



Deposition of:  
**Talbot County Council Meeting**

*May 12, 2020*

In the Matter of:  
**Talbot County Council Meeting**

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COUNTY COUNCIL OF TALBOT COUNTY, MARYLAND

Council Meeting

May 12, 2020; 6:00 p.m.

Wye Oak Room - Talbot County Community Center  
Easton, Maryland

COUNCIL MEMBERS:

- Corey W. Pack
- Chuck F. Callahan
- Frank Divilio
- Pete Leshner
- Laura E. Price

Reported by  
Diane Houlihan

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1 TRANSCRIPT OF PROCEEDINGS

2

3 MR. PACK: Good evening, everyone. And

4 welcome to the County Council meeting, Talbot

5 County Council meeting May the 12th. I'm going

6 to ask that everyone please rise me for opening

7 prayer followed by the Pledge of Allegiance.

8 (Prayer and Pledge of Allegiance.)

9 MR. PACK: Thank you very much. Good

10 evening, everyone.

11 Council, you do have before you an agenda.

12 The chair would ask if there's any additions,

13 deletions, or corrections to the agenda?

14 Hearing none, the chair moves that the agenda

15 be accepted with unanimous consent.

16 We also have minutes I believe from April

17 the 28th and May the 5th. We've had a chance

18 to review those. Do we have any -- no. I'm

19 sorry. Strike that. The -- are we showing

20 both minutes from May the 28th --

21 MS. MORRIS: Yes.

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1 MR. LESHER: One got added later. So if

2 you haven't reloaded, the other --

3 MR. PACK: Mine did not refresh. My

4 apologies.

5 So you do have the May 5th minutes in

6 there as well. Are there any additions,

7 deletions, or corrections to those minutes?

8 Hearing none, the chair would ask that they

9 also be accepted with unanimous consent.

10 We do have disbursements from the May the

11 12th. Do we have any additions or deletions or

12 corrections to those disbursements? Hearing

13 none, the chair would ask that they also be

14 accepted with unanimous consent.

15 Council, we're now going to get an update.

16 You know, this COVID virus has changed

17 everybody's role upside down, and probably none

18 more than our superintendent, Kelly Griffith.

19 She's been just a steward on our morning phone

20 call with the EOC, putting together plans of

21 action to feed students and to educate students

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1 and to keep her staff informed and engaged.

2 And yeah, by the way, she's building a new

3 elementary school. So just so many things to

4 do. And then on top of it, trying to keep

5 everybody safe.

6 So we've asked her to come and give us a

7 presentation as to what all that's going on

8 right now in Talbot County Public School

9 Systems and then what are the future plans,

10 near future plans, if you have those, or

11 distant future plans as well.

12 So I think I'm blocking your screen. So

13 I'll step to the side and I'll turn it over to

14 you. Good seeing you.

15 DR. GRIFFITH: Thank you very much for

16 having me. We are now on actually week eight

17 of the closure and week six of continuity of

18 learning. It's hard to believe it's been that

19 long.

20 I have been -- I continue to be amazed not

21 only by the resilience and creativity and

Page 5

1 determination by our staff, and also our

2 students. It's been amazing how there's been a

3 lot of connections made.

4 So I'm going to walk you through. I

5 actually have a video right here in the

6 beginning that talks a little bit about our

7 continuity of learning plan, which I think is a

8 great way for you to kind of see what is

9 happening.

10 So if you go to the next slide, thank you,

11 Ms. Price, appreciate that.

12 We're in the fourth quarter now. So we

13 are fourth quarter strong to the finish. And

14 we are making sure we're reaching out to all of

15 our students each week to make sure we're

16 staying engaged. And if there is any student

17 that's not staying engaged, we're actually able

18 to do some wellness checks to make sure that

19 we're giving that boost to stay engaged, which

20 is very important.

21 So if you go the next slide, there's a

Page 6	Page 8
<p>1 really quick video about continuity of</p> <p>2 learning. I guess we should have checked the</p> <p>3 sound. I don't think the sound is working.</p> <p>4 MR. PACK: You might want to pause it</p> <p>5 until we get the sound.</p> <p>6 DR. GRIFFITH: Oh, there it is. Yup.</p> <p>7 MS. PRICE: That was the sound. Really it</p> <p>8 was.</p> <p>9 DR. GRIFFITH: If you go to --</p> <p>10 MS. MORRIS: Sorry, Kelly. I don't think</p> <p>11 we're going to be able to play a video, but we</p> <p>12 can go to the next slide if you'd like.</p> <p>13 DR. GRIFFITH: That's fine. Go to the</p> <p>14 next slide. I can explain it all to you.</p> <p>15 So continuity of learning started out when</p> <p>16 our students left on March 13th. They did take</p> <p>17 a packet of some work and some things that they</p> <p>18 needed to work on.</p> <p>19 What we started to do the very first week</p> <p>20 was to reach out to all of our families to make</p> <p>21 sure that we were staying connected with how</p>	<p>1 school level, whatever courses they're in, they</p> <p>2 actually get work from each of those courses.</p> <p>3 And the elementary actually has the packets</p> <p>4 from the four content areas.</p> <p>5 Continuity of learning. We use what's</p> <p>6 called Frog. It's our learning management</p> <p>7 system. And every student and every teacher</p> <p>8 has a Frog site, and the students can go on</p> <p>9 Frog and download their assignments, they can</p> <p>10 connect with their teachers, and they can</p> <p>11 upload assignments.</p> <p>12 So we knew we needed to reach out and get</p> <p>13 some more connectivity. So I'm going to talk</p> <p>14 to you about that in the next slide.</p> <p>15 This slide here is about the continuity of</p> <p>16 learning. And just from April 6th to May 7th,</p> <p>17 I wanted to give you some data. So as you can</p> <p>18 see, we've had 6,127 Google meet sessions with</p> <p>19 teachers and their classrooms, 50,657</p> <p>20 participants. And that's been a total session</p> <p>21 hours of about 24,000 and an average of 35</p>
Page 7	Page 9
<p>1 our families wanted to engage during this time.</p> <p>2 That was really important, how would the</p> <p>3 teacher engage with the family.</p> <p>4 Then what we ended up doing was making</p> <p>5 sure that we got out the devices of iPads.</p> <p>6 We're very fortunate over the years that this</p> <p>7 County Council and Board has worked really hard</p> <p>8 to make sure we have a one-to-one initiative K</p> <p>9 through 12. So we knew we had enough devices.</p> <p>10 What we have also found, though, is we</p> <p>11 don't have a lot of connectivity in some of our</p> <p>12 areas in Talbot County. So that has created</p> <p>13 more of a divide. And I'm going to talk to you</p> <p>14 about that in just a few minutes.</p> <p>15 So we spent a week getting out our iPads</p> <p>16 to kindergarten through fifth grade.</p> <p>17 And what we've done is anyone that doesn't</p> <p>18 have access to connectivity, we have been</p> <p>19 mailing home packets. And they actually get</p> <p>20 the courses that they're enrolled. So if</p> <p>21 they're at the high school level or the middle</p>	<p>1 minutes per session.</p> <p>2 The sessions do range in time because it</p> <p>3 depends on the age of the learner. For an</p> <p>4 example, I gave a virtual field trip last</p> <p>5 Friday for three-year-olds. And they were at</p> <p>6 the board office and I took them out and showed</p> <p>7 them their bus because they missed their bus.</p> <p>8 So we did a little 15-minute tour so that they</p> <p>9 could see where their bus was. And they knew</p> <p>10 where that was and they were very excited.</p> <p>11 That was 15 minutes, and that's about all a</p> <p>12 three-year-old can take on a virtual field</p> <p>13 trip.</p> <p>14 Our older students engage in longer</p> <p>15 sessions. So the sessions do change depending</p> <p>16 on the age of the student.</p> <p>17 We are asking for each of the teachers for</p> <p>18 each core content to take a look at the</p> <p>19 essential standards for each course and to make</p> <p>20 sure that the students are getting assignments</p> <p>21 in those essential standards. That's the</p>

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1 minimum that they're asked to do. They're also  
 2 providing enrichments for each of those content  
 3 areas.  
 4 So if you go to the next slide. And this  
 5 is a couple of screen shots. I've actually sat  
 6 in on some of the classes with the teachers and  
 7 the students. It starts with maybe first or  
 8 second grade. The parent a lot of times gets  
 9 in on the lesson, which is great. That's fine.  
 10 A lot of times the lesson starts out with  
 11 Dr. Griffith, if could you to a restaurant of  
 12 your choice, where would you go. And then we  
 13 talk about that. So sometimes they just want  
 14 to talk about things, which I think is really  
 15 important to note with the continuity of  
 16 learning.  
 17 We are providing academics to our  
 18 students, but we are not forgetting about the  
 19 mental health aspect of all of this. We have  
 20 to be mindful that our parents are experiencing  
 21 a lot of changes in their lives. Some parents

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1 are working from home, some parents have lost  
 2 their jobs. So there might be a lot of  
 3 different things that are going on in our  
 4 households. So we do try to check in and  
 5 really check in personally with each kid to  
 6 make sure we are checking in and making sure  
 7 everything is going really well.  
 8 We also have resources on our website for  
 9 our parents. So there's resources for mental  
 10 health, but there's also resources for yoga,  
 11 there's resources for mindfulness, and also  
 12 some areas where they can access Khan Academy  
 13 if they need some tutoring. So we're really  
 14 trying to keep that up to date. So those are  
 15 just some screen shots.  
 16 Next. And we're also keeping up with our  
 17 graduates. So our class of 2020, we started  
 18 this week filming every graduate outside every  
 19 five minutes. So I froze today because I got  
 20 the shady spot today, but it's well worth it.  
 21 They are so excited. And I had a personal talk

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1 with every single graduate.  
 2 We did 80 on Monday and we did 115 today.  
 3 We have 118 scheduled tomorrow, and then we  
 4 have 61 in St. Michael's on Thursday and Friday  
 5 and then makeups on Monday.  
 6 So we are filming them. We're going to  
 7 put it all together, and we're going to have a  
 8 virtual graduation shown on the night of  
 9 graduation, June 1st for St. Michael's and  
 10 June 2nd for Easton High.  
 11 And we're real excited. We're going to  
 12 have a Facebook party graduation, but we're  
 13 also going to work with the Avalon to get it  
 14 shown to the community. So we're very excited  
 15 about that.  
 16 Also, on Facebook and on our website,  
 17 we're showing where our students are going and  
 18 where they're being accepted to college. And  
 19 this is just a sampling of some of our students  
 20 and where they're going. So we're keeping up  
 21 with our students that are graduating this year

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1 as well.  
 2 Next slide. Some people have asked me if  
 3 we've relaxed graduation requirements due to  
 4 the COVID-19. And the answer to that is we  
 5 have in a couple of areas. We did have a  
 6 couple of seniors that did not quite get to the  
 7 75 hours. And Maryland State Department of  
 8 Education did waive those last hours that they  
 9 might not have gotten due to COVID-19. They  
 10 also waived their State assessments.  
 11 They still need to pass their courses for  
 12 graduation requirement. But because they  
 13 aren't able to take the State assessments this  
 14 spring, they're not going to have to take the  
 15 retest and do that if they needed to do so to  
 16 graduate.  
 17 We actually require, Talbot County  
 18 requires one more credit than the State. And  
 19 we are keeping that in place.  
 20 All of our students are going to be able  
 21 to obtain all of their credits to be able to

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1 graduate. So we are not going to be changing  
 2 anything as far as credit count. We are making  
 3 them be held accountable for the credits, and  
 4 we are supporting them by making sure we're  
 5 reaching out to them to see what we need to do  
 6 to help them. So that's for graduation.  
 7 Next slide. So technology and Internet  
 8 access. Right now, we have 96.5 percent of our  
 9 students with a device. The reason it's not  
 10 100 percent is because we don't have them out  
 11 there for pre-k. So pre-k we're working with  
 12 packets. We do not have enough devices to have  
 13 a one-to-one including pre-k. So that's why  
 14 that's at 96.5.  
 15 We have distributed our iPads to our  
 16 elementary students and MacBook Airs to our  
 17 secondary students. So they do have the  
 18 devices.  
 19 We have 85 percent of our students are  
 20 connected and have connectivity. What we're  
 21 doing now is looking at that 15 percent, why

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1 are they not connected or why are they not able  
 2 to connect. And there's two reasons.  
 3 One reason might be socioeconomic status.  
 4 They're not able to afford it even though it's  
 5 in their area.  
 6 The second reason might be that they live  
 7 in a region in the county where there is no  
 8 connectivity.  
 9 So what we're trying to do is nail down  
 10 exactly which students need what. And we're  
 11 working with our community partners.  
 12 So if you go to the next slide, I believe  
 13 that takes us to our community partners. We  
 14 have partnered with -- we wrote a grant with  
 15 Talbot Family Network to get 100 hotspots to  
 16 pay for three months of hotspot service. So  
 17 that's going to help some of our families that  
 18 might be in an area where they have  
 19 connectivity but they may not be able to afford  
 20 it. So we're getting those hotspots out.  
 21 Actually we got out all 100, and we've ordered

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1 75 more because we have that need right now.  
 2 So we're going to get those out hopefully in  
 3 the coming weeks.  
 4 This is Jean down here and that's Curtis.  
 5 And we take inventory, all of them, and get  
 6 them out.  
 7 They have to sign an agreement that they  
 8 do belong to the school system and they'll get  
 9 those back in three months or we'll figure out  
 10 how we're going to do that. But we have had  
 11 agreements.  
 12 And the next slide shows how we've been  
 13 working with our community partners. So we've  
 14 been working with our community partners. We  
 15 have beefed up, I guess that's probably not the  
 16 right word, but it sounds good, we beefed up  
 17 the Internet service at each one of our schools  
 18 so they kind of come out into the parking lot.  
 19 So people can pull up to the school parking  
 20 lot, like I did this morning at seven o'clock  
 21 at Easton High School. Sat in my car right

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1 outside of Easton High and I was do a zoom call  
 2 this morning before we started graduation  
 3 practice. And there's other families that are  
 4 doing that.  
 5 Chesapeake Bay Maritime Museum has been  
 6 amazing. They're letting our students pull  
 7 into their parking lot and be able to access  
 8 and download their assignments or upload their  
 9 assignments in the parking lot.  
 10 We also have Easton Utilities. They've  
 11 been amazing. They've set up some hotspots  
 12 around the county, and they've also put some  
 13 hotspots in a couple of our key neighborhoods  
 14 that we know we have quite a few students that  
 15 might just need that hotspot to upload their  
 16 assignments and download their assignments.  
 17 My goal by the end of June is to figure  
 18 out a way to get everybody connected so that we  
 19 can make sure that we're going to really go  
 20 online and do distance learning if we need to  
 21 through the summer as opposed to mailing

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1 packets. That is probably the best thing we  
 2 can do right now.

3 MR. PACK: Kelly, this slide and the  
 4 previous slide, when you talk about hotspots,  
 5 the previous slide, those 100 hotspots, are  
 6 those like boosters for the home?

7 DR. GRIFFITH: They're for the cell phone.

8 MR. PACK: They enhance the signal from  
 9 your home?

10 DR. GRIFFITH: That's correct. They go  
 11 through your cell phone. And then that service  
 12 is paid for through Talbot Family Network for  
 13 three months. That was the grant that we wrote  
 14 to get that service.

15 And these hotspots are community where  
 16 someone can pull up and actually download. So  
 17 we are working with them.

18 Where I could use your help as a County  
 19 Council, we have found that the tower in  
 20 Tilghman, there is a tower in Tilghman and  
 21 there's a tower I believe in Bozman or Neavitt,

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1 and neither one is hooked up. And we've been  
 2 trying to get a hold of Verizon to figure out a  
 3 way why that's not hooked up or what it might  
 4 take to hook up those two towers because that  
 5 would help us tremendously.

6 Down in the Bay Hundred area, the  
 7 connectivity is spotty, will be a good word I  
 8 will use, where some kids can get connections  
 9 sometimes but it's not all the time.

10 Therefore, if they're on a call, they get  
 11 frozen or they get kicked out. So that is an  
 12 area that I could use some help with.

13 If we already have towers in place, let's  
 14 get them working. That would be really  
 15 helpful.

16 And the second is really to revisit the  
 17 moratorium to see if there's any way we might  
 18 be able to get some grants, especially today in  
 19 this world that we're living in, to maybe see  
 20 if we can add a tower.

21 I know at one time we talked about putting

Page 20

1 one at the St. Michael's, one of the stadium  
 2 lights. Kind of make it so it's not really  
 3 standing out, but that might be something that  
 4 would be helpful for us. So that's one area  
 5 that I know that would really help us out a  
 6 lot.

7 MR. PACK: We'll look into that.

8 DR. GRIFFITH: The connectivity.

9 MR. PACK: I thought the Tilghman Island,  
 10 that's a camouflage tower, I thought that tower  
 11 did have service on it, but we'll take a look  
 12 at it.

13 DR. GRIFFITH: No service. And we've been  
 14 trying to work with Verizon. Verizon is the  
 15 contact on that.

16 And actually Mr. Wilson went down there  
 17 and really checked it out for me before I came  
 18 today because I wanted to make sure I was  
 19 giving you the correct information. So he had  
 20 no bars underneath. So it's not working. So  
 21 that would be helpful, that would be helpful.

Page 21

1 So I wanted to give you an update on  
 2 connectivity.

3 And the next slide is an update on our  
 4 meals. And I want you to know that we started  
 5 right away. We have Sodexo as our food service  
 6 provider. They have been amazing. They have  
 7 eight frontline employees that make all of this  
 8 food, get it all together.

9 They actually come in on Sunday and Monday  
 10 and prepare the meals for Tuesday that go out.  
 11 And then they come in on Wednesday and Thursday  
 12 and prepare the meals for Friday's pickup. So  
 13 we do Tuesdays and Fridays.

14 And when the students pick up their meals,  
 15 they're picking up three meals, breakfast,  
 16 lunch, and dinner, and a snack each day.

17 And we've actually increased that number.  
 18 This was as of I believe a couple of weeks ago.  
 19 We're actually now up to about 900 students for  
 20 each pickup at this time and about almost 400  
 21 care packs are going home on Fridays.

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1 So I really want to give a huge shout out  
 2 to Sodexo and also to Megan Cook and Emily  
 3 Moony. They have been amazing with care packs  
 4 and also managing our volunteers. As you can  
 5 see, we have 692 volunteers. And those are all  
 6 community members that have helped us through  
 7 this whole pandemic and continue to do so.  
 8 So we have seen that increase over time,  
 9 and we knew that was going to happen.  
 10 We also deliver meals to homes that might  
 11 not be able to get to any of our pickup sites.  
 12 And our pickup sites are all of our schools,  
 13 except for Easton High. And then we also  
 14 deliver when we need to deliver the meals.  
 15 So I just wanted you to know that.  
 16 MS. PRICE: Two quick questions.  
 17 One, is it meals just for the student or  
 18 is there a family included?  
 19 DR. GRIFFITH: No. These are just for the  
 20 students. And we get reimbursed for these  
 21 meals through the federal government.

