12 actual cost may be because what we're dealing
 13 with in construction now, we can't get a bid
 14 that's good for more than two or three weeks.
 15 MR. DIVILIO: Does option three price,
 16 does that include the demolition and all the
 17 site work?
 18 MR. KING: It does, yes, it does.
 19 And that brings up a good question because
 20 if you're doing what we call selective
 21 demolition, which is required in a renovation

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1 project, you have to be careful when you're
 2 demolishing ceilings and so forth to preserve
 3 the structure.
 4 When we do a new construction, we just do
 5 a total demolition, just level it with
 6 machines. And we recycle materials, but you
 7 don't have to be as careful. So the unit cost
 8 of demolition goes down in a new construction
 9 project.
 10 Also, we have the cost of, under options
 11 one and two, of -- you can go ahead with that.
 12 We have the cost of portable classrooms, which
 13 we would need to bring on site for to house
 14 students under either one of those renovations,
 15 options one and two. And that's included in
 16 the cost.
 17 MS. PRICE: Are there any right now? No.
 18 MR. KING: So at the end of the day, the
 19 option three does present the highest first
 20 cost. And we do a life cycle cost analysis.
 21 It is slightly higher than option two by virtue

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<p>1 of the fact that the first cost of the building</p> <p>2 is higher. And a life cycle cost is a function</p> <p>3 of what is the first cost and then the</p> <p>4 operating cost over a 30-year period.</p> <p>5 So I can tell you that the operating costs</p> <p>6 for these schools and when I did this formula</p> <p>7 was up in the \$30 million range. That's a</p> <p>8 yearly accumulated cost for the energy</p> <p>9 management, Kevin's maintenance costs and so</p> <p>10 forth. So it's a big number, the operating</p> <p>11 costs.</p> <p>12 The operating costs for options two and</p> <p>13 three are very close because they're very</p> <p>14 similar in size. But it's reasonable to assume</p> <p>15 that option three would have a longer life</p> <p>16 expectancy. And the State mandates that these</p> <p>17 concepts should be projected out for at least</p> <p>18 40 years. So when you finish this project, you</p> <p>19 have a project that will be viable for the next</p> <p>20 40 years. And don't come back and ask for more</p> <p>21 money in 40 years until it's exhausted its life</p>	<p>1 situation specifically, really need to consider</p> <p>2 enrollment, is option two from Tom. And then</p> <p>3 that was presented to the Board.</p> <p>4 The Board unanimously decided that they</p> <p>5 would prefer option three for the reasons that</p> <p>6 I stated. And I just kind of want to go over</p> <p>7 those very quickly.</p> <p>8 So as Tom spoke about, the site</p> <p>9 limitations. And that refers to the current</p> <p>10 infrastructure and logistics of the existing</p> <p>11 building would create some limitation on future</p> <p>12 expansion.</p> <p>13 And as we talked about earlier, the</p> <p>14 current residential developments that are in</p> <p>15 process is something that the Board is very</p> <p>16 concerned about and future enrollment. So they</p> <p>17 would like to, and they're advocating for a</p> <p>18 building that would have the opportunity for</p> <p>19 expansion.</p> <p>20 And so although the option three would be</p> <p>21 the exact same size as the renovation from a</p>
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<p>1 expectancy.</p> <p>2 So these are 40-year goals in terms of</p> <p>3 projections.</p> <p>4 MR. SHAFER: So that does complete the</p> <p>5 presentation.</p> <p>6 I know that there's lots more information,</p> <p>7 though, that needs to be discussed. So you</p> <p>8 know, we can kind of make this a question and</p> <p>9 answer.</p> <p>10 But I would want to draw the Council's</p> <p>11 attention to the fact that I did send a</p> <p>12 supplementary e-mail that had additional</p> <p>13 information in it regarding how our</p> <p>14 presentation went to the Board of Education on</p> <p>15 Wednesday.</p> <p>16 Now, that did not make it into this</p> <p>17 presentation, which is why I sent the e-mail.</p> <p>18 But ultimately, Tom is bound by his</p> <p>19 professional standards to make a</p> <p>20 recommendation.</p> <p>21 That recommendation, based on the current</p>	<p>1 square footage standpoint, it would situate the</p> <p>2 building in a more favorable situation if we</p> <p>3 had to expand later. So that's kind of the</p> <p>4 summary there.</p> <p>5 The instructional disruption is a real</p> <p>6 topic. I've been through a renovation, an</p> <p>7 occupied renovation at St. Michaels. And Tom</p> <p>8 has, too. He was there for that. And it is a</p> <p>9 significant disruption. There are pros and</p> <p>10 cons. It's nice that the kids get to</p> <p>11 experience and get to see kind of what a</p> <p>12 renovation looks like and the process of it,</p> <p>13 but we also have been through a replacement</p> <p>14 situation, which we all saw take place just</p> <p>15 recently with Easton Elementary School. And it</p> <p>16 certainly is better from a construction</p> <p>17 standpoint and from an operational standpoint</p> <p>18 to have the two separate. And it's obviously</p> <p>19 safer as well. So that was an important issue</p> <p>20 for the Board.</p> <p>21 And then the last thing was the comparable</p>

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1 cost of option two and three. And the
 2 2.76 million difference between the two is, you
 3 know, I'm going to say is suspect. And that's
 4 mostly due to market conditions.
 5 So that's the Board's position.
 6 They, as I said, unanimously recommended
 7 and approved option three. So that is what I'm
 8 kind of required to as a Board employee
 9 obviously to carry forward to the Council as
 10 the recommendation and would place that under
 11 your consideration for supporting the
 12 submission as the Board dictated.
 13 So with that, any questions?
 14 MR. CALLAHAN: Okay. Well.
 15 MR. DIVILIO: On option two, there's a
 16 corridor in the middle of the school that was
 17 highlighted yellow.
 18 Is that corridor currently there? Okay.
 19 MR. KING: No. That's a new corridor. We
 20 put it in there to improve circulation and also
 21 to create some support space.

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1 And I may add that Chapel is blessed with
 2 or cursed with a central courtyard, which is
 3 currently overgrown and it's a maintenance
 4 issue. So we're proposing under option two, to
 5 pave that and make it an outdoor learning
 6 court. And as an outgrowth of that, I added
 7 the corridor to improve circulation.
 8 MR. DIVILIO: Got you. I thought there
 9 was a project at one time. I thought Ms. Sepp
 10 led that to do a garden out there. But that's
 11 a lot of work.
 12 MR. SHAFER: Yes. I mean everybody has
 13 good intentions for those spaces, and it just
 14 doesn't stand the test of time I guess.
 15 MR. DIVILIO: Yeah. And then the
 16 environmental yard on option two that's out
 17 back where you would be expanding the
 18 classrooms, did you consider that like a
 19 limitation?
 20 MR. SHAFER: So actually that was -- I
 21 think that is --

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1 MR. KING: That's an existing
 2 environmental yard.
 3 MR. SHAFER: So it was pulled from current
 4 design. It's not really something that has
 5 stood the test of time either out there. So
 6 it's just a green grass area.
 7 MR. KING: Part of the educational program
 8 is to have the students have an outdoor
 9 experience with the environment and nature and
 10 that sort of thing, conservation.
 11 MR. DIVILIO: Got you. And they do have a
 12 better much control on traffic out there, the
 13 cars coming in.
 14 But when you make a left in there in the
 15 morning and then the cars, they sit on the
 16 shoulder of the road to make a left in until
 17 the space to go.
 18 MR. KING: It's sort of a controlled
 19 chaos.
 20 MR. DIVILIO: Yeah.
 21 MR. KING: I think probably the thing that

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1 disturbed me most was the automobile traffic
 2 sometimes travels through the bus area. And
 3 the buses park parallel to the curb.
 4 And that in today's thinking is a real
 5 no-no because you don't know what children of
 6 that age are going to do. And if they see Mom,
 7 they're going to dart for the car and you've
 8 got an issue.
 9 MR. DIVILIO: Yes. And if you make the
 10 left, if too many cars go left, then they'll
 11 block it so that the bus can't get in there.
 12 MR. KING: Yes.
 13 MR. DIVILIO: I drop my son off there in
 14 the morning.
 15 MR. KING: Okay. I probably saw you
 16 there.
 17 MR. DIVILIO: And we get there 15 minutes
 18 early so we don't have to deal with any of
 19 this.
 20 That's all I had.
 21 MR. CALLAHAN: Kevin, this is kind of a

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1 square footage question.
 2 The new one that we built over in Easton,
 3 what was the square footage of that?
 4 MR. KING: That was 128,000 square feet.
 5 MR. CALLAHAN: And this one new is around
 6 45 or 50?
 7 MR. KING: Yes.
 8 MR. SHAFER: Actually I think it would be
 9 55.
 10 MR. KING: 54,000.
 11 MR. SHAFER: Yeah. Right around 55.
 12 MS. PRICE: So half the size.
 13 MR. CALLAHAN: So it's half the size. And
 14 this is grades from one to five.
 15 MR. KING: Pre-k as well as a day care
 16 facility. Critchlow Adkins would be there as
 17 well.
 18 So it's roughly half the size.
 19 So I tailored it more or less on that
 20 concept, just as something that you would be
 21 familiar with for you to see.

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1 MR. CALLAHAN: Right, right.
 2 MR. KING: But it would be expandable to
 3 perhaps 600 students relatively easily, because
 4 the core areas are what really is a function of
 5 whether you can expand a school. The
 6 gymnasium, the cafeteria, the administrative
 7 areas, the media centers, those sorts of
 8 things.
 9 MR. CALLAHAN: So the concept of
 10 expanding, so I think what was holding you up a
 11 little bit, Mr. King, was like projecting down
 12 the road, there's going to be a limit of really
 13 no more than 350 to 60 kids in the ten years.
 14 It's going to be sort of a constant 340 to 360
 15 back and forth panel.
 16 So that's some of your thoughts?
 17 MR. KING: Yes. The enrollment
 18 projections are what I have to go with. I
 19 couldn't assume well, these projections are
 20 wrong, this school is going to grow.
 21 And I know about the development down in

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1 Trappe.
 2 MR. CALLAHAN: Yeah.
 3 MR. KING: I knew all those things, but I
 4 can't ask those questions. I have to deal with
 5 what's in front of me.
 6 MR. CALLAHAN: I know this is even
 7 something even more because -- so the Cordova
 8 area, unless Council can tell me any different,
 9 I'm not sure there's a whole lot of projection
 10 of growth there.
 11 MR. DIVILIO: Matthewstown Road. What on
 12 Matthewstown Road currently goes to Chapel; do
 13 you know?
 14 MR. SHAFER: It's basically cut off there.
 15 So there's not much on Matthewstown that goes
 16 to Chapel.
 17 MS. PRICE: Right. But one of those new
 18 developments, and I really should have spoken
 19 more about that one more so than Trappe. I had
 20 White Marsh in my head.
 21 MR. CALLAHAN: Yeah, right.

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1 MS. PRICE: But you know, I mean if that
 2 comes and White Marsh gets overcrowded, where
 3 do they go. And then you have to redistrict
 4 the Easton Elementary kids again. So you know,
 5 it's going to happen.
 6 But really there is that development that
 7 is out closest to Cordova on the east side of
 8 Route 50.
 9 MR. SHAFER: Yes. The Gannon Farm or
 10 Gannon Estates.
 11 MS. PRICE: Correct. And that's maybe 500
 12 homes, something like that, ballpark.
 13 And then there's the one that's off of
 14 Oxford Road that's planned.
 15 MR. SHAFER: Yes.
 16 MS. PRICE: You know, you think it's
 17 supposed to be Easton Elementary. And that, we
 18 just did that school.
 19 So regardless, I mean you have three very,
 20 very large projected developments that will
 21 take a lot of time. But that's the thing.