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1 MS. PRICE: That was my second question.  
 2 This is the CARES Act, right?  
 3 DR. GRIFFITH: Yes.  
 4 MS. PRICE: Okay.  
 5 DR. GRIFFITH: So we get reimbursed with  
 6 the meals.  
 7 And the next slide. I also wanted to  
 8 share with you that we had a little bit of a  
 9 time where food was a little scarce there for a  
 10 little while. And we reached right out to our  
 11 own community. And look at all of our  
 12 community businesses that stepped up to the  
 13 plate and helped us out.  
 14 Doug Kirby, he was great. He went ahead  
 15 and took his Sodexo order for Washington Street  
 16 Pub, and he packaged all the spaghetti sauce in  
 17 containers and spaghetti. He was great.  
 18 So we really relied on a lot of our  
 19 community partners as well in getting food to  
 20 our children. So I wanted to thank them as  
 21 well tonight.

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1 Next slide. This is just a picture of --  
 2 we -- at the Talbot County Business Center. Is  
 3 that right, Mr. Pack?  
 4 MR. PACK: That is correct.  
 5 DR. GRIFFITH: That's it, that's it. This  
 6 is where we go on Friday mornings and we pack  
 7 everything up. They actually do it on  
 8 Thursdays. They pack the care packs, and then  
 9 Fridays we get them out to all of the people to  
 10 deliver. So I wanted to share that with you.  
 11 It's been great.  
 12 The next slide. So this one here, what I  
 13 wanted to share with you is we wanted to do a  
 14 twist on staff appreciation. So last weekend  
 15 we went out and we took this sign to every  
 16 single teacher. All 362 teachers received a  
 17 sign in their yard from the leadership team.  
 18 So what we did was we divided and conquered,  
 19 and we all divided up. We each took about 18  
 20 or 19 teachers. We did it regionally. And we  
 21 went out, we knocked on the door, we had

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1 Celebration playing and made a good time out of  
 2 it. And we put the sign in their yard and we  
 3 told them thank you for being a teaching rock  
 4 star. And I think they really felt  
 5 appreciated.  
 6 MR. PACK: I had two in my neighborhood.  
 7 That's nice.  
 8 DR. GRIFFITH: There you go. And we're  
 9 going to be doing the same thing to our support  
 10 staff next week.  
 11 And then at the end of next week, we're  
 12 going to announce the teacher of the year and  
 13 the staff support of the year on Friday the  
 14 22nd at noon.  
 15 So we're really trying to keep everybody's  
 16 spirits up during this time because I've been  
 17 on a couple of Zoom calls. And when you have  
 18 teachers that have an infant and a toddler and  
 19 they're also trying to teach, that's a tough  
 20 job. So we need to make sure their spirits are  
 21 kept up, too. So we really appreciate them.



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1 And Ms. Price, the next one you can just  
 2 skip because it's just a video I was going to  
 3 show you, but that's fine. We can skip that.  
 4 That was me on Sunday delivering. I had  
 5 my love public education shirt on. And we  
 6 danced in front of houses, yes. They really  
 7 appreciated it, they really did.  
 8 And last but not least, you didn't ask,  
 9 but I thought I'd throw this in there,  
 10 Mr. Pack. So here is where we are with Easton  
 11 Elementary School project. I wanted you to  
 12 kind of see a timeline because I think it's  
 13 important to know that we are definitely on  
 14 time. I think we're actually a little bit  
 15 ahead because we got Moton moved in. And Moton  
 16 is all clean and ready to go. We're just  
 17 waiting for teachers to come in and unpack,  
 18 which we will do once we're able to do so.  
 19 Starting this week, we've had a couple of  
 20 teachers come into Dobson each day. We're  
 21 having the teachers pack up their room, but

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1 we're only letting a couple in just to pack up  
 2 so that we can move those over so that they can  
 3 stay on schedule when it comes to the Easton  
 4 Elementary School project.  
 5 So we'll begin moving the Dobson building  
 6 and it will be complete by June 5th, and the  
 7 target date for completion of Moton will be  
 8 June 5th.  
 9 And then what we're going to do, the  
 10 target for completion of Dobson demolition will  
 11 be July 24th, and the target date for  
 12 completion of all the site work is August 14th.  
 13 So we will continue to update you on that  
 14 progress.  
 15 But it has been amazing great work. And I  
 16 really thank all of the teachers over there and  
 17 all the staff because they have really been  
 18 just terrific sports through all of this  
 19 because I know it's been a little tough without  
 20 a playground for two years. So it's been  
 21 tough.

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1 But it's a beautiful building, and we're  
 2 really looking forward to have a grand opening.  
 3 So hopefully we'll be able to get that planned.  
 4 So the next couple slides, Ms. Price, are  
 5 just some pictures. The new hallway I wanted  
 6 you to see of Moton building. This is the  
 7 music room and the gym. And you can see the  
 8 breezeway where they have the tiles and the  
 9 cafeteria. It's very colorful. Rest rooms are  
 10 so nice and shiny.  
 11 MR. PACK: For now.  
 12 DR. GRIFFITH: For now. And this is kind  
 13 of a before and after kind of a picture. So  
 14 this is kind of where the playground used to be  
 15 and now we have a new one and the new building,  
 16 which I thought was a good picture to show.  
 17 MR. PACK: Can I pause? The fencing that  
 18 runs along the bypass, is that being replaced?  
 19 DR. GRIFFITH: I believe that is in there  
 20 for when they finish.  
 21 MR. PACK: That's coming, okay.

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1 DR. GRIFFITH: Yeah. And now that the  
 2 playground is up, no one is asking me if that's  
 3 the entrance anymore. So I'm very happy. I'm  
 4 very happy now. So now they realize that's not  
 5 going to be an entrance anymore.  
 6 MR. PACK: That big sign that said  
 7 construction vehicles only didn't clue them in,  
 8 right?  
 9 DR. GRIFFITH: That's right, that's right.  
 10 So it's all on schedule and we are really  
 11 excited about that.  
 12 And so what we're going to be working on  
 13 next, and I knew you'd probably want to know,  
 14 is we just got this draft. Mine is all written  
 15 up and all over. But this is our draft. It's  
 16 called the Maryland Together Recovery Plan. So  
 17 we are working as a team right now because we  
 18 just got this this past week. Working on a  
 19 recovery plan.  
 20 What I want to do is give you some good  
 21 news, though. Our continuity of learning plan

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1 was due to MSDE last week. And Talbot County  
 2 had one of the highest ratings in the State.  
 3 We had -- there were 36 areas. And we only had  
 4 one developing. So we were very proud of our  
 5 continuity of learning plan.  
 6 I want to thank Dr. Helga Einhorn. She  
 7 worked with that, on that plan with a team of  
 8 people and did amazing work.  
 9 So now we're coming up with our recovery  
 10 plan that looks like this. What we would like  
 11 to do is have this recovery plan for education  
 12 dovetail into the governor's road map so that  
 13 they dovetail so that parents can actually see  
 14 how they mesh. So schools are included in that  
 15 road to recovery that the governor has put out.  
 16 So what we're working on is what would  
 17 schools look like in phase one, what would  
 18 schools look like in -- I should say stage.  
 19 They started with phases, but now they're  
 20 stages -- in stage two. And what would schools  
 21 look like in stage three. So we're working on

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1 that plan right now.  
 2 We're also working on the different pots  
 3 of money. So we're working on the CARES Act  
 4 that you had asked about because we know we  
 5 have a little more time for some of that maybe  
 6 to be spent in opening school in the fall and  
 7 some things we might need to do in the summer  
 8 as well.  
 9 We're also looking at some grant  
 10 opportunities that we might have trying to make  
 11 sure we're looking at our safety, school safety  
 12 grants to see if there's any other things that  
 13 we can get through the school safety grants.  
 14 And those will all be included in your stage  
 15 plans that we're going to be putting out.  
 16 We were waiting to hear -- just you have  
 17 to remember, just Friday it was announced that  
 18 schools were closed. And so that kind of  
 19 started the wheels rolling. We weren't sure if  
 20 schools were going to be closed or if they were  
 21 going to open up in phases. So that's where we

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1 are now. And once those plans get developed,  
 2 we'll be rolling those out.  
 3 And we are going to be working with our  
 4 parents in our community because schools may  
 5 look different at different stages. I say  
 6 school opportunities or educational  
 7 opportunities may look different at different  
 8 stages.  
 9 And just to give you an example. When we  
 10 get to stage two in the governor's road map,  
 11 that means we can actually work with students  
 12 in small groups and we can work with staff in  
 13 small groups, still with on masks and gloves  
 14 and some things that we're going to be doing.  
 15 But if we're able to bring some students  
 16 in and do some interventions or be able to get  
 17 some students caught up with some of the  
 18 prerequisite courses. For an example, if  
 19 you're an algebra one student and you might  
 20 need a little brush up on that algebra one to  
 21 finish up before you go onto the next algebra

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1 two, we need to make sure we're paying  
 2 attention to that. And we're getting those  
 3 things in place.  
 4 So we're working on a plan. We're also  
 5 working on what the summer might look like.  
 6 And if it remains virtual, how can we engage  
 7 more of our students than we've ever engaged  
 8 before because we have teachers that are  
 9 willing to work with our students and we want  
 10 our students to be engaged as much as possible.  
 11 So that's what we're working on right now.  
 12 MR. PACK: Okay. You want to hit the  
 13 lights behind you, Mr. Leshner.  
 14 DR. GRIFFITH: And I'll be happy to answer  
 15 any questions you might have.  
 16 MR. PACK: Any questions of Dr. Griffith  
 17 on her presentation of what has been done thus  
 18 far, which is absolutely amazing in my opinion?  
 19 Getting that many laptops out and getting  
 20 them to the students' hands and then getting  
 21 the continuing education piece of it up and

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1 running because no one knew exactly a couple of  
 2 months ago what that looked like. You guys are  
 3 kind of building that airplane in mid-flight.  
 4 So I think you've been very successful in doing  
 5 that.  
 6 Your feeding operation, of course, which  
 7 was a huge part of the EOC effort, figuring out  
 8 how we're going to feed these students. A lot  
 9 of them desperately depend on that school meal.  
 10 So that was a tremendous success in my opinion.  
 11 And it's something that I see we're going to  
 12 have to probably do through the rest of the  
 13 summer.  
 14 DR. GRIFFITH: We are going to continue it  
 15 through the summer.  
 16 And again, we started with 40 students  
 17 that first week, and this last Friday we had  
 18 900.  
 19 MR. PACK: Until these parents get back to  
 20 work and is able to take some of that  
 21 responsibility away, I really see us doing that

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1 for the rest of the summer.  
 2 The students in the -- when I did a  
 3 walk-through with Kevin a couple of weeks ago  
 4 because that I missed the first tour with the  
 5 Council.  
 6 DR. GRIFFITH: Right.  
 7 MR. PACK: I was out. Number one, the  
 8 school looks great. And when they say it's the  
 9 largest elementary school in the State, walking  
 10 it, you really feel it. And we walked the  
 11 entire building together.  
 12 The Dobson building, the classrooms had  
 13 not been emptied out because we hadn't gotten  
 14 the notice yet that the schools were going to  
 15 close. What about any belongings that the  
 16 students left behind? I'm assuming that --  
 17 DR. GRIFFITH: We're working on that. We  
 18 have a plan for that. So right now what we're  
 19 doing is we are actually gathering anything  
 20 that the student has. And each student has a  
 21 bag. It's a poke-proof bag with their name on

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1 it and their grade level and the teacher.  
 2 And we're getting out their materials so  
 3 that when we do either have to have them come  
 4 in to update their iPad or laptop or whatever  
 5 they're going to have to do, we're going to  
 6 have a date where they can come by and pick it  
 7 up.  
 8 I will do definitely a better job of  
 9 pickup of belongings than I did with iPads. We  
 10 realized that when we did iPad distribution,  
 11 everybody came at one time. So we will  
 12 definitely space that out by families.  
 13 But we are gathering all of the students'  
 14 belongings, getting them into a container for  
 15 pickup. And we're doing the same thing with  
 16 lockers at the secondary level.  
 17 MS. PRICE: Didn't they already have their  
 18 electronic device? We already have a  
 19 one-to-one. So why was it such a big pickup?  
 20 DR. GRIFFITH: None of the elementary  
 21 students took their iPads home. So they all

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1 had to come -- no, we didn't have any  
 2 elementary school take them home. So we did  
 3 have to have them all come pick them up.  
 4 But we have a plan in place for that and  
 5 we're working on than plan.  
 6 MR. DIVILIO: As a father of two  
 7 elementary school kids, I'm glad that they  
 8 don't bring those home.  
 9 I have just two questions. The buildings  
 10 being closed, who did that? Is that us or the  
 11 Board of Ed or the State Board of Ed closing  
 12 the schools?  
 13 DR. GRIFFITH: That was the State Health  
 14 Department. The State Health Department can  
 15 close schools because of a health reason and  
 16 open schools because of a health reason.  
 17 Now, obviously, they consult with the  
 18 State superintendent. That's the way I see it.  
 19 So we were told when schools were closed  
 20 those first two weeks and no one was to go in  
 21 the building, we were told that that came

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1 obviously came from Dr. Salmon but also on the  
 2 recommendation of the Health Department, the  
 3 State Health Department.  
 4 MR. DIVILIO: Okay. Secondly, the dropout  
 5 rate, have you noticed any change moving to  
 6 this kind of education platform? Has that  
 7 helped some kids who might have been on the  
 8 fence?  
 9 DR. GRIFFITH: I don't know yet. I mean I  
 10 really don't.  
 11 We have noticed just in the past two weeks  
 12 we had a couple of kids that were homeless  
 13 obviously. And we've noticed in the past two  
 14 weeks we've had about 15 students that we  
 15 haven't been able to connect with in the past  
 16 two weeks.  
 17 And so Joe Gamble and Greg Wright and Tony  
 18 Smith, they're awesome. And they'll help us do  
 19 a wellness check just to kind of see. We think  
 20 they moved. So we're trying to figure that  
 21 out. But 15 out of 4,700 is not bad.

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1 But as of right now, we haven't had a real  
 2 big change.  
 3 You have to remember a lot of our students  
 4 that are working on graduation, a lot of them  
 5 are already working online for credit recovery  
 6 if they were on the fence anyway.  
 7 Tina Morris is our dropout reengagement  
 8 coordinator. She's paid for through the Talbot  
 9 Family Network. She has still be contacting  
 10 all of her students that are on her caseload,  
 11 and they are all working.  
 12 MR. DIVILIO: Nice.  
 13 DR. GRIFFITH: Yes.  
 14 MR. DIVILIO: Good.  
 15 DR. GRIFFITH: So we're hoping that  
 16 doesn't make a difference.  
 17 I know I made sure I told them all today  
 18 we're doing this little graduation little photo  
 19 op here but you're not done until you finish  
 20 all the requirements. So there wasn't actually  
 21 a diploma in the cover. They have to earn

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1 that, and then they'll pick those up when they  
 2 turn in their laptop when we get ready to get  
 3 towards graduation.  
 4 MR. DIVILIO: Good.  
 5 DR. GRIFFITH: So they know.  
 6 MR. PACK: And for those vocational CET  
 7 students, hands-on, auto mechanics and those  
 8 students, how are we dealing with them? Is  
 9 there a final project that they have to put an  
 10 engine together or how are we dealing with  
 11 those CET students?  
 12 DR. GRIFFITH: Yeah. The only one that  
 13 needed a waiver from MSDE was cosmetology. And  
 14 they went ahead and did give a waiver for that  
 15 because they had to have certain hours.  
 16 MR. PACK: Right.  
 17 DR. GRIFFITH: And it's not a waiver for  
 18 them just to get certified. It's a waiver for  
 19 them to be able to do it a little later when  
 20 things open up. So it's not like they don't  
 21 have to do it.

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1 MR. PACK: They're not done.  
 2 DR. GRIFFITH: Right. The other CTEs,  
 3 they're actually doing more things online and  
 4 virtually. There's a lot of things you can do  
 5 online. It's pretty amazing.  
 6 Brian Willy is very close with NATEF,  
 7 which is the auto mechanic thing. So they've  
 8 been working with him to get those students  
 9 certified.  
 10 So once we open up some things, they'll be  
 11 able to finish up.  
 12 MR. PACK: Good, good.  
 13 MS. PRICE: (Inaudible.) I hope they're  
 14 cooking for their families.  
 15 DR. GRIFFITH: That's right, that's right.  
 16 MS. PRICE: Is that part of the  
 17 assignment?  
 18 DR. GRIFFITH: Absolutely, absolutely.  
 19 And they're showing and they're filming  
 20 themselves making things at home. Absolutely  
 21 we're doing that. Absolutely.

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1 MR. PACK: One of the last events that the  
 2 home ec CET group did was the volunteer fire --  
 3 not the volunteer fire. The Farm Bureau.  
 4 DR. GRIFFITH: Yes. The Farm Bureau was  
 5 the last thing that we did. That's right.  
 6 Because Cinderella was next, and it got  
 7 canceled.  
 8 MR. PACK: That's right.  
 9 DR. GRIFFITH: I still feel terrible about  
 10 that. So there are a lot of disappointments,  
 11 but I keep telling the kids, these kids were  
 12 born during 9/11.  
 13 MR. PACK: Right.  
 14 DR. GRIFFITH: And here they are again.  
 15 They're going to be more resilient after all of  
 16 this. I'm sure they're going to make a lot of  
 17 change in the world, they really will.  
 18 MS. PRICE: Couldn't they have done Zoom  
 19 Cinderella? Couldn't they have all done their  
 20 parts and recorded it?  
 21 MR. DIVILIO: A soundtrack.

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1 DR. GRIFFITH: I don't know, I don't know.  
 2 That would be nice. I just felt really bad  
 3 because I know it's big, especially when you  
 4 work that hard.  
 5 MR. PACK: I know.  
 6 DR. GRIFFITH: Yeah. I tell you, the kids  
 7 have been great when we've been filming  
 8 graduation. They're really upbeat. They were  
 9 very excited. They said you know what,  
 10 Dr. Griffith, this is the first time and  
 11 probably the only time my family is going to  
 12 get front row seats. And you know, they're out  
 13 there and they have balloons and they decorate  
 14 the car. And so we're really trying to make it  
 15 special because the kids really deserve it.  
 16 MR. PACK: So you said that June 1st is  
 17 one of the virtual graduations?  
 18 DR. GRIFFITH: June 1st at five is  
 19 St. Michael's, and June 2nd at six is Easton  
 20 High.  
 21 MR. PACK: So will we be able to log on?

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1 DR. GRIFFITH: Absolutely. We're going to  
 2 send you out an invite, and we're going to try  
 3 to get everybody in the community to watch  
 4 because I think you're going to be really  
 5 excited to see. A lot of neat things are going  
 6 to happen in that video.  
 7 MR. PACK: Cliff Coppersmith up at  
 8 Chesapeake College asked me to do a little  
 9 piece for that graduation last week and I sent  
 10 it up to them.  
 11 DR. GRIFFITH: I did too, yup.  
 12 MR. PACK: Want to say congratulations to  
 13 those students as well at Chesapeake College.  
 14 Yeah.  
 15 MR. DIVILIO: I forgot.  
 16 MR. PACK: You good?  
 17 DR. GRIFFITH: Call me if you need  
 18 anything or if you have a question.  
 19 MR. LESHHER: Not a question. But  
 20 Dr. Griffith, just thanks for this  
 21 presentation. Because, again, as a parent of

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1 two students, I've had kind of the micro view  
 2 of what the schools are doing and been  
 3 impressed with the support that their teachers  
 4 have been giving.  
 5 But the system wide, the effort that you've  
 6 done to bridge the technology gap, to feeding  
 7 is just really impressive.  
 8 And I can say, again, from my micro view  
 9 that even before you were getting to a regular  
 10 scheme of virtual learning, I can tell you that  
 11 there were some high school students that were  
 12 engaged. I think that the AP government class,  
 13 and they took their exam yesterday.  
 14 DR. GRIFFITH: Yes.  
 15 MR. LESHHER: I don't think they missed a  
 16 day. Or if they missed a day, it was only one.  
 17 But they knew that that date and that exam  
 18 would not move and that they could not miss  
 19 time. It really kept --  
 20 DR. GRIFFITH: -- driver.  
 21 MR. LESHHER: They really kept up with it.