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1 With all of these developers who are building
 2 these things, those impact fees don't even
 3 begin to cover, you know, the schools and the
 4 amount of children and school construction and
 5 all of that. So it's really difficult, you
 6 know, to plan.

7 MR. SHAFER: Yeah. And so I know
 8 Dr. Griffith would agree with you on the impact
 9 fees. It's an issue that she's harped on for a
 10 while.

11 But I do want to make the Council, I want
 12 to be very clear with the Council that the
 13 State currently, based on my estimations,
 14 Chapel is undersized.

15 So right now the building is about 46,000
 16 square feet. So we would be gaining, in option
 17 two and three, approximately 10,000 square
 18 feet, which is going to increase the capacity,
 19 which is the six classrooms that we're talking
 20 about. So there is going to be some increase
 21 with this plan that we currently have.

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1 So I'm not as concerned about -- I know we
 2 have to be watching the horizon closely with
 3 these developments.

4 But right now, and this is kind of the
 5 next topic that I wanted to get into very
 6 briefly, is schedule. So I know that, you
 7 know, schedule is important for budgeting
 8 purposes obviously.

9 But currently, best case scenario is that
 10 this fall in October when I come to present the
 11 Capital Improvement Plan, potentially, if the
 12 Council supports, we would be asking for
 13 planning. So that would allow us to continue
 14 the process of planning for the project, go
 15 through the design process, and then the
 16 following year would be actual construction,
 17 whichever option you move forward with,
 18 assuming that we move forward.

19 So we're looking at a two-plus-year window
 20 before there would be any funding necessary
 21 from the Council because the State funding

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1 would come first, similar to Easton Elementary
 2 School. So I just kind of wanted to have the
 3 Council, you know, make you aware of what the
 4 time frame we're looking at.

5 Now, there would be some design costs.
 6 But the State does now participate in design
 7 costs. They will do that. Now, it comes out
 8 of the total amount. You know what I mean? So
 9 it would be less for construction. Typically
 10 we fund that through local funds.

11 But I just wanted everybody to be aware of
 12 what the time frame was we're looking at. I
 13 know it's quickly approaching I guess.

14 MR. CALLAHAN: That time frame, so that
 15 would be design and stuff in '23. But would
 16 construction start in '23 or '24?

17 MR. SHAFER: It would not. So actual
 18 construction would not begin, under this most
 19 aggressive schedule.

20 MR. CALLAHAN: Right. I'm with you.

21 MR. SHAFER: It would not begin until

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1 June, July of 2024.

2 MR. CALLAHAN: Two years?

3 MR. SHAFER: Yeah.

4 MR. CALLAHAN: Yeah.

5 MR. SHAFER: A little more than two years.

6 And like I said, that would not be -- so
 7 assuming -- so the other piece of this is we
 8 have to assume the State is going to support
 9 the project. So even in the Council supports
 10 it, there's no guaranty that the State is going
 11 to support it. But assuming that the State
 12 does, then that funding would come first
 13 July 1st.

14 And then that would probably make it into
 15 January of 2025 before the Council would
 16 actually have to start to, the county would
 17 start to fund the project.

18 MS. PRICE: The other thing that people
 19 should understand, it isn't 50/50. We don't
 20 get 50 percent from the State. I mean you just
 21 kind of look at these numbers, there's a lot of

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1 costs that aren't covered.
 2 MR. SHAFER: Yes.
 3 MS. PRICE: By the State.
 4 So for example, in one of these estimates,
 5 you know, a total cost of 25 million, that's
 6 ten coming from the State and 15 from us.
 7 MR. SHAFER: That's correct.
 8 MS. PRICE: So it really is more like
 9 two-thirds, one-third.
 10 And I know that when we did, you know --
 11 the reason I asked about whether or not the
 12 State numbers matched our projected enrollment
 13 was when we did Easton Elementary School, we,
 14 the locals, paid for all those additional
 15 things. I don't remember what the gap was in
 16 the number of students. But if it was, you
 17 know, 1,100 and we thought it was 1,200, we
 18 paid 100 percent of the square footage for the
 19 additional 100 kids, however many it was.
 20 And so that's why I asked the question.
 21 MR. SHAFER: Yes.

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1 MS. PRICE: About we only get funding from
 2 the State's numbers, even if we know otherwise.
 3 And so if, you know, in two years, and I
 4 won't be here, Frank won't be here, these two
 5 might.
 6 MR. DIVILIO: I might still have a kid in
 7 fourth grade.
 8 MS. PRICE: Okay.
 9 MR. DIVILIO: Depending on how well he
 10 does.
 11 MS. PRICE: But you won't be up here
 12 making the decision on the final thing.
 13 But if that -- say the development that's
 14 on the east side of 50 in Gannon, and in the
 15 middle of this project, you know, they sell two
 16 or 300 homes, and all of a sudden there's two
 17 or three or 400 more kids in the middle of this
 18 project, you know, is the State going to step
 19 it up when we need to change, you know, we need
 20 to do an add-on addition in the middle of this
 21 project?

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1 How does that work as far as that funding?
 2 Or are we completely on the hook for that?
 3 Because they're probably not going to give us
 4 money again in the middle of a project or right
 5 when a project ends if all of a sudden we have
 6 hundreds more kids, which is possible.
 7 MR. SHAFER: Yeah. So the short answer is
 8 that, you know, under a situation like that,
 9 the State could participate in that. That is
 10 something, say we were looking at an addition,
 11 that's something certainly we can put in a
 12 Capital Improvement Project.
 13 But the truth of the matter is short term,
 14 if something happened quickly where we had, you
 15 know, that development take off, we're going to
 16 be looking at a portable classroom situation
 17 until a capital improvement could take place.
 18 MS. PRICE: Then my question is maybe we
 19 don't do this yet. Maybe we wait a year to go
 20 forward with the project design and see what's
 21 happening. Because those three projects right

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1 now are all happening at the same time in
 2 Talbot County. And we plan for something this
 3 size, knowing what is coming.
 4 And, you know, the interest rates, market,
 5 and everything is so volatile right now. We
 6 don't know who is going to be buying houses,
 7 who is going to be moving in or out.
 8 But maybe it makes sense to say maybe we
 9 should sit back for a year and not necessarily
 10 approve this and see where these developments
 11 go so that we can go plan for something that's
 12 more realistic based on what we know and not
 13 say oh, maybe the State will pick it up.
 14 MR. SHAFER: Right. No. And I understand
 15 the concern. There's no question that there's
 16 some uncertainties surrounding the residential
 17 development situation in Talbot.
 18 But that does not change the situation
 19 that we're in with Chapel. And that is that
 20 this a 30-year old, since the last renovation,
 21 it's a 30-year old building. We have some

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1 failing infrastructure there.
 2 So one thing that's absolutely certain is
 3 a roof. So it doesn't make sense to put a
 4 40-year roof on a building that you might then
 5 turn around and renovate. The same thing is
 6 true with mechanical systems.
 7 So one of the things, and Tom can probably
 8 speak better about this, but one of the things
 9 that is important for us is a redundancy of
 10 systems. So new buildings require that you
 11 have two boilers or whatever system we might
 12 end up going with.
 13 Right now, Chapel has a 1950s boiler that
 14 heats that building. And that's something that
 15 is a legitimate concern. So it's how much do
 16 you put in, how many Band-Aids do you put on a
 17 building that was built in '52.
 18 MS. PRICE: Well, obviously you're not
 19 going to do a roof and some of those larger
 20 things. But you know, maybe you do a Band-Aid
 21 for a year.

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1 I'm just, I'm very concerned. Like I
 2 said, I'm not going to be here to vote on this
 3 ultimate thing. You know, we can send it
 4 forward this year or, you know, we can see
 5 what, you know, realistically what you can do
 6 to hobble along for a year that might cost us
 7 several hundred thousand dollars. But at the
 8 same time, could save us, I don't know, five or
 9 10 million because you would get more State
 10 funding for a larger school.
 11 MR. SHAFER: Right. And so like I said, I
 12 don't disagree with you, that there's certainly
 13 some uncertainty.
 14 I think the issue that I would draw the
 15 Council back to is this is a planning process.
 16 So this is a non-committal from a monetary
 17 standpoint request that's before you tonight.
 18 This is just allowing us to continue to plan.
 19 So we're going to have some time before we
 20 would get to a situation where -- and we just
 21 went through it with Easton Elementary School.

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1 MR. CALLAHAN: Right.
 2 MR. SHAFER: So even if we go through the
 3 feasibility study process, approve option two,
 4 three, hopefully my recommendation would be to
 5 go with the Board on three for planning
 6 purposes. And then we see where this shakes
 7 out because it's going to give us a year at a
 8 minimum. And that's certainly not even a
 9 committal for funding from the Council in a
 10 year.
 11 MS. PRICE: Right. But are we married to
 12 the square footage now in October?
 13 MR. SHAFER: So from a design standpoint,
 14 that's why the benefit of option three is so
 15 profound.
 16 So that is something that we could change.
 17 So if the enrollment situation changes
 18 significantly, the design aspect is very easy
 19 to work with.
 20 If we were to continue to pursue a
 21 planning process for option two, then we would

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1 be --
 2 MS. PRICE: I just want to know when the
 3 State is going to get the square footage number
 4 and when we're married to that and we can't
 5 increase it.
 6 MR. SHAFER: Right now for the planning
 7 purposes, we're married to what the State
 8 projection is.
 9 MR. KING: If I may add, though, there's
 10 quite a bit of reference in the guidelines that
 11 I follow in doing these studies to the State's
 12 interest in knowing how the local community
 13 feels about this community.
 14 So if you disagree, and maybe I'm going
 15 out on a limb here, but if you disagree with
 16 their enrollment projections, that's probably
 17 the first thing in my mind that you should say,
 18 we're very concerned about the fact that this
 19 study is based on enrollment projections that
 20 we don't agree with.
 21 And to me, that is the fundamental pivotal

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1 issue here because the rest of this is bricks
 2 and mortar that we can make it work.
 3 But as I said, option three gives you a
 4 great deal more flexibility in the future,
 5 either way. If the enrollment stays the same,
 6 fine. But if it increases, it gives you far
 7 more options.
 8 MS. PRICE: I think that's important. I
 9 think whatever we decide to do here, I think
 10 that's very important message to get across to
 11 them.
 12 MR. SHAFER: So just to be clear, there is
 13 a process for that. And that's in the
 14 facilities master plan. And that language is
 15 in there currently and I can share that with
 16 the Council so that you can see we're
 17 documenting very well these developments that
 18 are on the horizon.
 19 The State's aware. I mean I don't mean to
 20 sound harsh, but they don't care until it's a
 21 reality.