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1 DR. GRIFFITH: Thank you very much. And  
 2 so is Dan Smith. They're really good guys.  
 3 But yeah. AP testing is this week. So  
 4 we're having to work our graduation schedule  
 5 around their AP testing because we have some  
 6 students taking four and five AP exams this  
 7 week.  
 8 MR. PACK: Wow.  
 9 DR. GRIFFITH: So the students are really  
 10 working hard. And I'm really proud.  
 11 MR. PACK: Someone said one of their kids  
 12 was doing band practice at home.  
 13 DR. GRIFFITH: That was Pete.  
 14 MR. LESHER: Yes.  
 15 DR. GRIFFITH: That was Pete.  
 16 MR. PACK: God bless you.  
 17 MR. DIVILIO: Scholarship awards night.  
 18 That's huge in St. Michael's. I'd love to see  
 19 if we can get it published in The Star  
 20 Democrat, the names of the kids and any awards.  
 21 It's huge for the community.

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1 DR. GRIFFITH: It is. And we're working  
 2 on that right now. As a matter of fact, we are  
 3 working on that because we do need to make sure  
 4 that that's also special.  
 5 Easton does a senior night with awards  
 6 separate, whereas St. Michael's does it as part  
 7 of their graduation. So we're going to see if  
 8 we can fit it into that video for the  
 9 St. Michael's one. If not, we're going to  
 10 create a separate one. We're working on that  
 11 because it is really important, it is really  
 12 important.  
 13 MR. DIVILIO: I've always --  
 14 DR. GRIFFITH: We're really trying to take  
 15 any event that's out there and still do it.  
 16 We're working on something for our  
 17 retirees. We're working on trying to just  
 18 continue to do what we do but just in a  
 19 different way.  
 20 But it's real important to keep  
 21 everybody's spirit up because it can get really

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1 depressing sometimes.  
 2 And I'll be honest with you, I've been  
 3 doing this 38 years. It's exhausting working  
 4 virtually and keeping up with it all. But I  
 5 can tell you it's been real exciting, too,  
 6 because everyone has such great ideas. So you  
 7 have to work as a team and you have to work  
 8 collaboratively to make it work.  
 9 So thank you so much for your support. I  
 10 really appreciate it. And if you could give me  
 11 some support for the connectivity, that would  
 12 be awesome.  
 13 MR. PACK: We're going to look into that.  
 14 Yes, absolutely.  
 15 DR. GRIFFITH: Thank you very much.  
 16 MR. PACK: Absolutely.  
 17 DR. GRIFFITH: And if you think of  
 18 anything else. Please try to watch the video  
 19 because it's a good video on continuity of  
 20 learning. And if you think of any other  
 21 questions, just let me know. You know where to

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1 find me.  
 2 MR. PACK: Thank you so much for coming  
 3 in. Thank you for all that you and your staff  
 4 have done.  
 5 This is definitely unprecedented times  
 6 that we're living in right now to have a  
 7 complete shutdown of our school system. This  
 8 is bigger than a snowstorm, it's bigger than  
 9 the riots we saw a few years back in Baltimore  
 10 City. And for you all to just hunker down and  
 11 get the job done, I just want to say thank you  
 12 very much and send it out to all of your staff.  
 13 We really appreciate it.  
 14 DR. GRIFFITH: Thank you. Will do. You  
 15 guys have a good night.  
 16 MS. PRICE: One thing that this will do.  
 17 There will be no more snow days now that we're  
 18 all connected and they know how to do this.  
 19 DR. GRIFFITH: That's right.  
 20 MS. PRICE: They can do things now with  
 21 their iPads.

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1 DR. GRIFFITH: And I'm hoping that they  
 2 take that into consideration because I think  
 3 that would actually be awesome. I really do.  
 4 I agree.  
 5 MS. PRICE: Helps with the calendar a lot.  
 6 DR. GRIFFITH: Thank you all very much.  
 7 Have a good night.  
 8 MR. PACK: You, too. Great update. And a  
 9 lot going on still in Talbot County Public  
 10 Schools. A lot still happening.  
 11 Look forward to getting those connections  
 12 for the June 1st and June 2nd virtual  
 13 graduations.  
 14 Council, next on your agenda, you're going  
 15 to hear an update on the county repurposing  
 16 facility. We have with us Mr. Warren Edwards,  
 17 our roads superintendent.  
 18 Warren, I'll turn it over to you.  
 19 MR. EDWARDS: Good evening. So one of the  
 20 things I wanted to talk to you about is we  
 21 started accepting material from the demolition

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1 of the first school. And it got moved up to  
 2 the last week of March, and they started  
 3 bringing in material.  
 4 And then with the COVID-19 thing, they had  
 5 to do, practice social distancing. They cut  
 6 their hours back to four days a week. When it  
 7 was bad weather, they couldn't demo. So it  
 8 really slowed it down the first four, five  
 9 weeks to -- there were days we didn't even  
 10 receive material.  
 11 Unfortunately, we had the machines there  
 12 to do the work. We couldn't do anything about  
 13 the fact that we didn't have material to  
 14 process.  
 15 So I talked to the contractor, Mid  
 16 Atlantic Equipment, who we're leasing from.  
 17 And the original lease was for five weeks for  
 18 \$20,020. And they agreed to cut that in half.  
 19 So the first original lease we're only going to  
 20 pay \$11,010. So that helped us a lot on that  
 21 part of it.

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1 We're getting better. We're getting  
 2 about -- we're almost halfway through the first  
 3 school as far as demolition and receiving  
 4 material. It was a trial and error because we  
 5 didn't know what kind of material we were going  
 6 to receive and how good it would be, how  
 7 contaminated it would be as far as insulation  
 8 and roof material and metals and that kind of  
 9 thing, the wear and tear on the machines and  
 10 all that and the maintenance that would be  
 11 required.  
 12 So we've been taught a few good lessons  
 13 while we're doing this in the last five or six  
 14 weeks.  
 15 It looks like we're going to probably run  
 16 into at the minimum the first week of August to  
 17 get both schools in. And if COVID-19 slows us  
 18 down again, that could slow them down.  
 19 They're back to working five days a week,  
 20 and they're bringing material in five days a  
 21 week.

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1 I negotiated with Mid Atlantic Equipment.  
 2 And one of the reasons that I'm here tonight is  
 3 I negotiated with them to let us keep the  
 4 stacker and crusher until August the 1st. And  
 5 the original quote was 78,000 and some dollars.  
 6 I got them down to 60,000 until August 1st.  
 7 We have in our budget about \$42,000 that  
 8 we can allocate towards this because we come  
 9 under on our milling and we come under on our  
 10 tar and chip.  
 11 So with your approval, I can use those  
 12 monies to pay the first 42,000, and that would  
 13 include the 11. So that would leave a balance  
 14 of 18,000 that would be paid after they started  
 15 paying us for materials they receive after  
 16 July 1st, because they're going to buy back up  
 17 to 5,000 tons from us, Adell Construction, to  
 18 build a parking lot for the schools, of  
 19 material we've processed already.  
 20 So I'm throwing a lot of numbers at you.  
 21 But if you take the 5,000 tons and a minimum of

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1 \$12 a ton, that's \$60,000.  
 2 Right now, it's costing us between 650 and  
 3 850 a ton to crush the material. So that's a  
 4 profit of worst case scenario of \$18,000.  
 5 Could be as much as 28,000 depending on timing  
 6 and the material that's coming in.  
 7 They're getting ready to start the second  
 8 story. It's unknown to everybody what is in  
 9 that middle floor. So that could be steel  
 10 beam. It could slow it down for a week or two.  
 11 It may not. We just don't know. We still  
 12 could take care of it, we still could process  
 13 it.  
 14 I met today with a metal scrapping company  
 15 that is going to give us a quote in the next  
 16 couple of days to come in and buy the metal  
 17 back from us that we're taking out. We're  
 18 averaging a dump truck or two a day of scrap  
 19 metal just out of the concrete that we're  
 20 crushing. So we have to separate all of that  
 21 stuff.

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1 And the contractor that we're working with  
 2 from the Adell Construction is also sending  
 3 people to our facility to help separate it. So  
 4 it's all being practice safe distancing. It's  
 5 all the safety requirements, hard hats, etc.,  
 6 glasses, safety stuff.  
 7 But what I'm getting at is they're helping  
 8 us process this material because it's taking  
 9 more labor than we thought it would to get it  
 10 done while we're still making very good money  
 11 doing what we're doing.  
 12 And the approximate, this is an  
 13 approximate because I don't know and they don't  
 14 know, their estimate is 15 to 18,000 tons of  
 15 material coming to us from the two schools. It  
 16 could be 12,000, it could be 20,000 tons. We  
 17 just don't know.  
 18 Right now, we're at probably -- well,  
 19 right now, from the schools we are 1,398 tons  
 20 today that we've hauled in there and crushed.  
 21 You lose about a third of that when you crush

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1 the material to break down. So if you're  
 2 hauling average, right now they're averaging 15  
 3 to 19 tons a truck. And when you break that  
 4 down, you're getting, if it's a 15-ton load,  
 5 you're getting probably about nine to ten tons  
 6 of processed material because you're taking out  
 7 the metal and you're breaking down large  
 8 material to the size of your finger.  
 9 So what I'm asking you, one of the reasons  
 10 I'm here, is can we use the money that I have  
 11 left over from the, some of the money that I  
 12 have left over from the existing budget for tar  
 13 and chip and a little bit of the money from  
 14 what we have left over from the milling that we  
 15 didn't use, so it would be like 42,000 of this  
 16 budget towards this \$60,000 increase until  
 17 August the 1st?  
 18 And then when we start billing them, and I  
 19 believe Angela is not in here, but I believe  
 20 she said after July 1st we'd been able to bill  
 21 them. That Adell company is buying material

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1 back from us. And then we can use the money we  
 2 bill them to pay the balance of what we need to  
 3 finish out the summer to crush the schools. We  
 4 may get done August the 1st. It could extend a  
 5 couple of weeks or a month. I don't know. It  
 6 all depends on COVID-19 depending on the  
 7 contractor.  
 8 MR. PACK: How is the arrangement going  
 9 with Vulcan as far as weighing of the trucks?  
 10 MR. EDWARDS: It's going really well.  
 11 It's a little expensive.  
 12 Originally we agreed with them to do  
 13 one -- so if we had five trucks, we'd weigh  
 14 each truck first thing in the morning and then  
 15 do an average of the load, if they did ten  
 16 loads that day. So we wouldn't have to weigh  
 17 each truck.  
 18 Now they want every truck weighed. So  
 19 that's costing us \$20 a load, which is more  
 20 than I wanted to spend per load, but it's at  
 21 least --



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1 MS. PRICE: Who is asking to have them  
 2 weighed?  
 3 MR. EDWARDS: Adell needs them for I guess  
 4 I believe MDE for recycling purposes. We show  
 5 the --  
 6 MS. PRICE: Maybe they should pay the  
 7 additional \$20 a load rather than us since they  
 8 changed it. I mean you had an agreement that  
 9 you would cost coverage, and now they've  
 10 changed that.  
 11 MR. EDWARDS: Well, the verbal agreement.  
 12 And I tried that yesterday. I did get them to  
 13 go from \$12 a ton \$13 a ton. And I did get  
 14 labor from them to help sort this material out.  
 15 So I beat up on them pretty good yesterday  
 16 literally to the point that I was going to just  
 17 say take it somewhere else. But I was pretty  
 18 hard on them, and they were receptive to  
 19 working with us because it's a great location  
 20 and it's worked out good for them and for us.  
 21 It could work out -- you figure if they

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1 buy back 5,000 ton and if our numbers are right  
 2 that they give us, you're going to have ten or  
 3 12,000 tons of material finished, processed,  
 4 and ready to sell.  
 5 MS. PRICE: You're saying if they buy back  
 6 5,000. Are they not --  
 7 MR. EDWARDS: Well, we don't know how much  
 8 they're going to buy back up. They're saying  
 9 up to 5,000 tons.  
 10 MS. PRICE: What if they don't buy back  
 11 anything?  
 12 MR. EDWARDS: I want permission to sell  
 13 it. That's another reason why I'm here  
 14 tonight.  
 15 I have a list of contractors --  
 16 MS. PRICE: I thought we had an agreement  
 17 that they were absolutely buying back a minimum  
 18 amount of tonnage.  
 19 MR. EDWARDS: We have it in writing that  
 20 their intention is to buy back 5,000.  
 21 MS. PRICE: In writing and intention are

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1 two different things. Either they are or they  
 2 aren't.  
 3 MR. EDWARDS: Well, they're saying they  
 4 are, Laura. But I don't know, Ms. Price.  
 5 They're saying they are, their intention, but  
 6 things could change. I don't know.  
 7 MR. PACK: So the agreement as it stands  
 8 right now is for them to buy back minimum of  
 9 5,000 tons of material?  
 10 MR. EDWARDS: Yes.  
 11 MR. PACK: For you to sell.  
 12 MR. EDWARDS: That's what it would take  
 13 for the parking lot.  
 14 MR. PACK: At 13 --  
 15 MS. PRICE: No. He just said intention.  
 16 MR. PACK: Well, is there not -- is there  
 17 a written agreement or a verbal agreement?  
 18 MR. EDWARDS: There's a written -- I don't  
 19 know if it's in the contract.  
 20 MR. KUPERSMITH: We prepared a written  
 21 agreement.

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1 MR. EDWARDS: We did a contract.  
 2 MR. KUPERSMITH: That we sent over to you  
 3 guys. And I thought those were executed, but  
 4 do you know?  
 5 MR. EDWARDS: They were signed. I guess  
 6 that would stand as a contract.  
 7 MR. PACK: So there's a written agreement.  
 8 MR. EDWARDS: I actually don't have it in  
 9 front of me. So I didn't want to say yes, it's  
 10 a contract.  
 11 MR. PACK: We have a written agreement for  
 12 them to purchase at least 5,000 tons back at  
 13 \$13.  
 14 MR. EDWARDS: It was at 12, and I got them  
 15 up to 13.  
 16 MR. PACK: You pushed them to 13.  
 17 MR. EDWARDS: Yes.  
 18 MS. PRICE: The word intention scared me.  
 19 MR. EDWARDS: Well, I wish they wouldn't  
 20 buy it all back because I can sell it on the  
 21 street for 17 or \$18 a ton. It's (inaudible)

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1 material. And I have 15 contractors right now  
 2 in Talbot County that are begging to buy it.  
 3 And the tonnage we have, revenue right now  
 4 would be about \$155,000 in material we have  
 5 ready to sell.  
 6 MR. PACK: Let's go through your first ask  
 7 first so we can do first things first.  
 8 You want to retain the stacker and crusher  
 9 through August the 1st so you can continue  
 10 processing the materials from the Moton and  
 11 Dobson school. To extend this contract, it's  
 12 going to cost you 60K. You have --  
 13 MR. EDWARDS: For the leasing contract,  
 14 yes. We still have to continue our maintenance  
 15 and blow bar replacements and that kind of  
 16 stuff. But yes.  
 17 MR. PACK: So to extend the contract  
 18 through August the 1st.  
 19 MR. EDWARDS: Yes.  
 20 MR. PACK: Would be \$60,000. You said you  
 21 currently have \$42,000 within your savings from

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1 your millings department and also some  
 2 additional money from another. . .  
 3 MR. EDWARDS: From the tar and chip.  
 4 MR. PACK: From tar and chip. So that  
 5 gives you 42,000 you have in hand. And the  
 6 agreement is that they would purchase back this  
 7 material from you to make up the \$18,000  
 8 difference?  
 9 MR. EDWARDS: That's correct.  
 10 MR. PACK: Okay. With that understanding,  
 11 the chair would be open. Is there a motion to  
 12 allow the extension of this contract?  
 13 MS. PRICE: So moved.  
 14 MR. PACK: Moved by Ms. Price.  
 15 MR. LESHER: Second.  
 16 MR. PACK: Seconded by Mr. Leshner. Any  
 17 further discussion on the extension of the  
 18 contract, what we're doing here? Okay.  
 19 Madam Secretary, would you please call  
 20 your roll.  
 21 SECRETARY: Mr. Pack.

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1 MR. PACK: Aye.  
 2 SECRETARY: Mr. Divilio.  
 3 MR. DIVILIO: Aye.  
 4 SECRETARY: Mr. Callahan.  
 5 MR. CALLAHAN: Aye.  
 6 SECRETARY: Ms. Price.  
 7 MS. PRICE: Aye.  
 8 SECRETARY: Mr. Leshner.  
 9 MR. LESHER: Aye.  
 10 MR. PACK: So that's for the stacker and  
 11 the crusher.  
 12 Second thing.  
 13 MR. EDWARDS: And to kind of put everybody  
 14 at ease a little bit, we're basically doing  
 15 what some of the contractors that were against  
 16 this in the beginning were asking us to do.  
 17 We're recycling the materials as we have them,  
 18 leasing equipment to do it.  
 19 So we're kind of stepping back, showing  
 20 what we can produce, and following that  
 21 guideline. So I think it's a good thing.

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1 The other thing that I'm here tonight to  
 2 ask for is permission to sell to the local  
 3 contractors that want to buy it now and the  
 4 products that we have for sale that are ready  
 5 to go.  
 6 MR. PACK: Prior to July 1st? Prior to?  
 7 MR. EDWARDS: We can wait until July 1st  
 8 if that's what we need to do.  
 9 MS. PRICE: Why would we need to wait?  
 10 MR. PACK: I'm just asking a question. We  
 11 don't. We don't have the enterprise fund set  
 12 up yet.  
 13 MR. EDWARDS: Correct.  
 14 MR. PACK: I think Ms. O'Donnell was  
 15 working on that language.  
 16 MS. PRICE: Do we have to have the  
 17 enterprise fund set up to just resell it?  
 18 Can't just be through the Roads Department?  
 19 MR. PACK: Mr. Kupersmith, I'm turning it  
 20 over to you. Do we need to have our enterprise  
 21 fund set up in order to sell this now or how do

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1 we proceed?

2 MR. KUPERSMITH: Well, there are a couple

3 of issues.

4 One issue is the zoning issue. Are we

5 zoned, are we following our zoning and are we

6 zoned to have sales at that facility?

7 MR. PACK: So Ms. Verdery can answer that.

8 MR. KUPERSMITH: We do have a temporary

9 use certificate. And I don't know if it

10 extends to sales or is it just the processing?

11 MR. EDWARDS: I'm sorry?

12 MR. KUPERSMITH: The first issue --

13 MS. PRICE: Tony, bring the microphone

14 closer.

15 MR. KUPERSMITH: The first issue is the

16 zoning issue. So we have a temporary use

17 certificate out there that Mary Kay issued that

18 includes processing, but does it also include

19 sales. So that's a question. I don't know the

20 answer to it.

21 MR. PACK: Okay. That's a good question.

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1 That's number one.

2 MR. KUPERSMITH: Mary Kay could tell us.

3 So that's one issue.

4 And then in terms of the enterprise fund,

5 that is really, as I understand it, an

6 accounting.