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1 MR. KING: Well, the theory behind this is
 2 you know your community better than they do.
 3 MR. SHAFER: Yes.
 4 MR. KING: They feed us information. We
 5 send it back to them and we just do this
 6 process.
 7 But if there's a significant change in the
 8 parameters that I have based my study on, then
 9 they need to hear that.
 10 MR. DIVILIO: I just have one question
 11 about the portables listed. Are those
 12 permanent or is that just during the
 13 construction phase?
 14 MR. KING: Just during construction.
 15 MR. DIVILIO: Okay.
 16 MR. CALLAHAN: Okay. Go ahead.
 17 MR. LESHER: Mr. Shafer, the current
 18 enrollment of 346, that is over the school's
 19 rated capacity today?
 20 MR. SHAFER: No. That is not over the
 21 rated capacity today. The actual rated

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1 capacity of Chapel right now under its current
 2 design is 431.
 3 So now, here is the issue with that, is
 4 that each year we have to, under changing
 5 guidelines from the IAC, we have to submit
 6 basically, and we're actually doing one right
 7 now, a capacity study to see where the actual.
 8 But it's a fluctuating number based on the
 9 actual usage of the building.
 10 And the other thing is that so,
 11 Mr. Lesher, I don't want to get in the weeds,
 12 but I'm going to a little bit here. And
 13 Ms. Price I know is aware of some of this.
 14 So currently under the Built to Learn Act
 15 that has been approved legislation, there is
 16 a -- and I've talked to the Council about this
 17 before, but there is a Maryland condition index
 18 that's being created.
 19 Two facets to that, which is it's
 20 basically a rating system for every building in
 21 the State, every school building in the State.

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1 Two facets.
 2 There's a facilities condition index,
 3 which basically is looking at the building
 4 infrastructure and then there's an educational
 5 sufficiency aspect to it that basically judges
 6 what Tom talked about, the classroom size and
 7 whether it's educationally sufficient in each
 8 of the buildings. And the infrastructure, the
 9 common areas and they're appropriately sized
 10 and that type of thing.
 11 So those two numbers come together for a
 12 rating. That is in the process right now.
 13 And so ultimately, Chapel would probably
 14 rate lower than the 431 as far as the actual
 15 State-rated capacity.
 16 And what we're looking at, though, is with
 17 the additional square foot, which is why
 18 there's that 10,000 square foot discrepancy
 19 between what the State recognizes Chapel should
 20 be and what it currently is.
 21 Under that new number, we would be looking

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1 at a State-rated capacity with adequately sized
 2 classrooms of about 471. So that's what our
 3 goal is. That builds in some cushion, allows
 4 for development. And it also, under the
 5 current head spec document, which the
 6 feasibility study was meant to pigging back on,
 7 one of the biggest goals was to allow for three
 8 classrooms per grade level. It allows for
 9 smaller class sizes right now and it gives us
 10 capacity for greater enrollment in the future.
 11 So I think that's a long-winded answer to
 12 your question.
 13 MR. DIVILIO: When I'm looking at the site
 14 plan for option one and two and then option
 15 three, this is on a septic system, right?
 16 MR. KING: It is, yes.
 17 MR. DIVILIO: Do you know where that is?
 18 MR. KING: Yeah. The septic system, if
 19 you could bring up the site plan, septic system
 20 is in the far upper corner of the site, the
 21 western end of the site. It is a drain field

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1 system.
 2 MR. DIVILIO: Up above the field?
 3 MR. KING: It's just beyond the play field
 4 you see in the upper part of the site plan.
 5 And the school is also on essentially an
 6 oversized domestic well. It has no tandem
 7 backups. Even the storage capacity for the
 8 sprinkler system is currently questionable. So
 9 in the event of an emergency situation, it
 10 wouldn't take long without fire department
 11 support for the storage capacity to be maxed
 12 out.
 13 MR. SHAFER: Appropriately sized at the
 14 time, but you know.
 15 MR. DIVILIO: Right. And of course, I
 16 have brought this up every time I can, no cell
 17 phone tower on that property. And I know that
 18 there isn't service out there. If we fit it on
 19 the property or across the street, whatever we
 20 can do, I would love to see that.
 21 MR. SHAFER: Yes. I'm with you on that,

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1 Mr. Divilio.
 2 MR. KING: We would likely, I didn't show
 3 it, but we'd like to put a play field
 4 immediately in front of the school where the
 5 current school is now to take some of the
 6 burden off of the play field that's being
 7 destroyed. So we can give some thinking about
 8 how, if this option is taken into
 9 consideration, we'd give planning for
 10 additional play fields.
 11 MR. DIVILIO: The back field is the big
 12 one. That's the one that's used for Little
 13 League regularly that's in the best condition.
 14 MR. CALLAHAN: Right.
 15 MR. DIVILIO: And then there's another
 16 baseball field off to the side that's used for
 17 T-ball, which is in fairly good condition.
 18 But Cordova residents have put a lot of
 19 money into that field recently. There's a lot
 20 of scholarships or signs and sponsorships out
 21 there. That is an important field for the

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1 sport.
 2 MR. KING: So that is the downside of
 3 this. It does essentially destroy some of
 4 those fields and we'd have to replicate those
 5 elsewhere.
 6 MR. DIVILIO: I guess, but those would be
 7 okay on top of the drain field?
 8 MR. KING: Yes, it can be.
 9 MR. CALLAHAN: How many acres is this
 10 taking roughly?
 11 MR. SHAFER: I think the site is 16.
 12 MR. DIVILIO: 19.96. Does that sound
 13 right?
 14 MR. SHAFER: Off the top --
 15 MR. KING: If that's what it says in the
 16 report, it must be right. Yes, 19.87 acres.
 17 Built in 1952, the original school, which is
 18 still there in the mix of the building.
 19 MR. LESHER: So if we are now, if we're
 20 below capacity but the State will allow us,
 21 because of the modern standards, more square

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1 footage per student, larger, presumably if you
 2 build new, none of the classrooms would be as
 3 small as the 1950s classroom?
 4 MR. SHAFER: That is correct.
 5 MR. LESHAR: They would all be large
 6 classrooms even though --
 7 MR. KING: Yes.
 8 MR. LESHAR: You don't intend to raise
 9 class sizes?
 10 MR. SHAFER: Under the current enrollment
 11 trend that the State recognizes, no, we would
 12 not be increasing class sizes.
 13 MR. LESHAR: And we have this current
 14 enrollment of 346 because of the students that
 15 are now bussed from Easton, Chapel East and so
 16 forth, up to this corner of the county.
 17 MR. SHAFER: It's a large district, yes.
 18 MR. LESHAR: And we don't project the
 19 growth in this county to be taking, and the
 20 school recognizes that, the growth is not
 21 taking place in this part of the county. It's

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1 taking place, it's projected to take place in
 2 Easton and it's projected to take place in
 3 Trappe largely.
 4 If we add classrooms up here in Chapel
 5 District, it locks us into continuing to bus
 6 students from Easton up to Chapel District.
 7 Why aren't we considering building new
 8 classrooms where the students are now and where
 9 we project the additional students would be in
 10 the future?
 11 And I know we need to renovate the school
 12 anyway. The school is aging. We've got to do
 13 something about that infrastructure there. But
 14 why would we expand capacity there when we
 15 already have to bus students from Easton to get
 16 up to fill those classrooms and they're even
 17 below capacity now, when we're stuffed to the
 18 gills in Easton and other parts of the county?
 19 Wouldn't it make sense to build those
 20 classrooms where the students actually are and
 21 are projected to be?

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1 MR. SHAFER: So I understand your logic,
 2 absolutely.
 3 In an ideal world, we would do that. But
 4 what we're talking about is a new facility. I
 5 mean that's really the truth of the matter is.
 6 And that would be wildly expensive. Property
 7 acquisition, all of the infrastructure that
 8 would go into creating a site.
 9 And you know, Chapel is a large district.
 10 But it just so happens that some of these
 11 developments that are being planned and are
 12 approved are bordering on the district. And so
 13 it's not going to be a situation that would be
 14 violating our own policies and bus ride times
 15 and that type of thing.
 16 So like I said, I understand the logic of
 17 the question, but I think that there's
 18 limitations on what we can do reasonably.
 19 You know, in the future are we looking at
 20 a new building in Talbot, possibly. But like
 21 with Trappe, the Lakeside or Lake View or

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1 whatever the project is, that's a 20-year
 2 build-out. I mean we have time to deal with
 3 those situations.
 4 The ones in Easton are not.
 5 MR. LESHAR: Sure.
 6 MR. SHAFER: We're looking at a quick
 7 turnaround.
 8 MR. CALLAHAN: So remind me how many kids
 9 are in Trappe.
 10 MS. PRICE: White Marsh?
 11 MR. SHAFER: Right now it's low because we
 12 have redistricted.
 13 MR. CALLAHAN: Like 200?
 14 MR. SHAFER: No, no. I think it's like in
 15 the 280s pushing 300.
 16 MR. CALLAHAN: Okay. Got you.
 17 MS. PRICE: Did we leave ourselves room in
 18 Easton?
 19 Like so in this particular case, if for
 20 some reason it needed to be expanded with this
 21 particular design, and this is probably not the

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1 design, you can add onto it easily.
 2 Is there room at Easton Elementary to add
 3 more to it? I know we're getting on a much
 4 bigger topic.
 5 MR. SHAFER: Yes.
 6 MS. PRICE: But we really have to think
 7 about the overarching.
 8 MR. KING: Well, the reality is at the
 9 time Easton Elementary School was built, it was
 10 the largest elementary school in the State of
 11 Maryland. And it still holds that title, at
 12 least there have been a few others.
 13 I can tell you in my experience and give
 14 you a little background. When I first started
 15 designing schools, elementary schools were four
 16 to 600 students. To have a 1,200 student
 17 school is an exception.
 18 As far as the physical limitations are
 19 concerned, the Easton site is pretty well maxed
 20 out. It would be possible to build a few
 21 classrooms, but then we'd be looking at a

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1 student population of approaching 1,500
 2 students.
 3 I'm not sure that the State would even
 4 sanction that. But from a logistical
 5 standpoint, which I believe is your question,
 6 it would be a challenge because it's a very
 7 tight site.
 8 MR. DIVILIO: So we've got -- so this is
 9 the current one.
 10 White Marsh is the next projected school
 11 to be evaluated, right?
 12 MR. SHAFER: So it's a good point,
 13 Mr. Divilio.
 14 And so Talbot has a long history of
 15 replacing, renovating schools based on their
 16 years of service.
 17 And so we would like to maintain that
 18 trend. It's the easiest way and it tends to
 19 hold true. As buildings reach that magic
 20 number of 30 years, which is what the State
 21 recognizes as full participation from them.

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1 Actually Easton High School would be next.
 2 And that is part of the reason why I'm
 3 kind of pushing for this Chapel project to move
 4 more quickly than not, is because I know that
 5 that is going to be a significant, to say the
 6 least, project for the Council to consider.
 7 And that, we might be looking at a decade.
 8 And that would be well past it's expected
 9 useful life for Easton High School. So it is
 10 something that needs to be considered in the
 11 big scheme of things.
 12 MR. DIVILIO: So going back to my first
 13 argument about keeping Moton and Dobson, what
 14 about Mt. Pleasant?
 15 MR. SHAFER: Okay. So I have thought
 16 about that. That is not something that I've
 17 discussed with any leadership.
 18 MR. DIVILIO: I have. I have. So you're
 19 good. You're safe.
 20 MR. SHAFER: Okay. So I mean Mt. Pleasant
 21 is a viable option. It would need a

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1 renovation.
 2 But, also, we are, and I'm sure this is no
 3 secret, we are max capacity there with
 4 administrative side of things. It's not just
 5 the middle management people. We've got
 6 infants and toddler staff, the consortium
 7 staff. We share that building with a lot of
 8 different facets of TCPS.
 9 So yeah. I mean I know we have a school
 10 building that is right in Easton. I don't know
 11 what -- that would take -- we would need to put
 12 some more thought into how that would look.
 13 MR. DIVILIO: Got you.
 14 MS. PRICE: It's probably -- I mean you
 15 have the school building right in Easton. It's
 16 probably easier to move staff to have them work
 17 someplace else if you had to, you know, when
 18 you have the population in Easton. I mean half
 19 the population in the county is in Easton. So
 20 we need to think about that.
 21 But I know we're getting completely off

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1 topic, but it makes sense to consider all the
 2 schools.
 3 MR. CALLAHAN: Right.
 4 MS. PRICE: That we have before we make a
 5 big decision like this.
 6 And of course, it's going to leap into the
 7 next Council. So the decision we make here, I
 8 think that based on the history that we have
 9 and the fact that we just did a \$50 million
 10 school, that we need to ask the questions while
 11 we're here, even though the next Council is
 12 going to be the one that has to ultimately
 13 decide.
 14 MR. SHAFER: For sure.
 15 MS. PRICE: So what do we need at this
 16 point?
 17 MR. CALLAHAN: He needs the letter.
 18 MR. DIVILIO: And they need a choice?
 19 Can we sit on this tonight or do you need
 20 this tonight?
 21 MR. SHAFER: No. Certainly I mean I know

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1 this is all being thrown at the Council.
 2 But just to be clear, and this is what has
 3 been done in the past, it was done for Easton
 4 Elementary. Honestly, the Council really
 5 doesn't even need to weigh in necessarily
 6 tonight on an option. That is something that
 7 can be discussed later on because there is a
 8 funding difference there. So I know that with
 9 Easton Elementary, the Council put a lid on
 10 what the contribution was going to be locally.
 11 And that is something that you, as a
 12 governing body, can do at a later time.
 13 But I guess what I would ask the Council
 14 for tonight is if I can get a letter of
 15 support. So that's the formal request.
 16 And that's really all that needs to be
 17 discussed with the IAC at this point, is that
 18 the Council understands, and I said in the
 19 e-mail, that the Chapel District project is a
 20 viable one. So that's kind of where I'm at.
 21 MR. CALLAHAN: So if we give you support

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1 with this letter, is there a cost with that?
 2 MR. SHAFER: No. There's no obligation as
 3 far as cost goes at this point.
 4 This is just stating that you understand
 5 that -- and what the Capital Improvement Plan
 6 letter that you generate, basically just says
 7 that we support the plan and pending available
 8 funding at the time when it would be needed --
 9 MS. PRICE: Right. But we all know once
 10 the ball gets rolling, you know, it doesn't
 11 stop.
 12 MR. LESHHER: The planning process has to
 13 take place regardless of which option you go
 14 forward with.
 15 MR. CALLAHAN: Right.
 16 MR. LESHHER: And we know that we've got a
 17 roof and other infrastructure with limited life
 18 expectancy remaining. And so and the other
 19 reasons that you've outlined why delay on this
 20 project would not be prudent, you need to get
 21 this started with the planning process

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1 regardless of which option ultimately is
 2 pursued.
 3 And so I'll move for the letter of support
 4 to move forward with the planning project.
 5 MR. DIVILIO: And I'll second.
 6 MS. PRICE: So I want to see the letter.
 7 I want to see that verbiage in there that you
 8 said about us agreeing with the State-projected
 9 enrollment numbers at this point.
 10 We're also missing a Council member.
 11 So can we or can we not wait two weeks to
 12 see a finalized letter before we ultimately
 13 approve it?
 14 MR. LESHHER: Well, this does not lock
 15 us -- we know something's got to happen here,
 16 but this leaves open the option of which of
 17 these three avenues is pursued.
 18 MS. PRICE: Right. But what we're saying
 19 tonight is we support spending \$20 million.
 20 MR. LESHHER: No, no. That is not what
 21 we're saying tonight.

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1 What we're saying tonight is that the
 2 school district needs to move ahead with a
 3 planning project on Chapel District Elementary
 4 School, that that planning is timely and it
 5 must begin this year.
 6 MS. PRICE: Okay. I still would like to
 7 see the letter.
 8 We've voted on sending letters before we
 9 saw the verbiage.
 10 So my question to you is do you need a
 11 letter to go out now or is two weeks after we
 12 see what the proposed letter is, certainly
 13 adequate for you? Yes or no?
 14 MR. SHAFER: So I would answer that
 15 tonight it would be ideal if the Council would
 16 support, as Mr. Leshar said and I've said,
 17 recognize the need at Chapel. That's all I'm
 18 asking for at this point.
 19 And we can certainly talk about the
 20 verbiage that is in that letter. And I know
 21 that's generated by staff.

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1 MS. PRICE: Okay.
 2 MR. SHAFER: So that's something --
 3 MS. PRICE: As long as we agree, you know,
 4 to have that type of verbiage in there.
 5 MR. CALLAHAN: Okay. Madam Secretary, we
 6 got a motion and second on the floor. Can you
 7 call the vote, please.
 8 SECRETARY: Mr. Callahan.
 9 MR. CALLAHAN: Aye.
 10 SECRETARY: Mr. Divilio.
 11 MR. DIVILIO: Aye.
 12 SECRETARY: Mr. Leshar.
 13 MR. LESHAR: Aye.
 14 SECRETARY: Ms. Price.
 15 MS. PRICE: Aye.
 16 MR. SHAFER: Thank you very much.
 17 MR. CALLAHAN: Thank you, guys. I
 18 appreciate the good work.
 19 Okay. Moving ahead here, introduction of
 20 administrative resolution. Madam Secretary,
 21 could you read that into the record, please.

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1 SECRETARY: Administrative resolution
 2 authorizing a transfer of paid paramedics
 3 participating in the Employees' Combined
 4 System to the Law Enforcement Officers Pension
 5 System, LEOPS.
 6 Whereas, effective on July 1, 2021, the
 7 County Council of Talbot County, Maryland, the
 8 County Council, acting on behalf of Talbot
 9 County, Maryland, Talbot County, became a
 10 participating governmental unit in the Law
 11 Enforcement Officers Pension System, LEOPS,
 12 approving participation by its eligible law
 13 enforcement officers employed by the Talbot
 14 County Sheriff's Office in LEOPS.
 15 And whereas, paid paramedics employed by
 16 Talbot County, paramedics, who currently
 17 participate in the Maryland Employees' Pension
 18 System and Retirement System, collectively
 19 referred to as the Employees' Combined System,
 20 or ECS, are also eligible to participate in
 21 LEOPS in accordance with Maryland Code,

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1 Annotated, State personnel and pensions, SPP
 2 section 31-2A-01D.
 3 And whereas, the County Council has
 4 determined it would be in the best interest of
 5 the county and its citizens, as well as the
 6 eligible paramedics, to withdraw eligible
 7 paramedics from the ECS and transfer them to
 8 LEOPS, which is operated and maintained by the
 9 Board of Trustees for the Maryland State
 10 Retirement and Pension System, the system, for
 11 eligible law enforcement personnel throughout
 12 the State of Maryland.
 13 And whereas, in accordance with SPP
 14 section 31-2A-03A, at least 60 percent of the
 15 eligible paramedics have petitioned to become
 16 members of LEOPS and have elected to withdraw
 17 and make a transfer from the ECS to LEOPS under
 18 the terms and conditions appertaining hereto.
 19 And whereas, in accordance with SPP
 20 section 31-2A-03A1, an administrative
 21 resolution of the County Council is required by

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1 ECS to approve and effectuate participation of
 2 eligible paramedics in LEOPS.
 3 Now, therefore, be it resolved that the
 4 County Council of Talbot County, Maryland,
 5 hereby authorizes, approves, and agrees to
 6 implement the LEOPS for eligible paramedics in
 7 Talbot County, Maryland, and further agrees to
 8 the withdrawal of such paramedics from the ECS
 9 and the transfer of such paramedics to the
 10 LEOPS.
 11 And be it further resolved that the County
 12 Council approves the withdrawal of paramedics
 13 from the ECS effective on June 30, 2022, at
 14 11:59 p.m. and participation in the LEOPS
 15 effective on July 1, 2022, at 12 a.m. pursuant
 16 to SPP section 31-2A-03A and section 31-302.
 17 And be it further resolved that in
 18 accordance with SPP section 26-202B162 and two,
 19 eligible paramedics hired on or before June 30,
 20 2022, shall have a one-time irrevocable
 21 election to join and participate in the LEOPS

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1 effective July 1, 2022, by submitting a written
 2 application to the State Retirement Agency
 3 before July 1, 2022.
 4 And be it further resolved that in
 5 accordance with SPP sections 26-201A6, 26-202A,
 6 and 312A3A23, all eligible paramedics hired on
 7 or after July 1, 2022, shall not be entitled to
 8 join the ECS but shall be in and part of the
 9 LEOPS.
 10 And be it further resolved that this
 11 administrative resolution shall take effect
 12 immediately upon adoption.
 13 Introduced by the County Council of Talbot
 14 County, Maryland, at a regular meeting on
 15 May 24, 2022, at which meeting copies were
 16 available to the public for inspection.
 17 And adopted by the County Council of
 18 Talbot County, Maryland, at a regular meeting
 19 on May 24, 2022, at which meeting copies were
 20 available to the public for inspection.
 21 Given under our hand and the great seal of

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1 Talbot County this 24th day of May in the year
 2 of our Lord 2022.
 3 MR. CALLAHAN: Good job.
 4 MR. DIVILIO: That was good.
 5 MS. PRICE: Susan, is that about the worst
 6 thing you've ever had to read with all that?
 7 MR. DIVILIO: Did you memorize that?
 8 MS. MORRIS: Which section?
 9 MR. THOMAS: I have to cut down on those
 10 cites.
 11 MR. CALLAHAN: Council.
 12 MR. DIVILIO: I'm happy to move this
 13 forward.
 14 Again, this Council has worked really hard
 15 to make sure that we're providing benefits to
 16 retain good staff.
 17 And I'm happy to make the motion that we
 18 approve this administrative resolution.
 19 MS. PRICE: So do we raise hands for
 20 introduction, though?
 21 MR. DIVILIO: Yes.

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1 MS. PRICE: Instead of making motions.
 2 MR. LESHHER: Introduced by the four of us
 3 present.
 4 MR. CALLAHAN: Yup.
 5 MS. PRICE: And I agree. It was a long
 6 time coming for our sheriff's deputies. And we
 7 are happy to be able to include our paramedics.
 8 And hopefully next year we'll get the
 9 legislation to get our correctional officers
 10 into this program as well. It's very, very
 11 important what they do. Thirty years or
 12 however long is way too long in that field.
 13 So I'm happy to be able to get this group
 14 in.
 15 MR. CALLAHAN: Okay.
 16 MR. LESHHER: If Mr. Divilio's motion is
 17 still on the floor, I'll second.
 18 MR. DIVILIO: Yes, it is. Thank you.
 19 SECRETARY: Mr. Callahan.
 20 MR. CALLAHAN: Aye.
 21 SECRETARY: Mr. Divilio.