7 MR. PACK: Right.

8 MR. KUPERSMITH: Method. That's kind of a

9 back office issue for us. Is this an operation

10 that is going to have general funds or is it

11 going to be a self-sufficient operation. And

12 the whole plan I know has been for it to be a

13 self-sufficient operation.

14 MR. PACK: Correct.

15 MR. KUPERSMITH: We had wanted to do some

16 legislation that clarified that this facility

17 would operate that way. So that can certainly

18 be prepared just to clarify that that's how

19 this facility would work.

20 I don't know that that is necessary to

21 authorize a sale from there, though. That

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1 would just mean that if a sale was made, the

2 money would be rolled back into that facility

3 so that it would be self-sufficient, clarify

4 where the money would go.

5 In the absence of that, Angela may have

6 the independent authority to be able to set

7 that up. But we had recommended legislation

8 just to clarify that that's how that would

9 work.

10 MR. HOLLIS: She can set up a separate

11 account for a short term.

12 MR. KUPERSMITH: Right. Okay.

13 MS. PRICE: That was when we were going to

14 like be buying all of the equipment and having

15 it operate as a true enterprise thing. But

16 right now, we're kind of on a temporary basis.

17 So hopefully we can figure out a way to make

18 this work.

19 MR. PACK: The first question is for

20 Ms. Verdery to see if we can do retail sale or

21 wholesale of the material from the site. So we

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1 need an opinion from our planning officer on

2 that, the zone for that particular use.

3 So I guess we really can't answer your

4 question tonight until we hear back from

5 Ms. Verdery.

6 I agree with Ms. Price, that if we can go

7 ahead and do the -- if the zoning permits and

8 we can go ahead and do the sale in current year

9 if you have buyers ready to buy.

10 We can always go back and do the

11 legislation for the enterprise fund at a later

12 date. And I guess it just would be an

13 accounting process for Ms. Lane to just put

14 that sale into a line item for the repurposing

15 center.

16 But I think the first question, find out

17 from Mary Kay what we can do.

18 MS. PRICE: I mean other county

19 departments have revenue line items.

20 MR. PACK: Sure, yeah.

21 MS. PRICE: Permits and inspections does.

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1 MR. PACK: Absolutely, absolutely. So  
 2 it's just an accounting process.  
 3 So I think we got to wait for Mary Kay.  
 4 MR. DIVILIO: Yes.  
 5 MR. PACK: We got to wait for Mary Kay.  
 6 I'm sorry. We can't answer your question  
 7 tonight.  
 8 MR. EDWARDS: I'll talk with her tomorrow.  
 9 MR. HOLLIS: So Mr. Pack, just for the  
 10 record, in the permit issued by Mary Kay  
 11 Verdery, the use certificate, it says your  
 12 application for a use certificate is to conduct  
 13 activities associated with compounding concrete  
 14 and asphalt from major public road or facility  
 15 construction projects into CRA, which is stone,  
 16 stone dust and asphalt milling for the  
 17 exclusive use of Talbot County government.  
 18 So we definitely need to get clarification  
 19 from Ms. Verdery as to whether that precludes  
 20 sales or not.  
 21 MS. PRICE: But aren't we selling back to

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1 the schools? We need to make sure that's  
 2 covered as well; don't we?  
 3 MR. EDWARDS: Yeah.  
 4 MR. KUPERSMITH: There are two different  
 5 types of sales I think.  
 6 So we have arranged that sort of a sale,  
 7 but that's a specific contract with one  
 8 particular person.  
 9 As I understand it, you're thinking about  
 10 kind of opening the doors so that somebody who  
 11 is not necessarily scheduled could come, right?  
 12 MR. EDWARDS: Just contractors.  
 13 MR. KUPERSMITH: Right. But it wouldn't  
 14 be -- you're not going to have an individual  
 15 contract with each one like we do with Adell,  
 16 right?  
 17 MR. HOLLIS: Ms. Verdery is texting me  
 18 that says the use agreement does not mention  
 19 sales. But we'll have that conversation with  
 20 her tomorrow.  
 21 MR. EDWARDS: Okay.

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1 MR. KUPERSMITH: So you make a good point.  
 2 I think we can distinguish the Adell situation,  
 3 but we should look into it for the contractors  
 4 in general.  
 5 MR. EDWARDS: To answer your question,  
 6 there would be at times large volume sales. So  
 7 there could be contractors like the Catholic  
 8 school (inaudible) Brothers. Had we been  
 9 available, we would have blown that out of the  
 10 water. I mean they would have definitely  
 11 bought that material from us. And that would  
 12 be have been a large --  
 13 MS. PRICE: -- (inaudible) one or two  
 14 contractors.  
 15 MR. PACK: I think you and Mr. Hollis and  
 16 Ms. Verdery need to have a conversation  
 17 tomorrow with the Office of Law to figure out  
 18 how we can get the language straight.  
 19 One thing Mr. Kupersmith brought up as a  
 20 side note, due to -- should everything go  
 21 accordingly, I would hope that these purchases

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1 are scheduled purchases and not people just  
 2 showing up under the situation we're in right  
 3 now with COVID. This is a completely side  
 4 issue. But if we can get this hurdle covered,  
 5 I would hope that those -- what I would  
 6 request, that those purchases be done by  
 7 schedule only and not people just showing up.  
 8 MR. EDWARDS: That would be --  
 9 MR. PACK: That's a side issue. We don't  
 10 need to bat it around. Mr. Hollis will take  
 11 care of that with you, but that's a side issue.  
 12 Okay. All right.  
 13 You have another item or is that it?  
 14 MR. EDWARDS: Nope. That's it. Thank  
 15 you.  
 16 MR. PACK: Warren, thank you.  
 17 MS. PRICE: Thank you.  
 18 MR. PACK: All right. Council, next on  
 19 your agenda is Mr. Kupersmith's presentation of  
 20 the annexation of a portion of Dutchman's Lane  
 21 into the Town of Easton. We've been waiting

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1 for this for quite some time.  
 2 So Tony, I turn it over to you.  
 3 MR. KUPERSMITH: I'm very excited about  
 4 this.  
 5 MR. PACK: I am, too.  
 6 MR. KUPERSMITH: Thank you, President  
 7 Pack. So the staff is requesting Council's  
 8 consideration and approval of this petition for  
 9 annexation.  
 10 And the Town has asked that we submit the  
 11 fully-executed petition by May 20th, which is  
 12 the deadline for them to get it in their  
 13 June 1st meeting so that they can process this  
 14 and then introduce the necessary legislation  
 15 June 1st.  
 16 So the annexation involves bringing  
 17 Dutchman's Lane into the Town boundaries, not  
 18 the entire length from Route 50 all the way  
 19 down to where it intersects with -- there's  
 20 another road that it intersects with that I  
 21 can't remember the name of. But this is just a

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1 section that goes from Route 50 to Easton Club  
 2 East basically. That would all come into the  
 3 Town.  
 4 So the purpose of that, of course, is to  
 5 allow us to then transfer the road to the Town  
 6 of Easton, ownership of the road.  
 7 And as a part of doing the annexation of  
 8 Dutchman's Lane, we also have to annex the  
 9 Covington property, which is less than  
 10 two acres. It's right off of Dutchman's Lane  
 11 close to the intersection of Route 50. It has  
 12 a single-family residence on it. There are two  
 13 folks, a husband and a wife, that live there.  
 14 And so Mr. Covington and the two tenants will  
 15 also -- we have also asked to sign the  
 16 petition.  
 17 So as part of the annexation law, there's  
 18 a requirement that a certain percentage of the  
 19 ownership of all the assessed value that's  
 20 going to be annexed and then a certain  
 21 percentage of the registered voters that are

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1 living in the annexed area must also sign. So  
 2 we're asking those two parties to sign as well  
 3 this petition.  
 4 If the Covington property were not  
 5 included, we would then have an enclave  
 6 situation where that would be a small island of  
 7 unincorporated county land surrounded on three  
 8 sides by municipal land. So to avoid that, we  
 9 have to bring their property in as well as a  
 10 part of this.  
 11 MS. PRICE: Why if they didn't sign it?  
 12 MR. KUPERSMITH: We can talk through that  
 13 if we get to that stage. We're hoping that we  
 14 don't get to that stage. And I would probably  
 15 have some legal advice about how to handle  
 16 that.  
 17 MR. HOLLIS: There have been considerable  
 18 conversations with Mr. Covington.  
 19 MR. KUPERSMITH: Yes.  
 20 MR. HOLLIS: To build up to this.  
 21 MR. KUPERSMITH: Exactly. And I reached

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1 out this afternoon by e-mail to the Wilsons,  
 2 who are the tenants there.  
 3 And so we are trying to get this on  
 4 schedule for this petition to be fully executed  
 5 by May 20th to get it in the Town's packet for  
 6 their June 1st meeting.  
 7 So that's the current proposal.  
 8 There is also a de-annexation piece of  
 9 this, which also relates to enclaves. That's  
 10 the Third Street element. So again, in order  
 11 to avoid an enclave, if we bring Dutchman's  
 12 Lane, if the Town brings Dutchman's Lane and  
 13 the Covington property into the Town, they have  
 14 to de-annex Third Street or else that would  
 15 create an enclave. So lots of enclaves, lots  
 16 of shifting things around just to avoid that  
 17 situation.  
 18 But we believe that this petition that has  
 19 been circulated to you all and the exhibits,  
 20 the plats and the legal descriptions, represent  
 21 the whole transaction. There will be

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1 legislation by the Town, an annexation  
 2 resolution as well as some other pieces of  
 3 legislation related to this to implement this.  
 4 And then there will be several pieces of  
 5 county-related legislation to move the whole  
 6 transaction ahead.  
 7 So we would anticipate that the Town would  
 8 introduce their legislation on June 1st and  
 9 that we would possibly introduce our  
 10 legislation on June 9th I believe it is.  
 11 MR. HOLLIS: So we realize this isn't new.  
 12 We actually have gotten to this point at  
 13 Council's direction. So hopefully you're still  
 14 supportive.  
 15 MR. PACK: Absolutely.  
 16 MR. HOLLIS: Of the effort.  
 17 MR. PACK: Move steadily ahead.  
 18 Third Street would just be abandoned then  
 19 once it's de-annexed by the Town of Easton. We  
 20 have no use for that roadway. So I'm assuming  
 21 they would just abandon the property.

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1 MR. KUPERSMITH: They indicated that  
 2 they're going to explore that.  
 3 And so just to clarify, though, they would  
 4 have to go through a process to do that. That  
 5 would presumably involve notice to the  
 6 adjoining property owners saying this is a  
 7 public road, we intend to close the road, not  
 8 meaning to prevent access, but meaning to take  
 9 it from a public road to a private road.  
 10 So just to be clear on that, the  
 11 discussion is not to block that access point  
 12 off because there are properties that are  
 13 behind it and they access Route 50. They're  
 14 not developed as far as we know, but they could  
 15 be at some point. So that's the plan right  
 16 now --  
 17 MR. PACK: And it goes nowhere, Third  
 18 Street.  
 19 MR. KUPERSMITH: Right.  
 20 MR. PACK: It just dead ends to a wooded  
 21 area I believe.

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1 MR. DIVILIO: There are two lots back  
 2 there for sale right now.  
 3 MR. PACK: Yeah. But as far as it being  
 4 accessible to another adjoining subdivision, it  
 5 just dead ends.  
 6 MR. KUPERSMITH: And when those lots are  
 7 developed back there, they would then have to  
 8 come through the county process Planning &  
 9 Zoning Office. It would be reviewed by Public  
 10 Works. And depending on the scale or the scope  
 11 of what they're proposing, that road, Third  
 12 Street, would probably have to be upgraded.  
 13 It could then later on become a public  
 14 road, depending on how many houses they put  
 15 back there or whatever the development is.  
 16 But for the time being, the proposal would  
 17 be the county is not going to accept the road.  
 18 It appears the Town does not want to be the  
 19 owner of the road. So then the road would go  
 20 into private ownership at that point.  
 21 MR. PACK: Okay.

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1 MR. HOLLIS: So you need direction from  
 2 Council tonight, you're asking for?  
 3 MR. KUPERSMITH: To approve the petition  
 4 for annexation for Dutchman's Lane and to  
 5 authorize the Council president to sign the  
 6 petition on behalf of the Council.  
 7 MR. PACK: Let's go with the -- is there  
 8 one motion or two as far as Dutchman's Lane and  
 9 then the petition? Just one?  
 10 MR. KUPERSMITH: Just one.  
 11 MR. PACK: Okay. Is there a --  
 12 MR. LESHAR: I'll move to approve the  
 13 petition.  
 14 MR. PACK: Moved by Mr. Leshar.  
 15 MR. CALLAHAN: Second it.  
 16 MR. PACK: Seconded by Mr. Callahan. Any  
 17 further discussion? Okay.  
 18 Madam Secretary, please call your roll.  
 19 SECRETARY: Mr. Pack.  
 20 MR. PACK: Aye.  
 21 SECRETARY: Mr. Divilio.

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1 MR. DIVILIO: Aye.  
 2 SECRETARY: Mr. Callahan.  
 3 MR. CALLAHAN: Aye.  
 4 SECRETARY: Ms. Price.  
 5 MS. PRICE: Aye.  
 6 SECRETARY: Mr. Leshner.  
 7 MR. LESHER: Aye.  
 8 MR. KUPERSMITH: Thank you.  
 9 MR. PACK: This close to getting  
 10 Dutchman's Lane done. Okay.  
 11 So next matter, I think Ms. Lane is going  
 12 to come in. We're going to -- Council  
 13 consideration regarding the Property Tax  
 14 Referendum Committee recommendations to  
 15 Council.  
 16 We've seen this presentation from  
 17 Ms. Lane. So I'm definitely not going to have  
 18 her go through this again. We were given a  
 19 list of options to consider. We have the slide  
 20 in your Granicus there.  
 21 MR. HOLLIS: Mr. Pack, Ms. Lane is outside

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1 if you need her.  
 2 MR. PACK: Yeah. Okay. She can step in  
 3 whenever she feels free.  
 4 MS. PRICE: She should probably be in  
 5 here.  
 6 MR. PACK: Yeah. What I'll just have her  
 7 do is just option A, B, and C and just walk  
 8 through the options of the recommendation of  
 9 the committee. We're not going to have her go  
 10 through this whole slide again. So as soon as  
 11 she steps in, we will do that.  
 12 Hello, Ms. Lane.  
 13 MS. LANE: Hello.  
 14 MR. PACK: Ms. Lane, we have the  
 15 recommendations from the Property Tax  
 16 Referendum Committee in front of you. I know  
 17 there were three options that they sent to  
 18 Council to consider. Certainly, I don't want  
 19 you to go through this whole slide presentation  
 20 again.  
 21 So if we can just start with slide number

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1 nine, which was the option A.  
 2 MS. LANE: Right.  
 3 MR. PACK: And if you could just maybe  
 4 highlight as far as the recommendation from  
 5 your committee, and thank you for chairing that  
 6 committee, as far as those recommendations to  
 7 Council on option A.  
 8 MS. LANE: Yeah. One of the  
 9 recommendations to the Talbot County Council  
 10 was that the current property tax cap needs to  
 11 be changed and the ballot question needs to be  
 12 simple and understandable.  
 13 And one of the ways of achieving that, the  
 14 recommendation was that we would actually  
 15 recommend to the Council that they put  
 16 separate, three separate ballot questions on  
 17 the ballot, as opposed to one question that  
 18 would deal with multiple items.  
 19 So the first question would be a question  
 20 that would deal with additional revenues. And  
 21 under that question, one option would be to ask

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1 the voters to just eliminate the tax cap. Most  
 2 governments don't have the constraints of a tax  
 3 cap. So that was the first option, is let's  
 4 just eliminate the property tax cap.  
 5 Or possibly modify the tax cap to allow a  
 6 three percent increase per year. Right now  
 7 we're allowed two percent, or CPIU, whichever  
 8 is less. So under this option, it would be to  
 9 modify that annual percentage increase to  
 10 three percent from two percent.  
 11 Or a third revenue option was to allow the  
 12 County Council to add an additional cent to the  
 13 property tax rate every year for the next five  
 14 years. So the property tax rate would increase  
 15 by one penny every year for five years. That  
 16 would be a ballot question.  
 17 And those all deal with generating  
 18 additional revenues for county government.  
 19 MR. PACK: Okay.  
 20 MS. LANE: The next segment would be to  
 21 eliminate the CPIU qualifier.

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1 Right now we're allowed to increase our  
 2 revenues by two percent or CPIU, whichever is  
 3 less.  
 4 The recommendation of the committee is to  
 5 make this a totally separate question to  
 6 eliminate the consumer price index urban  
 7 qualifier as the lesser alternative cap. That  
 8 language, it's confusing. And in the past ten  
 9 years, I think we had six where CPIU wasn't at  
 10 two percent.  
 11 When CPIU came in as part of the ballot  
 12 question, CPIU was always two percent. Maybe  
 13 it went down a little bit below two percent,  
 14 but it wasn't really a consideration and that's  
 15 not the environment we're in right now.  
 16 And then the third question would deal  
 17 with the charter language clarification. The  
 18 ballot question that we had -- what is in our  
 19 charter was not written by county staff. It  
 20 was written by a citizens group who put it on  
 21 the ballot. And the way it's written isn't how

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1 we actually set our tax rate. The way it's  
 2 written, we would never be able to set a tax  
 3 rate.  
 4 So we want to have another question that  
 5 just deals with the language of the charter  
 6 clarifying how we actually set the tax rate.  
 7 And that's that we use the constant yield tax  
 8 rate certification prepared by Maryland State  
 9 Department of Assessments and Taxation.  
 10 So that's the -- so they're suggesting,  
 11 the recommendation from the committee was three  
 12 questions, first one dealing with revenues,  
 13 second one dealing with CPIU, the third one  
 14 dealing with the charter language. And then we  
 15 had recommendations under the revenues.  
 16 MS. PRICE: Can we work these backwards  
 17 easiest --  
 18 MR. PACK: That was going to be my  
 19 decision here, Ms. Lane, is to go from the  
 20 bottom up.  
 21 Since it sounds like the third question is

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1 just a cleaning up of language, it doesn't  
 2 mandate anything, it just makes the language  
 3 match what we actually can do as far as our  
 4 taxing authority.  
 5 MS. LANE: Right.  
 6 MR. PACK: So that third question, I want  
 7 to start there and work our way up to two and  
 8 then into question number one.  
 9 So any discussion on putting the third  
 10 question on the ballot to clear up our taxing  
 11 authority?  
 12 MR. DIVILIO: What happens if it fails?  
 13 Nothing?  
 14 MS. LANE: Yes. I mean we're still not  
 15 complying with what's in the charter because we  
 16 would never be able to set a tax rate in our  
 17 budget. We won't -- it could be challenged  
 18 legally.  
 19 We feel that if Council puts this on the  
 20 ballot and it fails, we put our citizens on  
 21 notice that the charter language. . .

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1 MS. PRICE: Is wrong.  
 2 MS. LANE: Yeah. The charter language  
 3 isn't feasible. There's no way. We won't even  
 4 know, the way it stands now, you set your rate  
 5 based on the properties on your tax rolls as of  
 6 July 1st.  
 7 We don't keep our tax rolls. The State  
 8 does. We don't know what that July 1st number  
 9 is until September, October.  
 10 MS. PRICE: And here we are voting on a  
 11 budget in May.  
 12 MS. LANE: Right. And we have to do a  
 13 budget by the end of May. So you just -- and  
 14 the intent was, I mean quite frankly, this was  
 15 put on by the Tax Payers Association. They  
 16 understood exactly how we have been setting our  
 17 tax rate since this ballot question went on and  
 18 have never had a problem with it because they  
 19 understand that the constant yield  
 20 certification is the only document we have that  
 21 gives us any basis for setting our tax rate.