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1 MR. DIVILIO: Aye.
 2 SECRETARY: Mr. Leshner.
 3 MR. LESHER: Aye.
 4 SECRETARY: Ms. Price.
 5 MS. PRICE: Aye.
 6 MR. CALLAHAN: Okay. Good.
 7 Next up, airport.
 8 MR. DIVILIO: I think he left.
 9 MS. PRICE: Did he?
 10 MR. CALLAHAN: He flew out.
 11 MR. DIVILIO: Flew out of here.
 12 MR. CALLAHAN: How you doing, guys?
 13 MR. RISHER: Good evening. Learned a lot
 14 tonight sitting back there.
 15 MR. CALLAHAN: I see you brought the
 16 captain here with you.
 17 MR. RISHER: That's right.
 18 MR. CALLAHAN: There you go.
 19 MR. RISHER: Don't go anywhere without the
 20 chairman of the board.
 21 MR. CALLAHAN: There you go. Tell us

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1 something good. You're making money.
 2 MR. RISHER: We got a lot of good stuff, a
 3 lot of good stuff to go over out here.
 4 MR. CALLAHAN: Nothing bad.
 5 MR. RISHER: All good news tonight.
 6 MR. CALLAHAN: There you go.
 7 MR. RISHER: And I'm not asking for
 8 anything, either.
 9 MR. CALLAHAN: Not yet.
 10 MR. RISHER: Okay. All right. So good
 11 evening, President Callahan, Council. Thank
 12 you for having us to provide our semiannual
 13 update of the Easton Airport.
 14 So the overview, your airport business
 15 remains strong, very strong. Self-sustaining
 16 enterprise now for 30 years.
 17 Businesses are growing and expanding.
 18 Really, we've -- Next Gen has just struck a new
 19 deal, moved into a third hangar.
 20 Trident is bringing the Navy PFP back.
 21 Right now, we have a lot of jets under

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1 management with those two companies.
 2 Down at Easton Jet, they also do omni jet
 3 trading. They purchase jets and sell them.
 4 They can't -- the business is flying. Jets are
 5 flying off the shelf. So business is good at
 6 the airport in that regard.
 7 Hangar space is at a premium. Our
 8 T-hangar wait list is at 49 people, which it's
 9 never been that high. If you come in today and
 10 want a hangar, it's three to five years is what
 11 we're telling you. And people still sign up
 12 because there are no hangars in the state.
 13 St. Mary's Airport across the bridge has
 14 got 175 people on their waiting list. There's
 15 no hangars left.
 16 We do what we can to help people, but the
 17 corporate hangars are the same way. They're
 18 just stacked right to the gills.
 19 MS. PRICE: Is there room to build more of
 20 them?
 21 MR. RISHER: This is. And we've looked at

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1 that. We've talked about it in recent years.
 2 We're struggling with the same thing everybody
 3 is struggling with. You know, construction
 4 costs. What was going to cost us a million,
 5 five last year is now three or could be five,
 6 we don't know. So we're taking a hard look at
 7 that.
 8 We had talked a couple of years ago about
 9 maybe getting a USDA loan and building another
 10 set of T-hangers.
 11 The problem, the reality with building
 12 hangars is you need to wait a decade for any
 13 return on your investment. We've looked at
 14 third party, two third party businesses we've
 15 looked at partnering with. And nobody will
 16 touch it. Even if we give them a very fair
 17 ground lease and they build it all, it's going
 18 to take them forever to make any money.
 19 So it really is something that the
 20 government is going to have to just build and
 21 kind of suck it up for ten years.

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1 Now, the good news at the State level,
 2 that we are working on, with MDOT MAA. They
 3 know this is an issue, and we're starting to
 4 get the ball rolling on some legislation at the
 5 State level for the State to create a fund for
 6 airports across the state to build new
 7 T-hangars. That's in its infancy, but it's an
 8 idea that we're starting to roll out there.
 9 The State can help us, you know, and have a
 10 fund set aside for us to just build hangars.
 11 So we're going to delve into that more over the
 12 coming year.
 13 Our runway improvement project, we remain
 14 on schedule. We've been completing a lot of
 15 enabling objectives, the surveying, the core
 16 samples, obstruction removal. Land acquisition
 17 is nearly wrapped up, easements.
 18 Really a lot of these puzzle pieces are
 19 coming together. We still have a few more that
 20 are out there, but we are on schedule.
 21 And we'll also talk about community

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1 engagement this evening. Our tours are coming
 2 back, events are coming back post COVID. The
 3 Ace program, hundreds of people have been out
 4 to the airport in the last six months. These
 5 walk and talk tours are paying a lot of
 6 dividends, school field trips are back,
 7 community groups are coming back to the
 8 airport. So we'll talk a little more in detail
 9 about that.
 10 So capital improvement. Let's dig into
 11 some of the meat and potatoes here. So last
 12 week I submitted and got approved for a pay
 13 request for just a hair under \$800,000 there.
 14 That is reimbursement for a lot of these
 15 easements that we've been working on, the land
 16 acquisition stuff over the last couple of
 17 years. So that, the check is in the mail quite
 18 literally for that amount.
 19 This year in April we submitted a grant
 20 application to move to the design phase of our
 21 project. That's a \$1.8 million ask from FAA.

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1 All indications are that we will receive that
 2 before September of this year. And that will
 3 enable us to actually design the overall runway
 4 program.
 5 And what I keep saying about that is it
 6 will take a year, a little more than a year, to
 7 design it. This is a huge, huge program. This
 8 is a huge construction project. When it
 9 begins, this is going to be one of the biggest
 10 construction projects certainly in the
 11 airport's history, and really it's going to be
 12 one of the larger ones in Talbot County. So
 13 it's going to take a while to design it.
 14 Even though I deal with this project all
 15 the time, there's times where I have meetings
 16 where I sit back and really get the depth of
 17 it. We went through an engineering study in
 18 January. We had, I'm sorry, an electrical
 19 study and just talked about what it's going to
 20 take to rebuild the electric grid at the
 21 airfield.

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1 Really we're talking a brand spanking new
 2 airfield for the primary runway. Everything
 3 out there is going to be brand new,
 4 state-of-the-art, new electric. We're working
 5 with Easton Utilities. We have all the plans.
 6 There's going to be new gas lines run out
 7 there. It's going to be a very impressive deal
 8 once we get rolling on it.
 9 So designing it is going to be a process
 10 as well. So that's what we're asking the FAA
 11 to do this year.
 12 Obstruction removal phase two, that work
 13 is complete. And we are wrapping up the punch
 14 list with our contractor literally this week.
 15 And we expect to have a reimbursement request
 16 to the Maryland Aviation Administration for
 17 nearly \$300,000 by next week. So a lot of
 18 money coming back here at the end of the fiscal
 19 year for the airport.
 20 An item that we put into the budget this
 21 year, or for the next fiscal year, I'm sorry,

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1 our fiscal year, is an automated weather
 2 system, our AWOS. I'm working with the State
 3 on a funding solution. Again, this is
 4 challenging because of supply chain issues.
 5 It's going to take months longer to get the
 6 parts of this weather system manufactured and
 7 get to us. So really it's going to be like a
 8 procurement year and a construction year.
 9 It's going to be about a \$500,000 project.
 10 We have a commitment from the State for
 11 75 percent. And that was put in this year's,
 12 my fiscal 23 budget. So that ball is rolling
 13 as well with conversations with the State.
 14 Any questions about any of those items?
 15 Okay.
 16 Talbot Business Center, everybody's
 17 favorite topic when the airport comes to town.
 18 So again, we're expecting the AFE grant for
 19 design the project by September of this year.
 20 All of the agreements, all the leases and the
 21 agreements in there, they expire on

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1 December 31st of this year. Right? We put
 2 that in as a safeguard, and everything moves
 3 month to month going into 2023.
 4 It's no secret to any tenant in there that
 5 the time is growing near the end of that
 6 building. And quite frankly, some of the
 7 maintenance issues that we've had to band
 8 together.
 9 We're starting to really get into that
 10 period where if something breaks, we're fixing
 11 it, but some of the costs we're being very
 12 cautious with. And as we get into next year,
 13 it's really going to be even worse, you know.
 14 So we've used \$50,000 for years as that
 15 make or break. Where if it's \$50,000 to fix,
 16 we just abandon that space and we don't touch
 17 that area. But we're probably going to have to
 18 start to scale that down a little more
 19 realistically as we get into next year.
 20 Also, too, once we get the design grant
 21 and we really know that things are absolutely

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1 committed with FAA, I do plan on sending a
 2 letter to all the tenants and really
 3 communicating this, everybody in there, that
 4 this is happening and you know that you're at
 5 the 18-month window right now for us to start
 6 impacting that site and it's definitely
 7 becoming real.
 8 We expect the first construction package
 9 to be awarded literally next September. And so
 10 by the time we start to impact the site with
 11 construction activity, we're looking at January
 12 of 2024 being the realistic time frame of when
 13 we're on site starting to do the work.
 14 With that being said, the Sheriff's Office
 15 issue is always there. And when we do our
 16 phasing, we are going to buy it as much time as
 17 possible to start impacting site and the
 18 parking lots and working towards the Sheriff's
 19 Office. Obviously, we need to get there and
 20 study the utilities and electric and things of
 21 that nature, but that is our plan. And as we

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1 go into design phase, that should all flesh
 2 itself out as well.
 3 MR. CALLAHAN: Micah, can I ask you one
 4 thing, please, with the viewers watching?
 5 If you don't mind going up to that screen
 6 and showing the viewers, or that pen point,
 7 from the end of that runway right now, how far
 8 it's going to be sort of land.
 9 MR. RISHER: That is a great question,
 10 President Callahan. I actually have a note
 11 right here on my paper.
 12 MR. CALLAHAN: You do.
 13 MR. RISHER: To point that out. Because
 14 when I was looking at this today making notes,
 15 I'm like oh, that really is a good picture to
 16 show.
 17 MR. CALLAHAN: Yeah, yeah.
 18 MR. RISHER: So the runway, when we shift
 19 the runway, so a little bit of history, we have
 20 to shift the runway back away from Route 50 up
 21 here on the north end. That's the whole reason

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1 we're doing it is for safety.
 2 So when we go through this shift in
 3 realignment, literally we are going to move
 4 this threshold here and parallel taxiway, it
 5 will end, the new runway will end somewhere
 6 right around there. It will be on existing
 7 airport airfield property inside the fence line
 8 where our farmland is right now.
 9 The entirety of this site will be safety
 10 area. It will be 13 acres of green grass
 11 planted. It's actually another note that I
 12 have here. We're going to reduce the amount of
 13 impervious surface at the airport by more than
 14 13 acres. So this will be 13 acres of grass.
 15 There will be some lights out there.
 16 The ILS, there's currently an ILS shack
 17 here you can barely see. That will be
 18 relocated down here. Some other ancillary
 19 equipment, things of that nature. But this
 20 entire site will be, it will be a grass field.
 21 It will be that thousand foot of safety area

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1 that we've needed.
 2 MR. DIVILIO: Micah, sorry to interrupt.
 3 I had somebody ask me the other day, instead of
 4 grass, could be put solar panels out there?
 5 MR. RISHER: So we wouldn't want to put
 6 them there because they're on final, right? So
 7 there are some areas that we could put solar
 8 panels and direct them away from the flight
 9 path.
 10 But really, being directly on short final
 11 under the flight path, we don't want any
 12 obstructions and we don't want anything to
 13 interfere with the pilots.
 14 MS. PRICE: Also, I also think the
 15 reflection and things like that.
 16 MR. RISHER: Right. FAA has a whole
 17 advisory (inaudible). If you're going to put
 18 panels out, they have to be certain colors,
 19 certain direction, pointing away from the
 20 runways and things of that nature.
 21 MR. DIVILIO: That makes sense.

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1 MR. RISHER: Hugh Grunden and I have
 2 talked about options for some panels, possibly
 3 over here by power plant two facing away from
 4 the airfield.
 5 MR. DIVILIO: Well, thank you for
 6 exploring it.
 7 MR. RISHER: Oh, sure. Oh, yeah,
 8 absolutely. Yeah.
 9 The airport is a very environmentally
 10 friendly place. I like to always point that
 11 out.
 12 I also like to point out that we're going
 13 to recycle that whole complex as well. So
 14 we're working with Warren and our Repurposing
 15 Center. Everything that can be repurposed and
 16 recycled, literally we're going to grind that
 17 building, the asphalt, everything up and it's
 18 going to be used as the subbase of the new
 19 airfield. So it really is environmentally
 20 smart what we're doing here.
 21 Anything other questions about the

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1 Business Center?
 2 MR. CALLAHAN: I appreciate it. I think
 3 it helps everybody to understand it.
 4 MR. RISHER: Yeah, absolutely.
 5 MR. CALLAHAN: It's not necessarily
 6 longer, it shifts.
 7 MR. RISHER: That's it. I always tell
 8 people if you imagine it just kind of sliding
 9 down.
 10 MR. CALLAHAN: Yeah.
 11 MR. RISHER: To the southwest by
 12 1,900 feet.
 13 One more issue I will hit on because it
 14 makes so much sense to talk about it here is
 15 Forest Conservation Act again. We have a
 16 couple of pieces of the puzzle that need to be
 17 solved.
 18 We're going to have to have some
 19 discussions with the Town of Easton about how
 20 this -- we have not received from them an
 21 answer yet on how they are going to administer

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1 their Forest Conservation Act to this project.
 2 We know that we've had some challenges
 3 with forest conservation in the past. The
 4 problem or the challenge we're having here is,
 5 as I said, this project is going to reduce the
 6 amount of impervious soil by over 13 acres, but
 7 they don't really have a calculation that
 8 really credits us for that. So they're just
 9 kind of dinging us on the amount that we're
 10 going to, you know, add, but there's nowhere to
 11 credit us for the 13 acres of improvements.
 12 So we're working with the -- we brought
 13 the DNR involved to have some conversations to
 14 kind of, you know, walk us through how to
 15 appropriately administer the Forest
 16 Conservation Act in the town for this project.
 17 So that's something that you're going to be
 18 hearing more about over the coming month or so
 19 as we kind of -- because, again, we need that
 20 check in the box before we put a shovel in the
 21 ground. And we're talking about putting a

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1 shovel in the ground in a little more than 18
 2 months. So we need to figure the FCA piece out
 3 with the town.
 4 MR. CALLAHAN: I hate to ask you this one
 5 more question.
 6 MR. RISHER: Yes, sir.
 7 MR. CALLAHAN: So when it shifts down,
 8 okay, even though that Black and Decker
 9 building is here and that's going to be gone,
 10 that isn't an opportunity on the other end to
 11 do a new building?
 12 MR. RISHER: It's not, no. Because once
 13 we shift it away from Route 50 on the other
 14 end, we'll maintain a thousand feet of safety
 15 area on that north end as well.
 16 MR. CALLAHAN: Got you.
 17 MR. RISHER: So what you're going to have
 18 is a 6,400 foot runway brand spanking new with
 19 a thousand feet of safety area on either end.
 20 It will be safest and completely up to
 21 compliance.

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1 MR. CALLAHAN: Got you.
 2 MR. RISHER: All right. Some other things
 3 we've been working on to improve the airport.
 4 We've installed about 16 new security cameras.
 5 There's very little of that airport property
 6 that's not under some level of surveillance
 7 right now, including all of our gates.
 8 We've updated our gate control access and
 9 monitoring. So new key cards have been given
 10 out. It's a new -- we had an old system that
 11 was failing often. We have a whole new modern
 12 system where we can monitor everything from the
 13 airport office now, which actually we couldn't
 14 before.
 15 We had one system that was over in the
 16 maintenance shop and another system was over
 17 here.
 18 Everything is in the airport office now.
 19 So you can literally stand in the airport
 20 office and look at an array of security
 21 cameras, much like you can out here. You can

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1 see everything that's going on in the airport.
 2 And you can also go back to the gate control
 3 and see who just came through what gate and
 4 everything like that.
 5 We also now have the ability to lock down
 6 the airport at the push of a button in the
 7 event of a security incident or something like
 8 that. We didn't have that opportunity before.
 9 So if we had a security issue, law enforcement
 10 responds or something like that, you always
 11 have to plan for these things now. We can hit
 12 a button and lock all the gates and keep the
 13 airfield secure.
 14 The terminal building, completely fresh
 15 paint in the lobby, new signage. We have made
 16 that leap to digital advertising that I've been
 17 talking about for the last couple of budget
 18 years. If you stop in, we have digital
 19 displays running.
 20 We have completely revamped our tourism
 21 section. Everything is Talbot focused. We're

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1 working with Cassandra to really, you know, get
 2 that space looking good and get that tourism
 3 element working.
 4 We've kind of developed a flex space now
 5 for if we have a tenant that needs a desk for
 6 like a month or two, they just need a presence
 7 for something aviation related, we've kind of
 8 created a space in the terminal where we can
 9 put a quick agreement together to have them the
 10 space that they need to accommodate them,
 11 meeting room and whatnot.
 12 And we're just now getting quotes to
 13 replace the terminal. The curbing up there is
 14 original from 1987. It's not up to today's ADA
 15 standards and it's crumbling. So we're going
 16 to get the curbing replaced in the coming month
 17 or two and then make those small improvements
 18 that really go a long way.
 19 I'll also add we've been working hard in
 20 the last couple of years to improve the ADA
 21 compliance. And we've actually got some great

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1 feedback from community members who are in
 2 wheelchairs and things of that nature. They
 3 appreciate the bathrooms and widening of some
 4 parking places and things of that nature.
 5 So again, it's not always the big things
 6 you do to make a difference. Sometimes it's
 7 the little things that go a long way.
 8 And community outreach. Probably the most
 9 enjoyable thing we do. The events are back,
 10 the activities are back. We're having a great
 11 time with them.
 12 We had a very successful Easton Airport
 13 crews in a couple of weeks ago. The weather
 14 kept a lot of folks away. But we did have 80
 15 cars come out there, and they participated.
 16 The coolest thing we did that day was our
 17 Ace program. We paid for kids to take a free
 18 airplane ride. So we had about 30 kids and
 19 their parents that went up for just a lap
 20 around the pattern in a single engine PA28.
 21 And our Ace program paid for the flight

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1 instructor and the fuel. Trident personnel
 2 offered their time.
 3 So it was a great deal for both of us, and
 4 we got 30 kids up in the air to experience.
 5 You should have seen them beaming. They were
 6 just beaming. Good pictures. And that's what
 7 it's all about, is connecting with the
 8 community and having kids understand that they
 9 can do that stuff.
 10 Runway safety action team met last week.
 11 Our walk and talk open house tours have
 12 been well attended. We have one scheduled for
 13 Thursday with like 30 something people that
 14 want to come out. And these walk and talks are
 15 really, they're really focused. We're getting
 16 a lot of folks come out and they get to ask me
 17 the hard questions. And I always get the same
 18 array. The want to know about the runway and
 19 the old black -- they want to know the same
 20 thing. They want to know are more planes going
 21 to come over their house and this.

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1 And I believe that after everybody comes
 2 to the airport and they actually hear the real
 3 answer, everybody leaves there with a different
 4 opinion.
 5 And then we point out the other stuff, the
 6 environmentally friendly things and all the
 7 extra stuff we do. I think we're making
 8 disciples out of people when they come out of
 9 there.
 10 We hosted the business after school
 11 program recently as well. So the tours are
 12 coming back and we're really happy about that.
 13 Other headlines for the community to know,
 14 we've pushed out a lot of obstruction removal
 15 update in the newspaper, social media, the
 16 websites. And we are trying harder than ever
 17 to be very proactive with information at the
 18 airport. And we think that's paying dividends
 19 because people seem to be more in tune with
 20 what's going on.
 21 A lot of staff interviews. I was on the

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1 cover of that Shore Monthly magazine. I
 2 learned to take 500 pictures to find five good
 3 ones. So that was a learning experience for
 4 me.
 5 We have a sign up at the ball field there
 6 at North Park. We're really trying to kind of
 7 make inroads with the community and support
 8 them as much as possible.
 9 And we are proactively revamping our noise
 10 abatement and good neighbor policy. We're
 11 putting -- reeducating the pilots, reeducating
 12 the air traffic controllers about flight
 13 patterns and preferred flight patterns and
 14 things of that nature.
 15 So I just really want everybody in the
 16 community to know that when they call and they
 17 tell me they're irritated about a plane flying
 18 over, I completely understand. And a lot of
 19 times, I explain to them that I live on short
 20 final for one of the runways as well. So
 21 usually if the plane flies over your house, it

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1 just flew over mine as well. So I completely
 2 understand your frustration, and we're working
 3 as hard as we can to keep it as quiet as we can
 4 as well. All right.
 5 Air traffic statistics. I like getting
 6 into the numbers. I gave three years of
 7 comparison there so you can kind of see what
 8 2019 looked like pre-COVID. And then 2020, we
 9 dipped down, but then we were right back.
 10 Numbers wise, air traffic count wise, we're
 11 right back where we were pre-pandemic, with
 12 some things being a little higher.
 13 So I always like to break down these
 14 little nuggets to look at the traffic a little
 15 differently.
 16 Flight training is nearly 60 percent of
 17 our overall activity. Out of that flight
 18 training, the military accounted for 25 percent
 19 of the VFR pattern activity, which is no
 20 surprise when you see the H60s flying around
 21 low and slow.

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1 Fifteen percent of the overall activity
 2 was the military flight training. And that's
 3 significant for a general aviation civilian
 4 airport, that much military activity.
 5 And I really -- it can be irritating, I
 6 know, with the helicopters. But overall,
 7 that's a good thing.
 8 The itinerant, GA, and military accounted
 9 for basically 41 percent. So when we say
 10 itinerant, those are the folks that are just
 11 coming in and landing. They're not doing
 12 pattern work. And that's the highest ever
 13 recorded out of any year. So to have nearly
 14 30,000 airplanes just come straight in and land
 15 in a year, that's the highest that we've ever
 16 recorded.
 17 The business users, the ones that we can
 18 categorize as the charter flights, the ones
 19 that are absolutely, we can count them because
 20 they have a unique call sign. The way it's in
 21 the system starts with a three letter ID. So

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1 we absolutely know how many of these business
 2 flights come in. Again, 3,181, highest ever
 3 recorded. We know that these are absolute
 4 charter flights.
 5 And I mentioned this before, but it's
 6 always worth repeating. Ten years ago, we were
 7 averaging about three of these business flights
 8 a day. And now we're averaging just over nine.
 9 So three times the amount of business traffic.
 10 I can tell you I've had conversations, two
 11 conversations just this week with the guys that
 12 are actually putting the fuel in the airplanes.
 13 We have more jet traffic coming in now to take
 14 on fuel than we ever have. And although fuel
 15 prices are up, they are, part of our business
 16 model is still being a good value regionally.
 17 We're -- our jet A cost was nearly \$6 a
 18 gallon today, but that's \$3 cheaper than across
 19 the bridge. So you're still going to come over
 20 here and get a little jet fuel if you're able
 21 to.