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1 That tells us what our base is as of July 1st,  
 2 a projection, and that's what we've always  
 3 used.  
 4 So they have never had an issue with it.  
 5 I mean they understand that the question said  
 6 this but in reality you can't do it that way.  
 7 MR. DIVILIO: Sure.  
 8 MS. PRICE: I mean it's a simple cleanup,  
 9 but it's probably the most confusing of  
 10 language. But at least I agree it would cover  
 11 ourselves legally and hopefully if someone were  
 12 to ever challenge it.  
 13 So I make a motion to go ahead and put  
 14 that on a separate ballot question.  
 15 MR. PACK: Motion made by Ms. Price to put  
 16 the correct language on as a ballot question.  
 17 MR. LESHER: I'll second it.  
 18 MR. PACK: Seconded by Mr. Leshner.  
 19 This will probably require more  
 20 explanation than any of the other two ballot  
 21 questions so people can understand it. It will

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1 probably need to have Ms. Lane out on the  
 2 forefront explaining this to people that this  
 3 is a cleanup, it doesn't really change  
 4 anything. But just to make sure that the  
 5 language that is in the charter matches the  
 6 authority that we have as far as setting a tax  
 7 rate.  
 8 So I don't see any harm in it. It's going  
 9 to require a lot of work and effort to explain  
 10 to people, but I don't think it -- I don't see  
 11 any harm in it myself.  
 12 Good? Okay. Well, let's take the roll  
 13 then.  
 14 SECRETARY: Mr. Pack.  
 15 MR. PACK: Aye.  
 16 SECRETARY: Mr. Divilio.  
 17 MR. DIVILIO: Aye.  
 18 SECRETARY: Mr. Callahan.  
 19 MR. CALLAHAN: Aye.  
 20 SECRETARY: Ms. Price.  
 21 MS. PRICE: Aye.

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1 SECRETARY: Mr. Leshner.  
 2 MR. LESHER: Aye.  
 3 At this point, what we're doing is we're  
 4 simply giving direction to the legal office to  
 5 draw up the legislation.  
 6 MR. PACK: Yeah. They got to draft the  
 7 language up according to the legalese spin on  
 8 it for the ballot question.  
 9 Let's go to question number two. And the  
 10 recommendation from the committee, and we  
 11 certainly thank the committee for all their  
 12 hard work, was to eliminate the consumer price  
 13 index as a lesser alternative cap.  
 14 This was something during those committee  
 15 meetings I think every, to a person, everyone  
 16 said that the CPIU needs to go away. Should  
 17 have never been something that was imposed upon  
 18 a county of our size to begin with. The  
 19 consumer price index urban. We're certainly  
 20 not an urban area. Just a bad way to structure  
 21 a tax revenue system by using that CPIU.

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1 So this was something I think unanimously  
 2 came out of those discussions to eliminate  
 3 this. So I would give consideration to  
 4 supporting it.  
 5 MR. DIVILIO: I'll make a motion that we  
 6 remove CPIU from -- I make a motion that we're  
 7 drafting legislation to remove CPI. Is that  
 8 the way to say it? Because we're going to come  
 9 back and vote on this.  
 10 MR. KUPERSMITH: That's right. There will  
 11 be a resolution.  
 12 MR. PACK: He has to write the language  
 13 up.  
 14 MR. KUPERSMITH: -- four-fifths. It would  
 15 be introduced. There will be a hearing on it,  
 16 yeah.  
 17 MR. PACK: So motion by Mr. Divilio to  
 18 question number two to eliminate CPIU. Is  
 19 there a second?  
 20 MR. CALLAHAN: Second.  
 21 MR. PACK: Seconded by Mr. Callahan. Any

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1 further discussion on question number two?  
 2 MS. PRICE: Only on even that language  
 3 seems clumsy, as a lesser alternative cap.  
 4 MR. DIVILIO: Well, that's what the draft  
 5 legislation is going to put together.  
 6 MR. KUPERSMITH: Yeah. I've drafted the  
 7 legislation for each of these because it's  
 8 fairly straightforward. So I've got those  
 9 ready. I can circulate them as soon as this  
 10 meeting is over.  
 11 I did change that. I did eliminate that  
 12 from the title of that bill. So I think you'll  
 13 find that the new title of that bill is a  
 14 little clearer.  
 15 MS. PRICE: Even though it's only five  
 16 words, it just sounds weird.  
 17 MR. KUPERSMITH: It's very lawyerly, yeah.  
 18 So we'll try to avoid that. I did try to  
 19 use --  
 20 MR. PACK: Break it down a little bit.  
 21 MR. KUPERSMITH: -- better language there.

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1 So when I circulate that, if this passes, I'll  
 2 circulate that. And if that language works for  
 3 you guys, then we can use that in the actual  
 4 ballot question.  
 5 MR. PACK: Good, good, good. So we know  
 6 what you're getting at.  
 7 MR. DIVILIO: Yes.  
 8 MR. PACK: He's going to play with the  
 9 language.  
 10 MS. PRICE: Right.  
 11 MR. PACK: And seconded by Mr. Callahan.  
 12 Any further discussion?  
 13 Hearing none, Madam Secretary, please call  
 14 your roll.  
 15 SECRETARY: Mr. Pack.  
 16 MR. PACK: Aye.  
 17 SECRETARY: Mr. Divilio.  
 18 MR. DIVILIO: Aye.  
 19 SECRETARY: Mr. Callahan.  
 20 MR. CALLAHAN: Aye.  
 21 SECRETARY: Ms. Price.

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1 MS. PRICE: Aye.  
 2 SECRETARY: Mr. Leshar.  
 3 MR. LESHER: Aye.  
 4 MR. PACK: And going up to the first  
 5 ballot question, they gave us actually three  
 6 options to consider underneath this one ballot  
 7 question.  
 8 Removing the cap altogether may be to one  
 9 extreme. Adding a penny for five years may  
 10 give you a compounded property tax revenue that  
 11 will give you a stronger base to build upon.  
 12 Or revising the cap from two to three. So  
 13 those are the options.  
 14 What is anyone's flavor or appetite on  
 15 this question?  
 16 MR. LESHER: Well, Mr. Pack, the  
 17 three percent, of course, would be the  
 18 longer-term fix. I'm not sure if we've got the  
 19 support to do that.  
 20 I would like to start by suggesting that  
 21 we put forward what was once known as the Price

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1 penny plan here as the means of dealing with  
 2 this, what is in front of us as option C.  
 3 MR. PACK: Option C. Okay. Any further  
 4 discussion, any of those, option A, option B,  
 5 option C?  
 6 MS. PRICE: Well, I think for me  
 7 personally, I don't know if I'm going to go  
 8 with any of the increases due to what we're in.  
 9 I'm certainly willing to have them drafted  
 10 so that we -- which also buys us a little bit  
 11 more time.  
 12 I would say in my option, there's no  
 13 reason to have option A drafted. I think it  
 14 has less than zero chance of passing to just  
 15 eliminate it.  
 16 And so rather than have the Office of Law  
 17 draft that, depending on where the rest of the  
 18 Council is, if you want to have either option C  
 19 or B just drafted for further discussion.  
 20 I have a couple -- I just have one comment  
 21 on each of those. The way it's written, this

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1 would be direction to Mr. Kupersmith, is it  
 2 says for that particular one, to permit the  
 3 Council to add a penny.  
 4 I would like it to say up to because there  
 5 might be a year that we don't do any or there  
 6 might be a year that we do a half a penny. So  
 7 I want to make sure that that's clear, not only  
 8 to the citizens who are voting for it. They're  
 9 not saying it's absolutely going to be a penny.  
 10 But for future Councils, which we may or may  
 11 not be part of, that when they see the  
 12 language, when they say up to a penny, as  
 13 opposed to it will be a penny. You know what  
 14 I'm saying?  
 15 Maybe it's going to give them more  
 16 discretion in that it's not an automatic thing.  
 17 I would have the same thing to say about  
 18 option B, that it would -- because it says  
 19 modify the annual percentage increase of real  
 20 property tax to three percent. Again,  
 21 depending on what's going on, I'm not saying

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1 our budget wouldn't need it, but depending on  
 2 what's going on in the economy, we may say oh,  
 3 my gosh, I need three percent, but really I'm  
 4 not going to do that to people. I'm going to  
 5 do 2.25, something like that.  
 6 So for either of those, I would like to  
 7 see the words up to included in -- that's the  
 8 only change really from what the Tax Referendum  
 9 Committee. I think that might give a little  
 10 more comfort to the citizens and certainly a  
 11 little more thought provoking to future  
 12 Councils.  
 13 MR. PACK: Okay. Any other comments on --  
 14 I think A, probably I would remove A out of  
 15 hand myself. I think on the discussion in the  
 16 group, the group put that in there. As  
 17 Ms. Price said, many counties do not have a  
 18 cap. I think there's only four counties in  
 19 Maryland, four counties have a cap.  
 20 MS. LANE: Yes.  
 21 MR. PACK: Three or four. So we're one of

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1 four, a very small minority in the State to  
 2 have a cap.  
 3 But even the group, when they gave this,  
 4 I'm not going to say there wasn't support  
 5 behind it, but it wasn't overwhelming support  
 6 behind it, let me put it that way.  
 7 But they nonetheless felt it was their job  
 8 to make the recommendation. It's our job to  
 9 kind of sift through it and say well, we like  
 10 this, we don't like that.  
 11 Again, it's not out of the norm. Many  
 12 counties don't have a cap. So it's worth  
 13 considering. But probably for me, not as  
 14 appetizing as maybe B or C. That's just my  
 15 take on it.  
 16 Anyone else?  
 17 MR. DIVILIO: You know, I keep thinking  
 18 about the current economic state that we're in.  
 19 And I can't, I can't stomach the thought of any  
 20 kind of tax increase at this time.  
 21 And I know that we have projects going

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1 down the road. I know that we have goals down  
 2 the road for things that we need to do.  
 3 I just, I have a very hard time thinking  
 4 right now that when this ballot, when people  
 5 are looking to vote on this ballot, that  
 6 they're going to select any option that could  
 7 increase their taxes.  
 8 I see CPIU as the problem, that it caused  
 9 a bigger problem and put us in the hole. And  
 10 if it hadn't been there, then we'd be in a much  
 11 different position. And I'm comfortable  
 12 removing that moving forward, and I think that  
 13 will set us at the real base, give us a true  
 14 number that we should be working within.  
 15 And I think back to the last election of  
 16 how people voted for the questions. And they  
 17 overwhelming -- all of us had said, or I said.  
 18 I came out and said I want to see this  
 19 increase. And the voters said no. And I'm  
 20 trying to work within that.  
 21 MS. PRICE: So Mr. Divilio, we're not

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1 deciding whether or not to put them on the  
 2 ballot tonight, because I'm with you. I  
 3 probably won't vote for either A, B, or C.  
 4 I think all we're asking is to have the  
 5 Office of Law prepare the resolution.  
 6 MR. PACK: Let me go this far. I mean  
 7 Mr. Kupersmith is a busy man. Ms. O'Donnell is  
 8 getting her future life together.  
 9 If there's not a super majority for either  
 10 A, B, or C, I don't want to waste their time in  
 11 drafting something that has no chance of  
 12 passing. Let's be considerate of their time.  
 13 Both question number two and question  
 14 three, we got a five-O vote. So I think we  
 15 probably feel, at least I do, more comfortable  
 16 that there will be a super majority vote in two  
 17 weeks for those two questions.  
 18 If there's not a super majority here for  
 19 A, B, or C under question one, then so be it.  
 20 I can live with it. Probably not ideal, but I  
 21 can live with it.

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1 But I wouldn't want them to draft  
 2 something just for the sake of drafting  
 3 something and then come back in two weeks. And  
 4 you already said you're not going to vote for  
 5 either one of them --  
 6 MS. PRICE: No, no.  
 7 MR. PACK: -- so why have them drafted.  
 8 MS. PRICE: I said I probably wouldn't do  
 9 A or B, I would think about C, depending on  
 10 where we re in a month or so.  
 11 MR. PACK: Well, we have four-fifths here  
 12 for C, let's discuss C.  
 13 MR. LESHHER: Question for Mr. Kupersmith.  
 14 Would these be -- you said you've essentially  
 15 got these drafted up already. Would these be  
 16 separate pieces of legislation? So each one  
 17 that we address would be a separate piece of  
 18 legislation so we could -- we might get four  
 19 for B, four for C, or unanimous, and then some  
 20 combination of four of us that would support  
 21 one of these other provisions and that would be

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1 a separate piece of legislation, which it  
 2 wouldn't have to be tied to the fate of another  
 3 one?  
 4 MR. KUPERSMITH: That's right. My  
 5 understanding is that each of these is going to  
 6 be a separate resolution and then a separate  
 7 ballot question if they are approved.  
 8 So we can do numerous different versions  
 9 and each can be its own resolution if that's  
 10 how you want to proceed.  
 11 MS. PRICE: But you've written them?  
 12 MR. KUPERSMITH: I've written the constant  
 13 yield because we already have the language for  
 14 that from last year. The CPIU, we already had  
 15 the language for that and three percent. But  
 16 not necessarily with the up to language.  
 17 So then we have the Price penny plan  
 18 language from last time as well. So that can  
 19 be retrieved easily.  
 20 But I am appreciative of -- it is a  
 21 four-fifths vote for approving the resolution

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1 ultimately. So if we're not going to get  
 2 there, as Mr. Pack says, but it's up to you  
 3 guys how you want to proceed.  
 4 MR. LESHHER: Let me start by moving that  
 5 we authorize a resolution for the penny plan  
 6 for what is offered here as option C. And we  
 7 can address option B separately.  
 8 MR. PACK: Okay. So you want to proceed  
 9 with a drafting of option C for that question.  
 10 Mr. Callahan, you've been. . .  
 11 MR. CALLAHAN: Very quiet.  
 12 MR. PACK: Very quiet.  
 13 MR. CALLAHAN: I'm just listening. I'm  
 14 just listening. I'm struggling a little bit  
 15 with it. I think we all are.  
 16 MR. PACK: Honest answer.  
 17 MR. CALLAHAN: I think we all are. We've  
 18 all sort of discussed it in our little ways.  
 19 The CPIU. To me as a voter, not only are  
 20 you raising taxes, and that's what we're doing,  
 21 there's a part of me that it's confusing when

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1 you're going to the ballot box and there's so  
 2 many things on there that the average person  
 3 isn't going to understand it.  
 4 And I know we're going to be doing a  
 5 campaign, but I'm just -- it was pretty clear  
 6 cut. Like Mr. Divilio said, a few years ago it  
 7 didn't pass.  
 8 MS. PRICE: Remember, they were all  
 9 together. That was --  
 10 MR. CALLAHAN: Yeah. I understand, I  
 11 understand.  
 12 But so me and Mr. Leshar talked today a  
 13 little bit about these options. The option  
 14 idea isn't a bad option. I understand it. But  
 15 I just don't think the voters are going to  
 16 understand it. That's where I'm struggling.  
 17 That when they go to the ballot box and they  
 18 see all these different options on taxes, it's  
 19 going to confuse them. And I think that could  
 20 hurt us.  
 21 MR. PACK: But they're not going to see

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1 different options. They're going to see three  
 2 questions.  
 3 MR. CALLAHAN: But that's options.  
 4 MR. PACK: Well, questions, but saying  
 5 different things.  
 6 MR. CALLAHAN: That's kind of my point, if  
 7 they don't understand it.  
 8 MR. PACK: Yeah. It's going to require  
 9 some education. And this is what the committee  
 10 looked at when they came together, that the  
 11 question the last time was very poorly educated  
 12 amongst the voters. There was not a strong  
 13 concentrated effort to get out in front of  
 14 different groups and educate them on what this  
 15 means and what it doesn't mean.  
 16 MR. CALLAHAN: Right.  
 17 MR. PACK: And I even heard from voters  
 18 myself that said they didn't understand it, as  
 19 to your point, so they voted against it if they  
 20 didn't understand the implication.  
 21 So it will require some education. The

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1 reason why the committee also wanted to break  
 2 it up into three separate questions, because  
 3 they felt that the way it was worded two years  
 4 ago was too heavy of a question to digest.  
 5 You're in the booth, you're trying to get in,  
 6 trying to get out, and to try to digest that  
 7 much language in that time period was just too  
 8 much.  
 9 So that was the reason for separating it  
 10 into three separate smaller pieces of ballot  
 11 questions.  
 12 So but I understand your point, but I  
 13 think that the committee also took all of that  
 14 into consideration, and that's why we see it as  
 15 three separate questions scaled down. And  
 16 Mr. Kupersmith has even scaled the language  
 17 down even some more so that the average citizen  
 18 can go in there and read a couple of lines and  
 19 say that sounds good to me or that doesn't  
 20 sound good to me, yes or no.  
 21 MR. CALLAHAN: Yeah. I understand.

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1 MR. PACK: So I don't know. Is there an  
 2 appetite to having Mr. Kupersmith delve into  
 3 this one-cent increase beginning FY21? If  
 4 there's not, then let's just move on. We have  
 5 a couple more matters to address tonight.  
 6 MR. DIVILIO: Ms. Lane, was there one of  
 7 these three that came out with a majority  
 8 opinion or did you guys not vote for. . .  
 9 MS. LANE: We didn't vote. We felt it was  
 10 our -- we felt our direction was to make  
 11 recommendations to you and that the Council  
 12 would make that decision.  
 13 MR. DIVILIO: Okay. Have you disbanded  
 14 the group or do you think that they would be  
 15 willing to continue for maybe two more years?  
 16 MS. LANE: Two more years?  
 17 MR. PACK: Two more years.  
 18 MR. DIVILIO: Because what I'm thinking --  
 19 MS. LANE: I'm not sure.  
 20 MR. PACK: I just heard Joe fall off his  
 21 chair at home.

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1 MR. DIVILIO: I'm just thinking it's one  
 2 of the most unique groups I've seen put  
 3 together, and they serve many different groups.  
 4 When I think about what the ballot is  
 5 going to look like with this next coming  
 6 presidential election, with a presidential  
 7 election, what people are going to be voting  
 8 for in Talbot County, my fear is that if this  
 9 fails two times in a row, there's not a third  
 10 shot for it. And that's why I'm very happy to  
 11 move forward with getting rid of CPI because I  
 12 know that's a clear-cut fix.  
 13 The rest of these are just sort of  
 14 financial goals for how quickly we want to get  
 15 to where we want to be or have the ability to  
 16 do it.  
 17 And I noticed that. That was really  
 18 frustrating for me being on this Council with  
 19 COVID-19 right now thinking we have departments  
 20 that are in serious need of money and it would  
 21 be great to be able to just give them a big

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1 chunk of change to take care of things, but we  
 2 can't. And as we see different boards,  
 3 different groups needing and hurting, there's  
 4 not the opportunity to do that.  
 5 But I also like that and I like having to  
 6 work within a small box that's been given to  
 7 us, and I think that that's what the community  
 8 has been saying. Fix the problem but don't  
 9 overburden us. And I think that's where  
 10 removing CPI goes.  
 11 MR. PACK: Okay. That's very well stated.  
 12 To your point, the committee will remain  
 13 while they go through the education piece of  
 14 it. Of course, it's going to be completely  
 15 different now that we're in the new COVID  
 16 world. We may have to rely on more virtual  
 17 means of communicating, maybe small groups of  
 18 ten or less. But the team was reserved or  
 19 resigned to get out in front of people and  
 20 promote whatever this Council came up with.  
 21 So if it's just remove CPIU, it's going to

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1 be an easier discussion, a quicker discussion.  
 2 And if that's all we have for them to educate  
 3 on, then that's it.  
 4 It sounds like to me you want to hold off  
 5 on anything else as far as option C.  
 6 You can always come back and add it on in  
 7 two years for the Councilmatic election, if not  
 8 for the presidential election. So you have  
 9 another shot.  
 10 MR. LESHER: I do think that it's  
 11 important to do this now for a couple of  
 12 reasons and to get it on the ballot this fall  
 13 when we have a much less crowded ballot. We  
 14 will be voting for president, we will be voting  
 15 for Congressmen, and we will be voting in a  
 16 couple of districts, schools, School Board  
 17 representative.  
 18 There are very few other offices on this  
 19 ballot, unlike the Councilmatic elections in  
 20 two years, which is a crowded ballot.  
 21 MR. PACK: Sure.