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1 Same thing with avgas. Our avgas is
 2 pushing \$7 a gallon. We do expect that to
 3 flatten out. I mean your avgas users are going
 4 to be your single engine guys. It's going to
 5 be your Cessnas. But then again, you're going
 6 to have the Trident PFP program is going to
 7 boost that. So we're still going to end up
 8 selling about 90,000 gallons of avgas this
 9 year, which is right on target.

10 MS. PRICE: So before you move off of fuel
 11 prices, I assume you're maintaining your
 12 margins, so that you keep your profit the same,
 13 even though the fuel price has gone up, passing
 14 them onto the consumer.

15 MR. RISHER: Absolutely, yeah. We're at
 16 36 cents a gallon is what we retain. 20 cents
 17 of that is for flowage and then the other
 18 remaining amounts for the facility fee to
 19 maintain the fuel farm.

20 But yeah. We collect 36 cents of every
 21 gallon.

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1 MS. PRICE: But are you seeing a drop in
 2 the amount of flights now? Because I mean
 3 obviously --

4 MR. RISHER: No, they're not.

5 I was having a conversation today with
 6 Easton Jet. The jet users don't care. They're
 7 going to keep pumping, they're going to keep
 8 coming. Seven, eight, \$9 a gallon, it's not
 9 phasing them.

10 So how long will that continue, we don't
 11 know. You know, even if it does pull back,
 12 right now this year, this was end of April, we
 13 pumped 879,000 gallons. A normal year for us
 14 is six or 700,000 gallons. So even if it does
 15 pull back a little bit, we're still way up.

16 I fully -- we only need 120,000 gallons to
 17 exceed a million, and we've never done that.
 18 So I fully expect that we're going to do that
 19 this year.

20 Will we sustain at a million gallons, we
 21 don't know.

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1 There's -- the first thing I said was that
 2 business is growing and businesses are
 3 expanding. And we have at least three
 4 businesses there that do some level of jet
 5 management. And one of them has, you know,
 6 pushing 20 or 30 jets under contract.

7 So sometimes, although the planes are not
 8 housed here, they might be sent to Martin to be
 9 hangared at night or other places, they're
 10 bringing them in and filling them up and then
 11 putting them away over in Martin because they
 12 can save \$3 a gallon.

13 So a lot of that stuff is happening, too.
 14 So we're seeing a lot of interesting things.

15 But the moral of the story --

16 MS. PRICE: -- what would a normal price
 17 per gallon be if it weren't like today?

18 MR. RISHER: Six months ago, we had jet A
 19 for less than \$3.

20 MS. PRICE: So it's more than doubled.

21 MR. RISHER: Oh, more than doubled, yeah.

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1 We were literally pumping jet A six months
 2 ago for 2.90. Yeah. So it's doubled. But yet
 3 traffic has kept and we're still selling the
 4 same amount of fuel.

5 Again, you know, is that going to sustain
 6 forever, probably not. But we'll take every
 7 gallon we can get right now.

8 And with that, that concludes my part of
 9 the presentation. I will turn it over to
 10 Mr. Pettit for any comments.

11 MR. PETTIT: Well, just one brief one
 12 about the Ace program, which is an educational
 13 program for students in Talbot County.

14 There are going to be some tremendous
 15 opportunities in aviation over the next ten or
 16 15 years. So this program has a lot of
 17 potential for the kids, you know, who are
 18 participating.

19 For example, I think it's about five
 20 percent of the commercial airline pilots are
 21 women. And so there's great growth opportunity

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1 for women in aviation.
 2 And there's a shortage of pilots. Some
 3 people disagree with that. But the fact of the
 4 matter is that pilots are retiring at an ever
 5 increasing rate right now. So there's going to
 6 be that opportunity.
 7 And of course, with more planes flying,
 8 there's more opportunity in the controller
 9 area, where Micah got his wings.
 10 And so I'm very upbeat about what Micah
 11 has been doing to encourage this program, the
 12 Ace program. And I think it's going to pay
 13 dividends for the kids in Talbot County.
 14 MR. RISHER: Yeah. And we've also had,
 15 we've actually had one female adult who within
 16 the last four years went from not being a pilot
 17 to becoming a pilot, becoming an instructor,
 18 and is now flying for the airlines out of
 19 Chicago. And she did all that right here at
 20 Easton Airport. And so it's very possible.
 21 MR. CALLAHAN: Four years?

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1 MR. RISHER: Four years. Very possible.
 2 She went from not being a pilot to flying for
 3 the airlines. It's possible at Easton Airport
 4 if you want to do it.
 5 MS. PRICE: Yeah. Maybe there's a career
 6 after the Council.
 7 MR. CALLAHAN: All right. Well, good job,
 8 guys.
 9 Ms. Price.
 10 MS. PRICE: Well, I'm excited that I'm
 11 going to be able to bring you 15 board members
 12 from around the State when we have our board
 13 retreat in two weeks.
 14 MR. RISHER: Yes. We are looking forward
 15 to it. I got all kinds of ideas for you.
 16 MS. PRICE: I can't wait for you to show
 17 everybody around and what we do here. It's
 18 very unique, very successful.
 19 But I have to apologize for not making the
 20 meetings because they are on Wednesday mornings
 21 when I'm in Annapolis. So I haven't been able

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1 to attend as your airport rep.
 2 MR. RISHER: I understand.
 3 MS. PRICE: For a while. But hopefully
 4 between now and the end of my term, I'll be
 5 able to get back to those meetings.
 6 But thank you for everything that you're
 7 doing and I'll see you in a couple of weeks.
 8 MR. RISHER: Thank you.
 9 MR. CALLAHAN: Mr. Divilio.
 10 MR. DIVILIO: I asked my question and got
 11 an answer. Thank you.
 12 MR. LESHER: Nothing further.
 13 MR. CALLAHAN: Okay. Thank you, guys.
 14 Appreciate everything. Good job.
 15 MR. RISHER: Thanks.
 16 MR. CALLAHAN: Okay. Up next.
 17 MS. MORRIS: Hi, there.
 18 MR. CALLAHAN: Jess.
 19 MR. DIVILIO: Assistant county manager.
 20 MR. CALLAHAN: We're going to call her the
 21 county manager tonight.

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1 MS. MORRIS: Always the assistant.
 2 We have no board and committee
 3 appointments this evening.
 4 But I would like to call Ray Clarke up for
 5 our next item, which is the request to award
 6 Bid 22-07, request for proposals, engineering
 7 services, comprehensive water and sewerage plan
 8 update. This would be for the 2022/2023 report
 9 of the review.
 10 As you read in your agenda packet, the
 11 Department of Public Works did put out a bid.
 12 We received two bids in response to Bid 22-07.
 13 And the recommendation is to award that bid to
 14 Rauch, Inc. in the amount of \$129,530.
 15 And I'll turn it over to Ray.
 16 MR. CLARKE: Just Council, we, again, as
 17 Ms. Morris noted, we did receive only two bids.
 18 We did sell four bid packages. So it wasn't
 19 heavily I guess, you know, solicited by the
 20 bidders.
 21 But at the same time, we did talk with

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1 Rauch, Incorporated, which is the low bidder,
 2 and confirm with him that they could do the job
 3 for the price.
 4 MR. CALLAHAN: Okay.
 5 MS. PRICE: It always amazes me that
 6 sometimes there's such a differential in the
 7 bids that we receive back.
 8 What do you hold that accountable for?
 9 MR. CLARKE: I think right now, part of it
 10 was having meetings with the municipalities as
 11 well as let's say going down and doing
 12 presentations with the Planning Commission as
 13 well as the Public Works Advisory Board. We
 14 had several meetings on that.
 15 We did not allow for let's say virtual
 16 meetings. It had to be in-person meetings. So
 17 I think because Wallace & Montgomery is out of
 18 let's say Towson, their travel time and
 19 whatnot, probably that was part of it I
 20 believe.
 21 But I also think, too, I think Rauch is

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1 probably a little more familiar with Talbot
 2 County than Wallace & Montgomery is, especially
 3 with them dealing with the municipalities and
 4 the water and wastewater systems.
 5 MS. PRICE: We're still talking about
 6 three times as much.
 7 MR. CLARKE: Oh, I know. That's why I
 8 checked with Rauch, that they would be able to
 9 do the job. And based upon the scope, they
 10 indicated they could.
 11 MR. DIVILIO: I'm comfortable making a
 12 motion that we award the bid to Rauch,
 13 Incorporated after the work that you did, the
 14 confirmation. And it's really close to what
 15 you had initially estimated it to be.
 16 MS. PRICE: Second.
 17 MR. CALLAHAN: Okay. We got a motion and
 18 a second to award the bid to Rauch. Madam
 19 Secretary, could you call the vote, please.
 20 SECRETARY: Mr. Callahan.
 21 MR. CALLAHAN: Aye.

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1 SECRETARY: Mr. Divilio.
 2 MR. DIVILIO: Aye.
 3 SECRETARY: Mr. Leshner.
 4 MR. LESHER: Aye.
 5 SECRETARY: Ms. Price.
 6 MS. PRICE: Aye.
 7 MR. CLARKE: Thank you.
 8 MR. CALLAHAN: Thank you, Ray.
 9 MS. MORRIS: The next is request to award
 10 Bid 22-01, request for proposals, real property
 11 for Talbot County Public Safety Complex.
 12 As you read in your agenda packet, Clay
 13 Stamp, the county manager, is requesting
 14 Council approval to award Bid 22-01 to Nova 6
 15 (inaudible) for \$6 million for a property
 16 located in Easton.
 17 This bid was put out. We received nine
 18 bids in response.
 19 This proposal that we're requesting the
 20 award of includes two parcels with a 24,000
 21 square foot office building that will

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1 eventually house the Public Safety Complex to
 2 include the Sheriff's Office.
 3 And there are sufficient funds in the
 4 county's capital improvement program for this
 5 project.
 6 MR. CALLAHAN: Okay.
 7 MS. PRICE: Make the motion to accept that
 8 bid for \$6 million.
 9 MR. DIVILIO: And I'll second it.
 10 MR. LESHER: And I want to thank the staff
 11 team and the sheriff in particular for his
 12 input in selecting a suitable location.
 13 We heard tonight how we are working under
 14 a deadline from the airport property, and we
 15 will have to inevitably move the sheriff sooner
 16 or later, and this is an important step in that
 17 process. So thanks to all who have gotten us
 18 to this point.
 19 MR. CALLAHAN: I would like to say the
 20 same thing. I think this is a big step for the
 21 citizens of Talbot County and public safety.

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<p>1 Council worked really hard, staff worked really 2 hard to find a location for them. And I'm very 3 proud of the selection that you've done. And I 4 think people are going to be very happy with 5 our selection. 6 So with that being said, we've got a 7 motion and a second to go ahead and purchase a 8 new safety complex for the Sheriff's 9 Department. Madam Secretary, would you call 10 the vote. 11 SECRETARY: Mr. Callahan. 12 MR. CALLAHAN: Aye. 13 SECRETARY: Mr. Divilio. 14 MR. DIVILIO: Aye. 15 SECRETARY: Mr. Leshner. 16 MR. LESHER: Aye. 17 SECRETARY: Ms. Price. 18 MS. PRICE: Aye. 19 MS. MORRIS: Great. Next, I'd like to 20 call Ken Davis forward, the acting finance 21 director, to discuss the approval of the fourth</p>	<p>1 projections for the most part are based on 2 year-to-date expenditures and assuming somewhat 3 of a consistent spending pattern through the 4 rest of June, with some exceptions, of course. 5 So summarizing the net changes for the 6 major expense categories. We're moving 7 salaries and benefits down by approximately 8 \$825,000. So even though we had a COLA 9 adjustment that was effective January 1st, in a 10 difficult labor market, we did have several 11 funded positions that we weren't able to fill. 12 So the net effect of that is adjusting the 13 budget down approximately 825,000. 14 We're moving operating expense up 15 approximately 1.1 million. And that is related 16 to, and also capital outlay up, 240,000 mostly 17 due to price increases in an inflationary 18 environment. 19 And we're anticipating an increase in 20 payments to municipalities for public 21 accommodations tax, and we're raising that</p>
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<p>1 quarter budget transfers for this fiscal year 2 2022. 3 MR. CALLAHAN: Good evening, Ken. 4 MR. DAVIS: Good evening, Council. Thanks 5 for hanging in there for the last agenda item 6 of a long evening. 7 MR. CALLAHAN: Thank you for hanging in 8 there. 9 MR. DAVIS: Sure. Big audience for the 10 fourth quarter budget transfers. 11 MR. CALLAHAN: I know. 12 MR. DAVIS: So anyway, you received our 13 proposed budget transfers for the fourth 14 quarter in your packet. 15 And our proposed transfers are based on 16 projected spending through June 30th. And 17 payroll projections are considered, remaining 18 payroll cycles for the remainder of the year. 19 Capital outlay projections are forecasted based 20 on anticipated purchases of equipment for the 21 remainder of the year. And operating expense</p>	<p>1 budget by 550,000 for increased tourism. 2 So in total, the total of \$1 million 3 approximately net increase in these changes is 4 absorbed by the contingency reserve. And 5 leaving the remaining budget in that account of 6 approximately \$437,000. 7 So I'd like to emphasize that these are 8 estimates and they continue to evolve. We 9 continue to receive some one-off requests that 10 come in, that are continuing to come in, but 11 nothing too terribly large. We continue to 12 evaluate those on a case-by-case basis. But 13 for the most part, we expect, you know, these 14 transfers to be pretty well set, but we could 15 have a little bit of movement here and there 16 for some miscellaneous items. And anything of 17 that nature, we'll bring to your attention 18 through the county manager's office. 19 So detailed department level allocations 20 are in your packet and are subject to your 21 approval. And I'd be happy to answer any</p>

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1 questions that you might have.
 2 MS. PRICE: Well, first I want to thank
 3 you for not having to read through that whole
 4 list.
 5 MR. DAVIS: I know.
 6 MS. PRICE: Because in some years we do
 7 read through every single one of those. And I
 8 assume that they're available if anybody wants
 9 to see them.
 10 MS. MORRIS: Yes.
 11 MS. PRICE: They're public. But they
 12 would take about 20 minutes to read through
 13 them all.
 14 And you mentioned the public
 15 accommodations tax. And while to get to these
 16 transfers to being net zero, that increase in
 17 \$550,000 is not really an increase in expenses.
 18 We had, what, seven or 800 or \$900,000 increase
 19 in the accommodations tax. And it's just being
 20 passed to the municipalities.
 21 So what was that increase in the revenue?

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1 MR. DAVIS: I don't have that note handy.
 2 But yes, it does exceed the amount that was
 3 compared to the outgoing.
 4 MS. PRICE: Honestly that particular
 5 transfer would make more sense to see a revenue
 6 with the expense under it because it looks like
 7 you're taking, you know, a lot more out of
 8 contingency reserve. But we're actually adding
 9 to the revenue budget, which is not shown in
 10 this document.
 11 MR. DAVIS: Right.
 12 MS. PRICE: But I thank you for all that
 13 work. And you know, departments working
 14 together to keep, you know, to keep that at a
 15 net zero for the most part.
 16 MR. DAVIS: Thank you.
 17 MS. PRICE: Thank you, Ken.
 18 MR. DAVIS: Thank you.
 19 MR. CALLAHAN: Mr. Divilio, good?
 20 MR. DIVILIO: I'm good.
 21 MR. CALLAHAN: You good, Mr. Leshner?

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1 MR. LESHNER: No questions. Thank you.
 2 MR. CALLAHAN: Thank you. We appreciate
 3 it.
 4 MS. PRICE: I guess you need a motion then
 5 to accept the transfers?
 6 MR. CALLAHAN: Yup.
 7 MR. DIVILIO: And I'll second.
 8 MR. CALLAHAN: Okay. We got a motion and
 9 second. Madam Secretary, call the vote.
 10 SECRETARY: Mr. Callahan.
 11 MR. CALLAHAN: Aye.
 12 SECRETARY: Mr. Divilio.
 13 MR. DIVILIO: Aye.
 14 SECRETARY: Mr. Leshner.
 15 MR. LESHNER: Aye.
 16 SECRETARY: Ms. Price.
 17 MS. PRICE: Aye.
 18 MS. MORRIS: Thank you, Ken.
 19 MR. DAVIS: Thank you.
 20 MS. MORRIS: Council, next I'd like to
 21 request that you declare Tuesday, June 7th, as

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1 a special legislative day for the purpose of
 2 introducing capital enabling legislation and
 3 request that we start that meeting at
 4 three o'clock.
 5 MR. LESHNER: I'll move for this special
 6 legislative day as requested.
 7 MR. DIVILIO: Second.
 8 MR. CALLAHAN: Okay. We got a motion and
 9 second to move the date for special
 10 legislative. Madam Secretary, could you call
 11 the vote.
 12 SECRETARY: Mr. Callahan.
 13 MR. CALLAHAN: Aye.
 14 SECRETARY: Mr. Divilio.
 15 MR. DIVILIO: Aye.
 16 SECRETARY: Mr. Leshner.
 17 MR. LESHNER: Aye.
 18 SECRETARY: Ms. Price.
 19 MS. PRICE: Aye.
 20 MS. MORRIS: Great. And then just two
 21 announcements.

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1 The county offices will be closed on
 2 Monday for Memorial Day holiday. And can you
 3 believe that?
 4 And then secondly is just truly to thank
 5 the Council for adopting the LEOPS
 6 administrative resolution tonight. That is a
 7 monumental step. We have 37 paramedics that
 8 will be eligible for that program. And we have
 9 the required 60 percent who have signed on to
 10 that program. So that is truly a monumental
 11 event and we appreciate your support.
 12 And that's all I have this evening.
 13 MR. CALLAHAN: Good job.
 14 MS. MORRIS: Thank you.
 15 MR. CALLAHAN: Good job. We still miss...
 16 MS. MORRIS: We miss Mr. Stamp, yes.
 17 MR. CALLAHAN: We miss Mr. Stamp. He'll
 18 be back soon. So okay.
 19 Public comment.
 20 MS. DUPONT: For once, no.
 21 MR. CALLAHAN: Okay. All right.

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1 Ms. Price, Council comments.
 2 MS. PRICE: I think I've asked enough
 3 questions for the evening. I have no comments
 4 tonight.
 5 MR. CALLAHAN: Okay. Mr. Divilio.
 6 MR. DIVILIO: I would just like to say
 7 very briefly. I attended the services today
 8 for Millard Pack, Sr., Corey's father. It was
 9 extremely well attended. The room was packed.
 10 Nobody else will use that.
 11 But he was an amazing guy. Nine children.
 12 He had eight boys, one daughter. He is in the
 13 Maryland Boxing Hall of Fame, worked for -- he
 14 had a record 38 and two. Yes.
 15 MS. DUPONT: Don't fool with Corey,
 16 either.
 17 MR. DIVILIO: Yes, yes. Just an amazing
 18 guy.
 19 He was very gifted with his art as well.
 20 He did a charcoal portrait of Dr. Martin Luther
 21 Kind, Jr., which was displayed in the Turner


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1 Station Branch of the Baltimore Public Library
 2 for years.
 3 So I do, I wish my condolences to Corey
 4 and his family.
 5 But if you get a chance to read the
 6 obituary, he was an amazing father to more than
 7 just I believe it was like 36 grandchildren, 30
 8 great-grandchildren. Just an amazing family.
 9 It was nice to see them all together.
 10 MR. CALLAHAN: That's good.
 11 Mr. Leshner.
 12 MR. LESHNER: I have nothing further.
 13 MR. CALLAHAN: I think I just want to end
 14 it by the holiday coming up and just wishing --
 15 I'm proud of all the veterans for protecting
 16 us. And I wish them safety throughout the
 17 world and protecting us, and hope they're all
 18 safe. That's it.
 19 You want to take us home here.
 20 MR. LESHNER: The County Council's next
 21 meeting will be held on Tuesday, June 7th,

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1 beginning at three o'clock p.m.
 2 Following the Council meeting, the Council
 3 will be holding a meeting with elected
 4 officials from the Towns of Easton, Oxford,
 5 Queen Anne, St. Michaels, and Trappe at five
 6 o'clock p.m. in the Wye Oak Room located in the
 7 Talbot County Community Center.
 8 Therefore, is there a motion to adjourn
 9 this meeting and reconvene as noted?
 10 MR. DIVILIO: So moved.
 11 MS. PRICE: Second.
 12 MR. CALLAHAN: Okay. We got a motion and
 13 second to adjourn the meeting.
 14 SECRETARY: Mr. Callahan.
 15 MR. CALLAHAN: Aye.
 16 SECRETARY: Mr. Divilio.
 17 MR. DIVILIO: Aye.
 18 SECRETARY: Mr. Leshner.
 19 MR. LESHNER: Aye.
 20 SECRETARY: Ms. Price.
 21 MS. PRICE: Aye.

1 (Meeting concluded at: 8:45 p.m.)
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1 STATE OF MARYLAND
 2 I, Diane Houlihan, a Notary Public in and
 for the State of Maryland, County of Baltimore City,
 3 do hereby certify that the within named, Talbot
 County Council Audio, personally appeared before me
 4 at the time and place herein set according to law,
 was interrogated by counsel.
 5
 I further certify that the examination was
 6 recorded stenographically by me and then transcribed
 from my stenographic notes to the within printed
 7 matter by means of computer-assisted transcription
 in a true and accurate manner.
 8
 I further certify that the stipulations
 9 contained herein were entered into by counsel in my
 presence.
 10
 I further certify that I am not of counsel
 11 to any of the parties, not an employee of counsel,
 nor related to any of the parties, nor in any way
 12 interested in the outcome of this action.
 13 AS WITNESS my hand Notorial Seal this 6th
 day of June, 2022, at Easton, MD.
 14
 15 
 16 _____
 Diane Houlihan
 Notary Public
 17
 18
 19
 20 My commission expires September 16, 2025
 21

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& 174:17 175:2	16 117:11 156:4	2022 1:7 5:1 16:9	188:7
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