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1 MR. LESHER: Which is every State office,  
 2 every county office up at the same time.  
 3 That less crowding on the ballot will help  
 4 in terms of voter education. It will help in  
 5 terms of voter attention to this issue.  
 6 Plus we know very well that we have  
 7 reserves and we are using those reserves. We  
 8 will be using those reserves this coming year  
 9 and probably the following year to get us  
 10 through an economic downturn.  
 11 We know that that is not a sustainable  
 12 path forward. We know that absent this type of  
 13 fix in the longer term, in the longer term, we  
 14 cannot keep an incentive package for our  
 15 sheriff's deputies out there, including a  
 16 retirement package, which we know we need to  
 17 improve.  
 18 We cannot extend emergency services to  
 19 provide reliable ambulance service to the  
 20 northeastern part of the county, which we know  
 21 we need to do. We're already providing that

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1 service. We don't have a way of paying for  
 2 that. We don't have a way for paying for those  
 3 capital costs, for the capital costs of the  
 4 Sheriff's Department, for the capital costs of  
 5 the Health Department absent this.  
 6 This just can't wait. We have I think an  
 7 opportunity to do this. I think that we really  
 8 need to do this and there's an urgency to it.  
 9 We also have a team behind us in this  
 10 Property Tax Referendum Committee that are  
 11 willing to help us do the education piece on  
 12 this. And I think we've got partners beyond  
 13 that who will be willing to help us do the  
 14 education piece.  
 15 I agree with Mr. Callahan very much that  
 16 voter confusion, if voters do not understand a  
 17 ballot question, that ballot question goes down  
 18 in flames.  
 19 Of these things, the one we care about the  
 20 least, the legalistic language about how the --  
 21 that is the one that is most likely to cause

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1 voter confusion.  
 2 The penny is probably the easiest one.  
 3 It's easier, frankly, than the CPIU. If this  
 4 goes down in flames, it's not because voters  
 5 won't understand it.  
 6 We have our opportunity to make the case  
 7 for why this is needed for the fiscal health of  
 8 this county. And we need the voters to  
 9 understand that look, just because this Council  
 10 has the ability, this vote, this plebiscite,  
 11 this ballot question will not raise taxes. It  
 12 will simply give the Council the option to do  
 13 so. And what the voters should do is elect a  
 14 Council that they trust with their finances  
 15 with their taxes.  
 16 I think we've got that in place. And this  
 17 Council is showing the public right now by not  
 18 raising taxes in the way that we have the  
 19 option to do this year we are demonstrating.  
 20 This is the perfect opportunity because this  
 21 Council will have the credibility to talk about

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1 that.  
 2 This is the time to do this.  
 3 MS. PRICE: So let me propose this. We  
 4 don't have to decide tonight whether this is  
 5 going on the ballot. That's not what we're  
 6 doing tonight.  
 7 I would say, and I'm probably the hardest  
 8 one to convince on any of this. However, I do  
 9 agree because by the way it was written a  
 10 couple of years ago, it's an easy one to  
 11 understand. The language is pretty much  
 12 already prepared.  
 13 Let's let the resolution be prepared.  
 14 Let's have this conversation with input from --  
 15 we've already started getting some letters in  
 16 whatever format of public hearing that we can  
 17 have because it is still May. So we have an  
 18 opportunity to continue this conversation at a  
 19 resolution public hearing.  
 20 It's not really additional work. You've  
 21 pretty much already got the language written.

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1 What I would say and while we always want  
 2 to hear from everybody, including our county  
 3 employees, I know that for me, I need to hear  
 4 from the average citizen because while I  
 5 absolutely love my sheriff's deputies and  
 6 emergency services workers and stuff, this tax  
 7 increase is going to go to directly benefit  
 8 them, as they deserve.  
 9 However, it's a little bit of a jaded  
 10 perspective, right. You know, you want to have  
 11 a better retirement plan, you need the money to  
 12 pay for it. So I'm going to send you a letter  
 13 to the County Council. I mean I want to hear  
 14 from them.  
 15 I do need to hear from the average  
 16 citizen, those who are going to be impacted  
 17 because out of the 37,000 citizens, we have 250  
 18 county employees and several hundred school  
 19 employees.  
 20 Again, we don't have to worry about the  
 21 school employees. That's the other thing. The

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1 Maintenance of Effort law of 2012 already takes  
 2 care of them. We can choose to add an  
 3 education supplement or not.  
 4 Again, I need to hear from the average  
 5 employee.  
 6 So let's give it at least an opportunity  
 7 to hear from them. And if the resolution  
 8 doesn't pass by four-fifths, so be it. We're  
 9 not any worse than we were. And maybe if we  
 10 don't put it on, we will have learned some  
 11 information for when we do put it on in two  
 12 years.  
 13 But I do agree it is a less crowded ballot  
 14 because when you've got ten people running for  
 15 County Council and all the delegates and stuff  
 16 and everybody is campaigning on a local level,  
 17 that part I would agree with.  
 18 I'm not convinced. I mean what we're  
 19 living in and raising taxes is horrible. And  
 20 that's what's keeping me away from it, but I'm  
 21 certainly willing to have the resolution

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1 drafted and to do whatever we can outreach wise  
 2 to hear from the average citizen.  
 3 Maybe that's something the group can help  
 4 us with. Not so much education right now, but  
 5 getting information out, whether it is a PSA on  
 6 the radio saying we need to hear from you all  
 7 before we put this on the ballot and get their  
 8 feedback.  
 9 So I'll second your motion to have a  
 10 resolution drafted for option C. That doesn't  
 11 mean that we're going to put it on the ballot  
 12 yet.  
 13 MR. PACK: Okay. We have a motion and a  
 14 second on option C.  
 15 And to be clear, Mr. Leshner, could you  
 16 read that option for the record please on  
 17 option C.  
 18 MR. LESHNER: Yes. Sorry. This all closed  
 19 down on me.  
 20 MS. PRICE: Here it is.  
 21 MR. LESHNER: This is recommending allow

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1 the County Council to add an additional cent to  
 2 property tax rate every year for the next five  
 3 fiscal years. The language, the ballot  
 4 language would be permit the County Council to  
 5 add a one-cent increase above the tax cap limit  
 6 in each of the next five fiscal years beginning  
 7 July 1, 2021.  
 8 MS. PRICE: So I would --  
 9 MR. PACK: Second that?  
 10 MS. PRICE: Well, no. I would addendum  
 11 that or amend that to say --  
 12 MR. LESHNER: Up to.  
 13 MS. PRICE: -- up to. And it also says  
 14 every year for the next five years.  
 15 I mean you don't have to do it. I just  
 16 want it to be clear that just like this year,  
 17 we're choosing not to do it. It's not a  
 18 requirement.  
 19 So that's the only part you really need to  
 20 finesse is to have that language reflect that.  
 21 MR. PACK: So it's not an automatic

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1 increase. Whichever Council is seated over  
 2 that five-year period can add it or not add it  
 3 or add half a cent and not the whole cent. And  
 4 perhaps that would give the two gentlemen to my  
 5 right I would say ponder this over the next  
 6 week or so.  
 7 MS. PRICE: Right. We're not voting on to  
 8 do anything.  
 9 MR. CALLAHAN: I understand that.  
 10 MR. PACK: We have a motion and a second.  
 11 This is just to send the language to  
 12 Mr. Kupersmith, who will draft it. He'll get  
 13 it back to us. We'll have the hearing in two  
 14 weeks.  
 15 MR. LESHNER: And to be clear, in offering  
 16 the motion, I support the added language from  
 17 the seconder.  
 18 MR. PACK: Yes. Okay. Thank you. Okay.  
 19 Madam Secretary, there you are.  
 20 SECRETARY: Mr. Pack.  
 21 MR. PACK: Aye.



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1 SECRETARY: Mr. Divilio.  
 2 MR. DIVILIO: Aye.  
 3 SECRETARY: Mr. Callahan.  
 4 MR. CALLAHAN: Aye.  
 5 SECRETARY: Ms. Price.  
 6 MS. PRICE: Aye.  
 7 SECRETARY: Mr. Leshner.  
 8 MR. LESHER: Aye.  
 9 MR. PACK: So this will go to the Office  
 10 of Law for drafting. We have a five-O motion  
 11 to do so. And we'll bring this back in two  
 12 weeks and we'll see where we are.  
 13 MR. LESHER: Again, Mr. Pack, for the same  
 14 reason, so that we can hear from the public on  
 15 this, that we also draft up the language for  
 16 option B, which would read, with Ms. Price's  
 17 addition, modify the cap on revenues generated  
 18 by real estate taxes from two percent up to  
 19 three percent.  
 20 MR. DIVILIO: What's that?  
 21 MR. LESHER: It's option B.

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1 MR. PACK: You're confusing me.  
 2 MR. LESHER: This is the three percent.  
 3 MR. PACK: Wait a minute. Now you're  
 4 muddying the water. We had a nice, clean vote.  
 5 Now you're adding stuff to it.  
 6 MS. LANE: No, no. He's asking to have  
 7 that language be drafted in addition.  
 8 MR. PACK: I'm not voting for that. But  
 9 go ahead, you can make the motion.  
 10 MR. LESHER: Again, this would put  
 11 option -- draft the legislation for option B as  
 12 well, which would allow the three percent.  
 13 MS. PRICE: I think we need to be really  
 14 simple and clear now that we've got one  
 15 drafted.  
 16 MR. PACK: If there's not support for  
 17 this, I'm just kind of leary about even having  
 18 him draft this. But you can make your motion.  
 19 MR. CALLAHAN: So I would ask Mr. Leshner  
 20 one thing.  
 21 So your thought process was you want both

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1 of those if you could on the ballot?  
 2 MS. PRICE: That's not what you're saying;  
 3 are you?  
 4 MS. LANE: You can't have both on the  
 5 ballot.  
 6 MR. LESHER: I think we probably can't do  
 7 both. This would allow us to consider one or  
 8 the other and to get public input on --  
 9 MR. CALLAHAN: I just wanted to make  
 10 myself clear that you didn't want both.  
 11 MR. LESHER: It's presented to us as an  
 12 option B or C. It wasn't intended to be one on  
 13 top of the other.  
 14 MR. CALLAHAN: Okay.  
 15 MR. PACK: So you're making now another  
 16 motion. So I'll pull the paper out again.  
 17 What motion are you making now under option B?  
 18 MR. LESHER: This would be the language at  
 19 the bottom, the last of the two, the one that  
 20 starts modify the cap on revenues generated by  
 21 real estate taxes from two percent to three

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1 percent, or if you will, up to three percent.  
 2 MR. PACK: All right. Is there a second  
 3 on that? Hearing no second, Mr. Leshner, your  
 4 motion fails. Okay.  
 5 So we'll just go with those one, two,  
 6 three questions. And Mr. Kupersmith, you have  
 7 your direction on that?  
 8 MR. KUPERSMITH: I do. Thank you.  
 9 MR. PACK: Thank you. Okay. That ends  
 10 the property tax recommendation. Ms. Lane,  
 11 again, thank you very much. We'll see you in  
 12 two weeks.  
 13 MS. LANE: Yes. You'll see me next, too.  
 14 MR. PACK: Oh, you're next. Okay. You're  
 15 not going anywhere.  
 16 Next on your agenda, we have introduction  
 17 of administrative resolution.  
 18 Madam Secretary, would you please read the  
 19 title for us please.  
 20 SECRETARY: A resolution of Talbot County,  
 21 Maryland, the county, authorizing the issuance

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1 and sale of general obligation bonds in a  
 2 principal amount not exceeding \$24,795,000,  
 3 pursuant to the authority of Bill Number 1441  
 4 enacted by the County Council of Talbot County  
 5 on February 11, 2020, the public local law,  
 6 section 10-203 of the Local Government Article  
 7 of the Annotated Code of Maryland, 2013  
 8 replacement volume as amended, the enabling  
 9 act, and section 623 of the charter of Talbot  
 10 County, Maryland, the charter. The bonds to be  
 11 designated Talbot County public improvement  
 12 bonds series 2020. The net proceeds of the  
 13 sale thereof to be used and applied for the  
 14 public purpose of financing or refinancing the  
 15 planning, design, construction, and furnishing  
 16 of a new Easton Elementary School and the  
 17 demolition of the existing Easton Elementary  
 18 School. Prescribing the form and tenor of the  
 19 bonds and the terms and conditions for the  
 20 issuance and sale thereof at private or public  
 21 sale, including the form of the notice of sale,

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1 prescribing the terms and conditions of the  
 2 bonds and all other details incident to the  
 3 issuance, sale, and delivery of the bonds.  
 4 Providing for the disbursement of the proceeds  
 5 of the bonds, authorizing the preparation and  
 6 distribution of a preliminary and final  
 7 official statement in connection with the sale  
 8 of the bonds, providing for the levy and  
 9 collection of any taxes necessary for the  
 10 prompt payment of the maturing principal of and  
 11 interest on the bonds, and providing that the  
 12 full faith and credit and taxing power of  
 13 Talbot County, Maryland, shall be pledged to  
 14 the payment of such principal and interest,  
 15 subject to the limitation of the tax levy set  
 16 out in section 614 of the charter of Talbot  
 17 County. And generally relating to the  
 18 issuance, sale, delivery, and payment of the  
 19 bonds.  
 20 MR. PACK: Thank you very much, Madam  
 21 Secretary.

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1 Ms. Lane, do you have a condensed version  
 2 of what we just heard?  
 3 MS. LANE: Yes. This is actually the --  
 4 this administrative resolution is the final  
 5 piece of authorizing the county too actually  
 6 sell the bonds for the Easton Elementary  
 7 School.  
 8 We have capital enabling legislation for  
 9 the capital project itself. Council has  
 10 already approved legislation authorizing the  
 11 sale of the bonds. But before we can actually  
 12 do that, we have to have this administrative  
 13 resolution that this sets out most of the terms  
 14 and conditions of the bonds.  
 15 And just for your information, we are  
 16 planning on selling the bonds in early June  
 17 right now is the tentative date.  
 18 MR. PACK: Okay. Any questions of  
 19 Ms. Lane?  
 20 MR. LESHHER: Just one question. And  
 21 that's if the legal office has to buy a box of

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1 chocolates for Ms. Moran before they draft the  
 2 title of legislation like this?  
 3 MS. LANE: This is actually our Bond  
 4 Council. They're very wordy.  
 5 MR. DIVILIO: I have one question. Maybe  
 6 I didn't follow along close enough. I thought  
 7 it was going to be -- was it a \$30 million cap  
 8 is what we were willing to --  
 9 MS. LANE: \$30 million is our share of the  
 10 project, but we transferred \$4,205,000 from the  
 11 general fund and a million dollars from the  
 12 development impact fund to cover the cost. So  
 13 the net amount is the 24,795,000.  
 14 MR. DIVILIO: I didn't know if we came in  
 15 that far under.  
 16 MR. PACK: No.  
 17 MR. CALLAHAN: That would have been nice.  
 18 MR. DIVILIO: Yeah.  
 19 MR. PACK: Any other questions?  
 20 The chair would ask for, Madam Secretary,  
 21 since we're on the phone, I'm going to ask for

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1 a roll call for the introduction, please.  
 2 SECRETARY: Mr. Pack.  
 3 MR. PACK: Aye.  
 4 SECRETARY: Mr. Divilio.  
 5 MR. DIVILIO: Aye.  
 6 SECRETARY: Mr. Callahan.  
 7 MR. CALLAHAN: Aye.  
 8 SECRETARY: Ms. Price.  
 9 MS. PRICE: Aye.  
 10 SECRETARY: Mr. Lesher.  
 11 MR. LESHER: Aye.  
 12 MR. PACK: Administrative resolution is  
 13 introduced by Council. Mr. Kupersmith has  
 14 stepped out.  
 15 This matter can be moved to vote this  
 16 evening I believe as an administrative  
 17 resolution. The chair would entertain a motion  
 18 to move this matter to vote this evening if any  
 19 member of Council wishes to do so.  
 20 MR. LESHER: So moved.  
 21 MR. PACK: Moved by Mr. Lesher.

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1 MR. DIVILIO: Second.  
 2 MR. PACK: Seconded by Mr. Divilio. Is  
 3 there any further discussion on moving this  
 4 matter to vote tonight?  
 5 Hearing none, on moving the matter to vote  
 6 tonight, Madam Secretary, would you please call  
 7 your roll.  
 8 SECRETARY: Mr. Pack.  
 9 MR. PACK: Aye.  
 10 SECRETARY: Mr. Divilio.  
 11 MR. DIVILIO: Aye.  
 12 SECRETARY: Mr. Callahan.  
 13 MR. CALLAHAN: Aye.  
 14 SECRETARY: Ms. Price.  
 15 MS. PRICE: Aye.  
 16 SECRETARY: Mr. Lesher.  
 17 MR. LESHER: Aye.  
 18 MR. PACK: The administrative resolution  
 19 is now before Council for vote. It does not  
 20 need to be read a second time, Mr. Hollis,  
 21 correct, as an administrative resolution?

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1 MR. HOLLIS: Ms. Moran should start the  
 2 title.  
 3 MR. PACK: Ms. Moran, please, if you  
 4 wouldn't mind reading the administrative  
 5 resolution before vote.  
 6 SECRETARY: A resolution of Talbot County,  
 7 Maryland --  
 8 MS. PRICE: I ask that so much be  
 9 considered a reading.  
 10 MR. PACK: Any objection to Ms. Price's  
 11 motion?  
 12 MS. PRICE: You can share your cookies and  
 13 chocolate with me.  
 14 MR. PACK: Thank you very much.  
 15 The administrative resolution is now  
 16 before us for final vote. Any additional  
 17 comment before we take a vote? This is to sell  
 18 the bonds so we can go ahead and pay for our  
 19 elementary school, our portion of the school.  
 20 Ms. Lane did explain to us that the  
 21 numbers have been adjusted because we used some

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1 other funds to limit our borrowing exposure, if  
 2 you would. So instead of borrowing the whole  
 3 30 million, we're only borrowing 24 million.  
 4 That's it.  
 5 Madam Secretary, would you please call  
 6 your vote on the administrative resolution.  
 7 SECRETARY: Mr. Pack.  
 8 MR. PACK: Aye.  
 9 SECRETARY: Mr. Divilio.  
 10 MR. DIVILIO: Aye.  
 11 SECRETARY: Mr. Callahan.  
 12 MR. CALLAHAN: Aye.  
 13 SECRETARY: Ms. Price.  
 14 MS. PRICE: Aye.  
 15 SECRETARY: Mr. Lesher.  
 16 MR. LESHER: Aye.  
 17 MR. PACK: The matter passes. Thank you,  
 18 Ms. Lane.  
 19 MS. LANE: Thank you very much.  
 20 MR. PACK: Council, next on your agenda,  
 21 we have a public hearing on Resolution 282.

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1 I'm going to ask Madam Secretary to read  
 2 the title. And Mr. Clarke is coming to the  
 3 table for some background.  
 4 SECRETARY: Resolution Number 282, a  
 5 resolution to amend the Talbot County  
 6 Comprehensive Water and Sewer Plan, to  
 7 reclassify and remap real property located at  
 8 24500 Rolles Range Road, St. Michael's,  
 9 Maryland 21663, further described as tax map  
 10 23, parcel 41, from unprogrammed to S1,  
 11 immediate priority status.  
 12 MR. PACK: Thank you very much, Madam  
 13 Secretary.  
 14 Mr. Clarke, you have some information from  
 15 our boards and committees on this as well.  
 16 MR. CLARKE: Yes. Very quickly,  
 17 Mr. Workman submitted an application to amend  
 18 the Comp Water and Sewer Plan. That was then  
 19 presented to the Planning Commission on  
 20 February 5th at that Planning Commission  
 21 meeting.

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1 The property, the entire property was  
 2 being brought into the S1 area.  
 3 During that Planning Commission --  
 4 MR. DIVILIO: Ray, can you speak up,  
 5 please?  
 6 MR. CLARKE: During that Planning  
 7 Commission meeting, I guess the wooded lands on  
 8 that property were basically I guess in the  
 9 critical area. So the thought was to pull  
 10 those out of the S1 area. The S1 area only  
 11 would include let's say the developed portion  
 12 of the property.  
 13 During discussions with the Planning  
 14 Commission, Mr. Workman basically suggested  
 15 even pulling it back down to the southern edge  
 16 of the swimming pool. So that was now how it's  
 17 set up, is that the portion of the lot that's  
 18 being brought into the sewer service area  
 19 includes the two buildings that make up the B&B  
 20 as well as that section of that property.  
 21 The Planning Commission I think then voted

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1 under that proposed change finding that  
 2 consistent with the comp plan via a five to  
 3 zero vote.  
 4 I think that went the County Council. The  
 5 County Council then introduced an amendment to  
 6 the resolution that ultimately adopted what was  
 7 presented before the Planning Commission.  
 8 We then met with the Public Works Advisory  
 9 Board on May 6th, this last week. During the  
 10 Public Works Advisory meeting, the Public Works  
 11 Advisory Board reviewed the application and  
 12 then ultimately voted five to zero recommending  
 13 that the County Council approve Resolution 282  
 14 with the amendment.  
 15 And at this point, (inaudible).  
 16 MR. PACK: Thank you very much,  
 17 Mr. Clarke.  
 18 Any questions of Mr. Clarke on the  
 19 amendment or the Resolution 282?  
 20 MR. LESHAR: So I guess I just have a  
 21 question for the legal office. The amendment

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1 has been introduced but not voted on. So we  
 2 need to vote on the amendment first before. . .  
 3 MR. PACK: I thought we took care of the  
 4 amendment at our last meeting before it went to  
 5 the Planning Commission.  
 6 MR. KUPERSMITH: I guess we'd have to look  
 7 at the record. But I think what we've done is  
 8 we've introduced the amendments and then  
 9 referred them for recommendations and then --  
 10 MR. PACK: They were introduced.  
 11 MR. KUPERSMITH: Then we actually vote on  
 12 the amendment.  
 13 MR. HOLLIS: (Inaudible.)  
 14 MR. PACK: The amendment was introduced,  
 15 voted on, sent over to the Planning Commission  
 16 for their review.  
 17 MR. KUPERSMITH: I think we've been  
 18 introducing the amendments but not voting on  
 19 them yet and referring them to the boards. And  
 20 then when we get the boards' recommendations,  
 21 after we have their information, we are

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1 saying --

2 MS. PRICE: Yeah. I don't think we voted

3 on this without hearing from the Planning

4 Commission.

5 MR. HOLLIS: You don't vote prior to

6 getting the recommendation.

7 MR. PACK: Right, okay. What we have

8 before us is the recommendation as amended.

9 MR. CLARKE: From the Public Works

10 Advisory Board as well as the Planning

11 Commission.

12 MR. PACK: Right. So what we have before

13 us is not two separate things. We have 282 as

14 amended.

15 MS. PRICE: We have not voted on the

16 amendment yet.

17 MR. PACK: True. What we have before us

18 is the recommendations to 282 as amended.

19 MS. PRICE: Right. So I think you're

20 right, Mr. Leshner.

21 MR. LESHER: So we would need to vote on

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1 the amendment to bring it up to where the

2 recommendation is.

3 MS. PRICE: Right.

4 MR. PACK: I don't think that is correct,

5 but unless Mr. Kupersmith tells me otherwise.

6 MR. KUPERSMITH: For instance, I know

7 with -- I know we're not talking about this.

8 But with Resolution 281, I know with that one,

9 Lakeside, Trappe, there was an amendment that

10 was offered. And then that amendment was

11 referred to the Public Works Advisory Board and

12 the Planning Commission for their review.

13 But it was never -- it has not been voted

14 on and it will be voted on when it goes back to

15 you guys. And then the resolution will be

16 amended if you amend it.

17 MR. PACK: We can do it either way.

18 So Madam Secretary, could you go to your

19 amendment on 282 and if you would read the

20 amended portion of 282.

21 SECRETARY: Okay. The amendments proposed

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1 are as follows:

2 Whereas, on February 5, 2020, the Talbot

3 County Planning Commission held a hearing to

4 determine if this resolution as drafted is

5 consistent with the Comprehensive Plan. At

6 such hearing, the owner agreed to amend his

7 request such that only a portion of the

8 property will be reclassified and remapped from

9 the current classification of unprogrammed to

10 S1, immediately immediate status, as reflected

11 in the amended Exhibit A attached hereto. The

12 Planning Commission found such amended request

13 consistent with the Comprehensive Plan and

14 referred this matter back to the County Council

15 for further action.

16 MR. PACK: Okay. So that's the amended

17 language on the amendment. You also have maps

18 to go along with the amended language. Any

19 questions on the language of the amendment or

20 the maps that are associated with it?

21 SECRETARY: In section two, there is

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1 also. . .

2 MR. PACK: Yeah. Go ahead and read that

3 as well, those two pieces.

4 SECRETARY: The added portion for the

5 amendment says section two of the Talbot County

6 Comprehensive Water and Sewer Plan, the plan,

7 is amended to reclassify and remap a section

8 that's added, a portion of the property from

9 the current classification of unprogrammed to

10 S1, immediate priority status, as shown and

11 described on the Comprehensive Water and Sewer

12 Plan worksheet prepared by the Talbot County

13 Department of Public Works and it's dated

14 February 11, 2020, and attached hereto as

15 amended Exhibit A.

16 MR. PACK: Okay. So on the first map, you

17 see the whole parcel there, lot 41. Right

18 below it, we see only that green portion. The

19 green sliver is what will be added in, not the

20 whole entire lot.

21 Any questions there? Okay.

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1 So let's do this in pieces, then. On the  
 2 amendment, can I have a -- the chair would  
 3 entertain a motion on just the amendment.  
 4 MR. LESHER: So moved.  
 5 MR. DIVILIO: Second.  
 6 MR. PACK: Moved by Mr. Lesher. Seconded  
 7 by Mr. Divilio. Any further questions on the  
 8 amendment?  
 9 Just to vote on the amendment, Madam  
 10 Secretary, please call your roll.  
 11 SECRETARY: Mr. Pack.  
 12 MR. PACK: Aye.  
 13 SECRETARY: Mr. Divilio.  
 14 MR. DIVILIO: Aye.  
 15 SECRETARY: Mr. Callahan.  
 16 MR. CALLAHAN: Aye.  
 17 SECRETARY: Ms. Price.  
 18 MS. PRICE: Aye.  
 19 SECRETARY: Mr. Lesher.  
 20 MR. LESHER: Aye.  
 21 MR. PACK: So now we've taken care of

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1 that. 282 is now amended to change the lot  
 2 size --  
 3 MS. PRICE: Can I ask a really silly  
 4 question. Isn't this a public hearing first?  
 5 MR. PACK: It is a public hearing. You're  
 6 right.  
 7 MS. PRICE: So shouldn't we attend the  
 8 public hearing before we voted on the  
 9 amendment?  
 10 MR. PACK: Got me all confused here  
 11 tonight. Yes. The amendment will be also  
 12 eligible for discussion on the public hearing  
 13 side of this.  
 14 Did we receive any written comment?  
 15 MS. MORRIS: No.  
 16 MR. PACK: No. Okay.  
 17 MS. PRICE: Is there anybody on the phone?  
 18 MS. MORRIS: Yes. So this has been our  
 19 most popular meeting. At one time, we've had  
 20 25 people on this call.  
 21 MR. PACK: Okay. Then I'm going to paddle

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1 back, then.  
 2 We have the introduction. We have the  
 3 amendment that's been read before us. Although  
 4 we did have a vote on the amendment, we're  
 5 going to save that off pending the public  
 6 hearing until after the public hearing.  
 7 So Ms. Morris, why don't you go ahead and  
 8 open the phone lines for the public hearing on  
 9 282 as amended. And who do we have first?  
 10 MS. MORRIS: We are opening up the phone  
 11 lines for the public hearing on Resolution  
 12 Number 282. It appears that we still have  
 13 approximately five or six callers on the line.  
 14 If you'd like to speak one by one,  
 15 identify yourselves, please give your name and  
 16 address. The floor is open. Does anyone wish  
 17 to make any comments on Resolution 282? The  
 18 floor is open.  
 19 Apparently no comments from the callers.  
 20 MR. PACK: Okay. Callers, once again,  
 21 Council is holding a public hearing on

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1 Resolution 282. It has been amended or the  
 2 amendment has been suggested by the Public  
 3 Works Advisory Board as well as the Planning  
 4 Commission. They have found consistency.  
 5 And the Council will entertain any comment  
 6 on Resolution 282 at this time. Okay.  
 7 Ms. Morris, it appears that the listeners  
 8 do not wish to make comment.  
 9 Therefore, Council, I will go ahead and  
 10 close the public hearing on 282.  
 11 And let's go back to where we were just a  
 12 moment ago, which was we now have an amendment.  
 13 I believe we had a motion by Mr. Lesher on the  
 14 amendment. We had the amendment seconded by  
 15 Mr. Divilio.  
 16 Now that the public hearing is over, if  
 17 there's no further questions on the amendment,  
 18 Madam Secretary, now call your roll on the  
 19 amendment, please.  
 20 SECRETARY: Mr. Pack.  
 21 MR. PACK: Aye.

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1 SECRETARY: Mr. Divilio.  
 2 MR. DIVILIO: Aye.  
 3 SECRETARY: Mr. Callahan.  
 4 MR. CALLAHAN: Aye.  
 5 SECRETARY: Ms. Price.  
 6 MS. PRICE: Aye.  
 7 SECRETARY: Mr. Leshner.  
 8 MR. LESHER: Aye.  
 9 MR. PACK: Okay. 282 has now been  
 10 amended. Any questions on 282 as amended?  
 11 Hearing none, Madam Secretary, please call  
 12 your roll on 282 as amended.  
 13 SECRETARY: Mr. Pack.  
 14 MR. PACK: Aye.  
 15 SECRETARY: Mr. Divilio.  
 16 MR. DIVILIO: Aye.  
 17 SECRETARY: Mr. Callahan.  
 18 MR. CALLAHAN: Aye.  
 19 SECRETARY: Ms. Price.  
 20 MS. PRICE: Aye.  
 21 SECRETARY: Mr. Leshner.

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1 MR. LESHER: Aye.  
 2 MR. PACK: Okay. Thank you very much.  
 3 MR. CLARKE: Thank you.  
 4 MR. PACK: Thank you, public, for  
 5 listening in on the discussion. 282 passes as  
 6 amended.  
 7 County manager. Mr. Hollis, I'll turn it  
 8 over to you.  
 9 MR. HOLLIS: Thank you, Mr. Pack.  
 10 Quickly, several board appointments. For the  
 11 Airport Board, requesting the reappointment of  
 12 Charles Daffin and Jack Pettit.  
 13 MS. PRICE: I'll make that motion.  
 14 MR. PACK: Motion by Ms. Price.  
 15 MR. DIVILIO: Second.  
 16 MR. PACK: Seconded by Mr. Divilio.  
 17 Madam Secretary, please call your roll.  
 18 This is on Charles Daffin and Jack Pettit, the  
 19 reappointment to the Airport Board.  
 20 SECRETARY: Mr. Pack.  
 21 MR. PACK: Aye.

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1 SECRETARY: Mr. Divilio.  
 2 MR. DIVILIO: Aye.  
 3 SECRETARY: Mr. Callahan.  
 4 MR. CALLAHAN: Aye.  
 5 SECRETARY: Ms. Price.  
 6 MS. PRICE: Aye.  
 7 SECRETARY: Mr. Leshner.  
 8 MR. LESHER: Aye.  
 9 MR. HOLLIS: Emergency Services Advisory  
 10 Board. Requesting the reappointment of Wayne  
 11 Dyott and Ruth Sullivan.  
 12 MR. PACK: Is there a motion?  
 13 MR. DIVILIO: So moved.  
 14 MR. PACK: Moved by Mr. Divilio.  
 15 MR. CALLAHAN: Second.  
 16 MR. PACK: Seconded by Mr. Callahan. This  
 17 is for the reappointment of Wayne Dyott and  
 18 Ms. Ruth Sullivan to the Emergency Services  
 19 Advisory Board, which is an excellent board by  
 20 the way.  
 21 Madam Secretary, please call your roll.

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1 SECRETARY: Mr. Pack.  
 2 MR. PACK: Aye.  
 3 SECRETARY: Mr. Divilio.  
 4 MR. DIVILIO: Aye.  
 5 SECRETARY: Mr. Callahan.  
 6 MR. CALLAHAN: Aye.  
 7 SECRETARY: Ms. Price.  
 8 MS. PRICE: Aye.  
 9 SECRETARY: Mr. Leshner.  
 10 MR. LESHER: Aye.  
 11 MR. HOLLIS: For the Weed Control  
 12 Committee, requesting the appointment of Jay  
 13 Shortall.  
 14 MR. PACK: Is there a motion for Jay  
 15 Shortall, weed control?  
 16 MR. DIVILIO: Motion.  
 17 MR. PACK: Motion by Mr. Divilio.  
 18 MR. CALLAHAN: Second.  
 19 MR. PACK: Seconded by Mr. Callahan for  
 20 Mr. Shortall.  
 21 Madam Secretary, please call the roll.

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<p>1 SECRETARY: Mr. Pack.  2 MR. PACK: Aye.  3 SECRETARY: Mr. Divilio.  4 MR. DIVILIO: Aye.  5 SECRETARY: Mr. Callahan.  6 MR. CALLAHAN: Aye.  7 SECRETARY: Ms. Price.  8 MS. PRICE: Aye.  9 SECRETARY: Mr. Leshner.  10 MR. LESHER: Aye.  11 MR. HOLLIS: And finally, requesting the  12 letter of support for the Maryland Rural  13 Development Corporation for two-year housing  14 preservation program in Talbot County with the  15 intention of reducing the cost of home repair  16 and rehabilitation and to improve general  17 living conditions.  18 No county dollars are involved.  19 MR. PACK: Is there a motion?  20 MR. DIVILIO: So moved.  21 MR. PACK: Moved by Mr. Divilio.</p>	<p>1 MR. PACK: I'm sorry. Yeah. I just  2 grabbed my paper there.  3 Any public comment?  4 MS. MORRIS: We received no public  5 comment.  6 MR. PACK: No public comment. Okay.  7 Public comment is now over with.  8 Council comment.  9 MR. DIVILIO: Are we letting the callers  10 speak or no?  11 MS. MORRIS: I guess I will open it.  12 MR. PACK: Yeah, if they're on the line  13 and wish to be heard.  14 Callers, we're going to now open up the  15 line for public comment. If anyone who is on  16 the line who wish to give public comment, now  17 is your time to do so.  18 I think we heard something there. How do  19 I turn this up?  20 MS. MORRIS: Ma'am, please go ahead.  21 Please state your name and address.</p>
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<p>1 MR. CALLAHAN: Second.  2 MR. PACK: Seconded by Mr. Callahan. Any  3 further comment?  4 Hearing none, Madam Secretary, please call  5 your roll.  6 SECRETARY: Mr. Pack.  7 MR. PACK: Aye.  8 SECRETARY: Mr. Divilio.  9 MR. DIVILIO: Aye.  10 SECRETARY: Mr. Callahan.  11 MR. CALLAHAN: Aye.  12 SECRETARY: Ms. Price.  13 MS. PRICE: Aye.  14 SECRETARY: Mr. Leshner.  15 MR. LESHER: Aye.  16 MR. HOLLIS: That's all, Mr. President.  17 MR. PACK: Thank you very much,  18 Mr. Hollis.  19 Which brings us now to Council comment.  20 Mr. Divilio, I'll swing over to you first.  21 MR. DIVILIO: Public comment.</p>	<p>1 MS. HARDESTY: This is Jodie Hardesty. I  2 live at 300 (inaudible) Street in Easton,  3 Maryland.  4 MS. MORRIS: Okay. Go ahead, please.  5 Jodie Hardesty is on the line.  6 MR. PACK: Jodie Hardesty, yes. Go ahead,  7 Ms. Hardesty, we can hear you.  8 Written Comment As Submitted by Ms. Hardesty:  9 MS. HARDESTY: Good evening, Council.  10 First, I'd like to acknowledge you for  11 thoughtfully considering the needs of our  12 county. Thank you for the work you're doing  13 and the time you're giving. We do appreciate  14 that.  15 As we continue to navigate the  16 uncertainties of the pandemic, I wanted to  17 bring some things to your attention and to make  18 a subsequent request.  19 With some adaptations, the county has been  20 operational. As is the case today, you're  21 holding meetings, whether virtually or within</p>



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1 the recommendations of social distancing.  
 2 There has been a continuation of application  
 3 processing for most, if not all, businesses in  
 4 the county. Except for short-term rentals.  
 5 Other than the renewal applications, all  
 6 other applications for new licenses have been  
 7 put on hold indefinitely. If every other  
 8 agency can function with some flexibility, why  
 9 not the Short-Term Rental Review Board? Our  
 10 industry is one that has been continuously  
 11 targeted by local citizens who consider  
 12 themselves the police of Planning and Zoning,  
 13 and it's being left unchecked.  
 14 We've had hearings in which these  
 15 citizens, and even board members, referred to  
 16 visitors to Talbot County as outsiders,  
 17 foreigners, sleaze bags. The comments about  
 18 foreigners was especially offensive as some of  
 19 my clients happen to be from other countries.  
 20 Is this what we're fostering and nurturing  
 21 within Talbot County? Giving power to people

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1 with such vehement distrust of others who don't  
 2 look like them?  
 3 After understandably postponing the  
 4 April 16th hearing for four new short-term  
 5 rental licenses, there has been no move to  
 6 reschedule this hearing. I respectfully, but  
 7 firmly, request that you remedy his.  
 8 Considering the economic contribution  
 9 these visitors make, I would like to assure you  
 10 that, when we are allowed to operate and  
 11 welcome people back to the area, we are taking  
 12 every precaution to do so safety. We want to  
 13 provide accommodations for families who are  
 14 just as concerned about their health and safety  
 15 as you are. Eastern Shore Vacation Rentals has  
 16 implemented the following policies:  
 17 1. We will encourage guests to use local  
 18 delivery services for groceries.  
 19 2. We will encourage our guests to  
 20 purchase from local businesses, taking  
 21 advantage of modified services from

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1 restaurants.  
 2 3. We will encourage our guests to come  
 3 prepared with required personal protective  
 4 equipment.  
 5 4. We are modifying check-in and  
 6 check-out hours to allow for an extended,  
 7 CDC-compliant cleaning and disinfection of  
 8 properties.  
 9 5. We are working with vendors (and in  
 10 compliance with CDC guidelines) for the latest  
 11 cleaning tools and supplies.  
 12 6. Our guests will each sign a waiver  
 13 stating that they understand and agree to abide  
 14 with local distancing rules; to confirm that  
 15 they haven't demonstrated symptoms for 14 days,  
 16 and if they display symptoms, they will shelter  
 17 in place immediately.  
 18 With these precautions in place, we can  
 19 ease back into the business of welcoming people  
 20 into the county, and I hope to do so sooner  
 21 rather than later. The small business owners

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1 who are supporting our schools and the  
 2 underprivileged in our community need our  
 3 support in return.  
 4 Thank you again for your time.  
 5 MR. PACK: Thank you, Ms. Hardesty. We  
 6 appreciate your comments.  
 7 Is anyone else on the line for public  
 8 comment?  
 9 MS. CARNEY: Yes. Laura Carney.  
 10 MR. PACK: Can you say your name one more  
 11 time for us, please?  
 12 MS. CARNEY: This is Laura Carney at 7236  
 13 Traveler's Rest Circle in Easton.  
 14 MR. PACK: Ms. Hardesty, we can hear you.  
 15 MS. PRICE: Laura Carney.  
 16 MS. CARNEY: Carney, yes.  
 17 MR. PACK: Ms. Carney, thank you. Please  
 18 make your statement.  
 19 MS. CARNEY: Good evening, everybody.  
 20 (Inaudible) in regards to reopening businesses.  
 21 It goes without saying that we are all very

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1 concerned about (inaudible) repercussions of  
 2 the virus, along with saving our local economy  
 3 from complete disaster.  
 4 By delaying reopening, some of these small  
 5 businesses will have to close. (Inaudible.)  
 6 Of course, we have the essential businesses,  
 7 which are allowed to be open. (Inaudible)  
 8 justification qualifying for (inaudible). The  
 9 local garden centers and their gift shops are  
 10 open, but the downtown shops can't be.  
 11 Michael's is essential?  
 12 Essentials workers can get their car  
 13 washed, but the rest of us can't. I guess I  
 14 wanted someone to explain the logic because it  
 15 just doesn't make sense, especially if the goal  
 16 is to keep everybody safe.  
 17 The St. Michael's Inn has a sign out  
 18 saying we are open, yet we, who responsibly  
 19 rent and manage our homes, cannot be. Again,  
 20 I'm not understanding the hypocrisy or double  
 21 standard here.

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1 We personally at our own home have eight  
 2 different guests who want to come stay at our  
 3 home this summer. All are small families who  
 4 have been following the stay-at-home mandate in  
 5 their own state, and actually several are from  
 6 Maryland.  
 7 Some (inaudible) were canceled. So these  
 8 families just want to come to a place where  
 9 they can relax and have their kids be able to  
 10 swim and play.  
 11 These guests have no interest in standing  
 12 in with the masses at Lowe's. Instead, they'll  
 13 be ordering take-out from our restaurants,  
 14 renting kayaks and bikes, chartering fishing  
 15 boats, and ordering some crabs. Yes, they will  
 16 be supporting the local businesses and in a  
 17 responsible and safe way.  
 18 (Inaudible) economic development and  
 19 tourism (inaudible) to promote this area and  
 20 businesses. They do a fabulous job to help  
 21 make this area a destination for many.

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1 Now, however, a vibrant community is  
 2 finding itself in dire straits.  
 3 In the last meeting held by the Council, I  
 4 believe Councilwoman Price said she doesn't  
 5 want anyone coming here. Look at those who  
 6 said the same thing about people heading to the  
 7 Hamptons or the Cape. There ending up being no  
 8 evidence in more COVID cases because people  
 9 adhered to the guidelines.  
 10 Why continue to prevent visitors from  
 11 coming and having safe places to stay,  
 12 especially if you're saying the local inns and  
 13 motels can be open? It just makes no sense.  
 14 Our local economy is on the brink of  
 15 disaster, and these guests may very well be the  
 16 saving grace keeping many of these businesses  
 17 afloat.  
 18 In paraphrasing Delegate Adams, government  
 19 can do a great many and productive things.  
 20 However, it can also be a dramatic negative  
 21 disruptor to the free market.

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1 They must trust the ability of our  
 2 citizens to make those decisions for  
 3 themselves, their families, and their  
 4 businesses.  
 5 I appreciate you listening. I truly hope  
 6 all of you on the Council will continue to  
 7 represent all of us, not just the minority who  
 8 won't acknowledge all the benefits the  
 9 short-term renters offer. Please allow us to  
 10 open our homes to the guests that would like to  
 11 visit. It's truly critical in supporting our  
 12 economy.  
 13 Again, thanks for listening.  
 14 MR. PACK: Thank you very much,  
 15 Ms. Carney.  
 16 Anyone else on the line, Ms. Morris?  
 17 Any other callers on the line? Any other  
 18 callers on the line?  
 19 MR. DIVILIO: Miguel?  
 20 MR. PACK: We're going to go ahead and  
 21 close the public hearing at this time, then.

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1 That was good.

2 MR. DIVILIO: We know it works.

3 MR. PACK: Yeah, it works. Good comments.

4 MS. PRICE: We got a little echo chamber

5 going on there.

6 MR. PACK: Let me just jump in real quick

7 and address some of the -- both of the callers.

8 We certainly appreciate them hanging on and

9 giving their comments.

10 The STR Board, as you know based on this

11 Council's emergency declaration, any board and

12 committee can come to the county manager and

13 make petition to hold hearings if the county

14 manager sees fit that those hearings need to be

15 done.

16 A conversation I had with Ms. Verdery

17 today, they are looking to go ahead and restart

18 the hearings for STRs. She is looking if

19 May 20th is acceptable format. She's going to

20 be talking with Mr. Hollis about holding the

21 hearing before the end of the month. So those

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1 hearings should resume shortly.

2 Again, she was just telling me today that

3 she's looking into it. It sounds like she's

4 already got a date in mind, and she has worked

5 through the county manager's office to get his

6 okay to sign off on it as well with the Office

7 of Law so that can be done safely.

8 So to the callers, if she's still online,

9 Ms. Hardesty, just look for that announcement

10 of that hearing date hopefully some time before

11 the end of the month.

12 One comment the second caller made

13 regarding car washes. There was an exception

14 on car washes initially by the governor that

15 they were only for essential vehicles only.

16 That has recently changed. Car washes are open

17 now to the general public. I think the one,

18 Wet Dogs, was crowded the other day. So car

19 washes are open.

20 And look, this is going to be a slow

21 process getting the county back open. A

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1 conversation we had today on the call with the

2 governor was that they're looking to allow some

3 autonomy of local counties as to how the

4 opening should go. They're recognizing that

5 what's happening in Prince George's County is

6 not indicative of what's happening on the

7 Eastern Shore.

8 So they are sensitive that there are

9 levels of infection across the State. And so

10 likewise, those counties should make

11 appropriate input on how they're to open.

12 One footnote he made very, very clear is

13 that just because the authority is granted for

14 the counties to proceed doesn't mean the

15 counties have to proceed. It's still going to

16 be up to those counties and local

17 municipalities working with the health officer

18 to coordinate how they want to proceed.

19 This is not the full-blown phase one, but

20 it's working into that phase one approach. And

21 of course, phase two, as Dr. Griffith was

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1 saying earlier today, would allow a larger

2 group activity. Of course, phase three would

3 give even larger activities.

4 He was saying today on the phone, the

5 governor was, that they were also in

6 conversation with the Orioles because they want

7 to start baseball with no fans and how would

8 that look. And that's not necessarily a phase

9 one approach, but how would you do that to fit

10 within those phase one requirements. So it's a

11 slow process.

12 I know they're looking at other states and

13 seeing what's happening in Georgia and other

14 areas that went to a full opening. Some of

15 them have seen spikes in infections since they

16 opened. So they're watching that, and I think

17 we need to watch that as well.

18 But very good comments. So the STRs

19 should start holding their public hearings

20 shortly. Not public hearings, but the hearings

21 shortly. And county manager will coordinate

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1 that with the planning officer to do so. So I  
 2 just wanted to touch base on those two comments  
 3 real quick.  
 4 So I think I was throwing it back over to  
 5 Mr. Divilio for Council comment.  
 6 MR. DIVILIO: Opened my mouth enough  
 7 tonight.  
 8 MR. PACK: Mr. Callahan, anything from  
 9 you?  
 10 MR. CALLAHAN: No. I'm good.  
 11 MR. PACK: Ms. Price, anything from you?  
 12 MS. PRICE: That's dangerous. I would  
 13 like to comment a little bit. On the last  
 14 caller, I think you oversimplified my quote. I  
 15 didn't say I don't want anybody to come here.  
 16 I said that Talbot County had done an  
 17 exceptional job in the fact that we only had at  
 18 the time probably 40 cases, now we're 50 or 60,  
 19 and only one death. And part of that was  
 20 because we did self-contain.  
 21 And when you don't know where someone else

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1 is coming from because you can't really ask  
 2 that question, bringing it in from another area  
 3 is a possibility.  
 4 And I was elected to take care of the  
 5 citizens who are here. And I also felt like  
 6 that was going to go against the governor's  
 7 order of stay at home. I mean we shouldn't be  
 8 having anybody in our hotels or our bed and  
 9 breakfasts or our short-term rentals or  
 10 anywhere for that matter if you're on a  
 11 stay-at-home order and it's only supposed to be  
 12 for essential travel.  
 13 So to oversimplify my comment that I don't  
 14 want anybody coming here is really not true.  
 15 I'm trying to deal with this as a matter  
 16 of what's going on.  
 17 And I would agree that government at this  
 18 point at all levels is probably -- it's time,  
 19 it's beyond time to open up businesses. And I  
 20 don't like the classifications of essential and  
 21 non-essential. I think we needed to do that

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1 probably for the first month.  
 2 I think we know where the infections are  
 3 and where the risk factors are. Over half the  
 4 deaths are in nursing homes. We know who is  
 5 vulnerable.  
 6 So I certainly hope and if it were up to  
 7 me, I would open up businesses. I think  
 8 restaurants are a little different. You have  
 9 to figure out how to deal with those. But in  
 10 my opinion, my little business is open and  
 11 considered essential, but I've got Jo-Ann  
 12 Fabrics right behind me. Why would Michael's  
 13 be allowed to be open and not Jo-Ann Fabrics?  
 14 I agree with those type of comments.  
 15 And I think that we do need to do the  
 16 regional approach. Not just from state to  
 17 state, but as regions within counties. So if  
 18 that's what it comes to, if that's what the  
 19 governor says that we can start making some  
 20 decisions on businesses and those types of  
 21 orders, I would welcome the authority to have

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1 that discussion with my fellow Council members  
 2 to go that way because regions are different  
 3 and we've done a good job here.  
 4 We don't want to open the door to have  
 5 people flooding in. We had that conversation  
 6 the other day about playgrounds. When they  
 7 opened up the outside and if St. Michael's  
 8 opened up their playgrounds but Easton didn't,  
 9 that you would have everybody flooding from one  
 10 to the areas. There has to be a little bit of  
 11 unanimity on those decision, but I think rural  
 12 parts of Maryland, the Eastern Shore and  
 13 western Maryland, should have maybe a little  
 14 bit more leeway than Prince George's and  
 15 Montgomery County.  
 16 As a matter of fact, the bigger county  
 17 executives wrote to the governor. If the  
 18 governor were to open up to phase one, I  
 19 believe Angela Books also from PG and there's  
 20 another one from Montgomery County said they're  
 21 not ready yet. And that would probably be wise

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1 for them to do what is best for their area.  
 2 So all that's to say I certainly hope that  
 3 we start moving forward. Businesses are  
 4 getting absolutely decimated, crucified. There  
 5 are already businesses who will never come back  
 6 from this, even if we opened up tomorrow. It  
 7 really breaks my heart to see what is going on,  
 8 and I think that government at all levels needs  
 9 to start backing off at this point and let  
 10 people, let businesses are going to do the  
 11 right thing.  
 12 If they don't, their customers are going  
 13 to let them know it and they're not going to go  
 14 there. I'm kind of giving an opinion here.  
 15 Phasing in, I think it's natural. I think  
 16 you have a certain segment of the population  
 17 who when businesses open, certain segment is  
 18 going to go. You got another third of the  
 19 people are going to sit there and watch a  
 20 little bit, see what happens. And you've got  
 21 some people who are so darned scared out of

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1 their minds, they're not going anywhere for the  
 2 next year or two.  
 3 So I think that phasing in is going to be  
 4 something that's natural. And I think it's  
 5 time to trust our businesses and to trust  
 6 people to do the right thing and let government  
 7 start getting out of the way. I think it's  
 8 time.  
 9 MR. PACK: Thank you, Ms. Price.  
 10 Mr. Leshner.  
 11 MR. LESHER: Nothing further.  
 12 MR. PACK: Yeah. I certainly hear the  
 13 callers loud and clear.  
 14 On that first caller, Jodie, if she would  
 15 send those recommendations in to us, we would  
 16 certainly like to have that kind of input from  
 17 the business community so that as we start  
 18 considering our opening phases, our approach,  
 19 we may want to incorporate some of those ideas  
 20 into our opening. So if Jodie is still on the  
 21 line, maybe we can reach out to her and see if

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1 she wouldn't mind sharing those recommendations  
 2 from the Eastern Shore Rental. I, for one,  
 3 would like to take a look at them just to see  
 4 if it's something we might want to do down the  
 5 road.  
 6 We're not there yet. We're getting close.  
 7 We're not there yet. I think the approach that  
 8 the governor is rolling out is a very prudent  
 9 one. Instead of just opening the whole state  
 10 all at one time, allow for a slow opening, a  
 11 rolling open, if you would, in certain areas  
 12 which can handle it or hope to handle it and  
 13 see how it goes before you, again, open up a  
 14 Prince George's County or a Baltimore City,  
 15 which are seeing very elevated cases of death.  
 16 Not just infection, but also deaths.  
 17 And those areas also have a very large  
 18 African American population, which this disease  
 19 disproportionately impacts. So they're very  
 20 mindful of that as well.  
 21 But I certainly understand. I can hear

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1 the emotion in the caller's voice. So we're  
 2 working towards that, and we'll hear from  
 3 Ms. Verdery on the date for the STR Board  
 4 meeting. And we'll advertise that as soon as  
 5 she and Mr. Hollis are able to work that out  
 6 shortly.  
 7 With that being said, I just also want to  
 8 say real quick, I just want to really give a  
 9 shout out to the governor and to Secretary  
 10 Bobby Neall. We were down to maybe a week  
 11 supply of testing at Chesapeake College.  
 12 Dr. Ciotola and Dr. Wadley were trying to get  
 13 more test kits to that site. Because of  
 14 various things, they could not get their hands  
 15 on any, but the State did step up and  
 16 obligating I believe 100 tests per week, 100  
 17 tests a week. So I just want to make sure that  
 18 they get recognized for that effort.  
 19 Testing is key. And that site has already  
 20 done over 1,000 tests so far. So getting those  
 21 additional tests from the State will certainly

1 help out. So I just wanted to recognize the  
 2 State for that as well.  
 3 With that being said, the County Council's  
 4 next meeting will be held on Tuesday, May the  
 5 19th, beginning at six p.m. here in the Wye Oak  
 6 Room. The Council will be convening in open  
 7 session at 4:30 and then immediately adjourning  
 8 into closed session to discuss real estate,  
 9 legal, personnel matters as listed on the  
 10 statement for closing that meeting.  
 11 I'm requesting a motion to declare May the  
 12 19th as a special legislative day for the  
 13 purpose of enacting Bill 1445, an act to  
 14 establish the 2020-2021 annual budget and  
 15 proposition ordinance. Is there a motion to  
 16 say do so?  
 17 MR. CALLAHAN: So moved.  
 18 MR. PACK: Moved by Mr. Callahan.  
 19 MS. PRICE: Second.  
 20 MR. PACK: Seconded by Ms. Price. Any  
 21 further discussion, May the 19th as a special

1 STATE OF MARYLAND  
 2 I, Diane Houlihan, a Notary Public in and  
 3 for the State of Maryland, County of Anne Arundel,  
 4 do hereby certify that the within named, Talbot  
 5 County Council Audio, personally appeared before me  
 6 at the time and place herein set according to law,  
 7 was interrogated by counsel.  
 8 I further certify that the examination was  
 9 recorded stenographically by me and then transcribed  
 10 from my stenographic notes to the within printed  
 11 matter by means of computer-assisted transcription  
 12 in a true and accurate manner.  
 13 I further certify that the stipulations  
 14 contained herein were entered into by counsel in my  
 15 presence.  
 16 I further certify that I am not of counsel  
 17 to any of the parties, not an employee of counsel,  
 18 nor related to any of the parties, nor in any way  
 19 interested in the outcome of this action.  
 20 AS WITNESS my hand Notorial Seal this 18th  
 21 day of May, 2020, at Easton, MD.

  
 Diane Houlihan  
 Notary Public

My commission expires September 16, 2021

1 legislative day?  
 2 Madam Secretary, please call your roll.  
 3 SECRETARY: Mr. Pack.  
 4 MR. PACK: Aye.  
 5 SECRETARY: Mr. Divilio.  
 6 MR. DIVILIO: Aye.  
 7 SECRETARY: Mr. Callahan.  
 8 MR. CALLAHAN: Aye.  
 9 SECRETARY: Ms. Price.  
 10 MS. PRICE: Aye.  
 11 SECRETARY: Mr. Leshner.  
 12 MR. LESHER: Aye.  
 13 MR. PACK: Okay. Ms. Morris, any other  
 14 matters for Council?  
 15 MS. MORRIS: That's it.  
 16 MR. PACK: Okay. We've reached the end of  
 17 our agenda. We're adjourned. Thank you.  
 18 (Meeting concluded at: 8:42 p.m.)  
 19  
 20  
 21

<b>&amp;</b>	<b>1st</b> 12:9 43:16,18	<b>3</b>	<b>6:00</b> 1:7
<b>&amp;</b> 80:8	50:12 53:4,6,16	<b>3</b> 156:2	<b>6th</b> 8:16 136:9
<b>1</b>	56:17,20 57:4	<b>30</b> 129:7,9 133:3	<b>7</b>
<b>1</b> 120:7 155:17	62:9,18 65:6,7	<b>300</b> 153:2	<b>7236</b> 157:12
<b>1,000</b> 173:20	74:13,15 77:6	<b>35</b> 8:21	<b>75</b> 13:7 16:1
<b>1,398</b> 55:19	78:8 89:6,8 90:1	<b>36</b> 30:3	<b>78,000</b> 53:5
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